



SEND- Ambition and Access in PSHE

<u>Ambition- What are we aiming for children with SEN to achieve in this subject?</u>	<u>Access- What amendments are made to the subject in order to help children with SEN to achieve?</u>
<p>At St Bridget's, we have high expectations of what a SEN child can understand or explain during a lesson. We ensure that all children (regardless of ability) feel as though their opinion and contribution is valued and valid. We teach children how to keep safe, be happy and how to seek help/support if needed.</p>	<ul style="list-style-type: none"> • A spiral curriculum which supports the revisiting and reinforcement of key learning over time. • Carefully sequenced learning steps and task plans (with visual cues where possible) to support planning and independence. • The consistent use of knowledge notes which include key knowledge and vocabulary to help retain key information. • Key knowledge highlighted on knowledge notes to assist SEN children in their learning. • Starters from previous lessons and topics to help embed prior learning. • Differentiated outcomes for SEN learners to show understanding not writing ability. eg: labelling or matching the definition to the picture. • Placing children in carefully considered talk partners/ groups – ensuring SEN pupils are paired with others that will engage, support and encourage them to form ideas and share opinions. • Breaking learning down into smaller steps where possible to support effective learning and knowledge retention. • Offering visual aids when necessary (word banks, pictures). • Providing SEN learners with extra time to complete tasks (when needed) to ensure each child achieves. • Providing a positive and supportive learning environment.