Sports Premium 2024/2025

SUMMER TERM

St Bridget's CE School
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What is the PE and sport premium for primary schools?

The primary PE and sport premium was introduced in March 2013 to improve the provision of physical education and school sport in primary schools across England. The £150 million per year funding is provided jointly by the Departments for Education, Health, and Culture, Media and Sport (DfE, DH, DCMS). The money has been allocated directly to primary schools and we can choose how we use the funding, for example:

- 1. Hire specialist PE teachers or qualified sports coaches to work with primary teachers during PE lessons.
- 2. Support and involve the least active children by running after-school sports clubs and holiday clubs.
- 3. Provide resources and training courses in PE and sport for teachers.
- 4. Run sport competitions or increase pupils' participation in the School Games.
- 5. Run sports activities with other schools.

The National Curriculum aims are for all children:

- To be physically active, working towards a target of 30 minutes activity during and after the school day (excluding general play times)
- To excel in a broad range of activities
- To engage in competition
- To lead healthy lifestyles
- To be competent in swimming and water safety by the end of KS2

We have used the Sport Premium funding to help us achieve national curriculum requirements by:

- Offering a broad range of sport and activity in both PE and after school clubs
- Staff completing relevant training to increase confidence and competence in the delivery and assessment of PE
- Allowing children to take part in a range of competitive opportunities
- Paying for transport to and from events, competitions and swimming lessons
- Employing specialist coaches and visitors to come into school and deliver engaging and inspiring sessions throughout the school
- Supplying children with swimming lessons in both Key Stage 1 and 2

St Bridget's Swimming and Water Safety

| 2023/24 Swimming and Water Safety data YEAR 6 | | |
|-----------------------------------------------|-----------------------------|--|
| Number of children in year 6 = 27 | | |
| Objective Number of children meeting national | | |
| | <u>curriculum objective</u> | |
| Children can swim competently, | 23 | |
| confidently and proficiently over a | | |
| distance of at least 25 metres. | | |
| Children use a range of strokes effectively. | 23 | |
| Children can perform safe self-rescue in | 23 | |
| different water-based situations. | | |

| 2025/26 Action Plan | | |
|------------------------------------------|------------------------------------------|--|
| If children are not on track to meet the | KS2 to attend one week of intense | |
| National Curriculum requirements by | swimming lessons in the Autumn term. | |
| the end of year 6 | KS1 to attend in the spring term and any | |
| | KS2 children not yet meeting curriculum | |
| | requirements. | |
| If children are meeting the National | Children in year 6 to attend Whitehaven | |
| Curriculum requirements before the end | Youth Harbour project, where they | |
| of year 6 | swim in open water and further increase | |
| | their knowledge and skills regarding | |
| | wild swimming safety. | |

Total sports premium funding allocated for 2024/25: £16, 578

1. Hiring specialist coaches to work with primary teachers during PE lessons

| Intent | Implementation | Funding allocated | Impact |
|------------------|---------------------|--------------------------|----------------------|
| To provide | Reds in the | £2,579.31 | PE is consistently |
| children with | Community Sports | | taught and assessed. |
| consistent, high | Coach delivering PE | | The sports coach has |
| quality PE | Year Round. | | supported staff with |
| lessons with a | | | assessment in PE |
| qualified coach. | | | and children who |
| | | | need further |
| | | | intervention are |

| | | | identified and supported by school staff during lessons. Children are learning key skills and vocabulary and are able to transfer this from sport to sport. During pupil discussions children have stated how much they enjoy their PE lessons with Carl. |
|--------------------------|---------------------------------|----------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| To provide KS1 | GLL 2 blocks of | Lessons - £1,650 | Children thoroughly |
| and KS2 children with | swimming lessons for KS2 and an | Transport - £1850 | enjoyed the block of |
| an extensive | extra block for KS1. | 11000 | swimming lessons. These lessons |
| block of | extra block for KS1. | Total £3500 | |
| swimming. To | | 10tal £5500 | promote independence of the |
| give children | | | children for |
| the | | | managing |
| opportunity to | | | themselves and |
| experience | | | getting themselves |
| visiting a public | | | dressed and |
| swimming pool | | | undressed. The |
| and build | | | sessions have helped |
| strong | | | to reduce anxieties |
| foundations for | | | for children with |
| swimming for | | | special educational |
| when they | | | needs and have also |
| enter KS2.Staff | | | encouraged children |
| to observe | | | to visit the leisure |
| training and | | | center outside of |
| assess. | | | school and even |
| | | | start lessons. We |
| | | | will continue the |

