



SEND- Ambition and Access in Music

<u>Ambition- What are we aiming for children with SEN to achieve in this subject?</u>	<u>Access- What amendments are made to the subject in order to help children with SEN to achieve?</u>
<p>At St Bridget's, we believe that all children can achieve, at their own level, in music. SEN is not considered a limiting factor, and all children are encouraged to participate fully in exploring music of different genres, cultures and in using a variety of instruments.</p>	<ul style="list-style-type: none"> • A spiral curriculum which supports the revisiting and reinforcement of key learning over time. • Revisiting key vocabulary throughout the lesson. • Carefully sequenced learning steps and task plans to support planning and independence. • Placing children in mixed ability pairs/ groups to encourage peer to peer support. • Breaking learning down into smaller steps where possible to support effective learning and knowledge retention. • Providing SEN learners with extra time to complete tasks (when needed) to ensure each child achieves. • Extra time to repeat listening to stimulus music, to form opinions, to experiment with tuned and untuned instruments. • Demonstrating and encouraging a can-do, resilient attitude, particularly when performing. • Supporting children to express how the music makes them feel. • Regular modelling and demonstrating of expected skills during lessons. • Providing a positive and supportive learning environment.