| | lessons for the next | |
|--------------------|------------------------------------------------|--|
| | year. | |
| Further actions to | - Book an extra week of | |
| be taken: | extensive swimming lessons | |
| | for KS2 (particularly those | |
| | with SEN) if children are still | |
| | not meeting the curriculum | |
| | requirements after their | |
| | second blocks with KS1 | |
| | children. | |
| | Continue to work with Reds | |
| | in the Community for the | |
| | delivery of PE and sign up to | |
| | their school sporting events. | |
| | Organise for the SGO to | |
| | come an deliver cricket in | |
| | addition to PE. | |

2. Support to involve the least active children by running after-school sports clubs and holiday clubs.

| Intent | Implementation | Funding allocated | Impact |
|------------------|-------------------|-----------------------|-------------------|
| To provide | Extra-curricular | Coach – £259.31 | Judo has had |
| children with | Judo offered year | License - £224.00 | regular attendees |
| the opportunity | round | Gradings/membership | each week for the |
| to develop their | | fees , Clothing, hall | whole year |
| skills and | | hire- £1474.81 | round! This year |
| experiences in a | | | those who have |
| unique sport | | Total £1958.12 | committed have |
| | | | completed their |
| | | | assessments and |
| | | | received |
| | | | certificates n |
| | | | Judo. Children |
| | | | have reported |
| | | | that they are |
| | | | proud to have |
| | | | completed an |

| | | | assessment in Judo and have achieved a grade. |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------|-----------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| To encourage children of all backgrounds, ages and abilities to get | Sports leaders in place for the academic year. RagTag | £190.81 £250 | The sports leaders have had a very positive impact on our lunch times. The |
| involved with sport and | equipments and training | £3272.89 | sports leaders had training in |
| physical activities at lunch times. | throughout year. | Total £3713.70 | October and they have really taken ownership in organising activities with the equipment they have. The sports leaders have also promoted positive behavior on the playground by rewarding children with dojo's. |
| To provide the opportunity for children to engage in a unique experience and to develop their coordination, teamwork skills and their music and movement skills. | Maypole workshop | £599 | The children enjoyed learning new skills and taking part in a unique activity. The session was inclusive and accessible to all and everyone got involved. |

| children to take Judo further by earning belts. Continue attending SGO events. Introduce active breaks in the afternoon instead of the daily mile. |
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3. Provide resources and training in PE and sport for teachers

| Intent | Action | Funding allocated | Impact |
|--------------------|---------------|-------------------|----------------------|
| To provide a | The PE Hub | £455 | The PE hub |
| carefully | scheme yearly | | provides a |
| planned and | subscription | 489.49 | carefully planned |
| progressive | | | progressive |
| curriculum, | | Total £944.49 | curriculum. There |
| where teachers | | | is access to |
| can feel | | | knowledge |
| confident to | | | organisers and skill |
| teach from | | | videos for less |
| expert planning. | | | competent staff to |
| Expert CPD and | | | engage with. This |
| advice given first | | | ensures that |
| hand from PE | | | quality PE lessons |
| lead. | | | are always |
| | | | delivered. From |

| | | | | feedback, the children enjoy the sports and activities that are on offer in their curriculum. Staff have also identified that they find the PE hub simple to use. |
|----------------------------------------------------------------------|----------------------------------------------------------------|----------|----------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| To replenish PE equipment to support the delivery of the curriculum. | BB audited the equipment against what was needed for the year. | £1784.19 | | Staff were able to follow plans without any equipment adaptations. PE equipment was checked and ordered in good time so that staff and coach could feel prepared to deliver PE lessons. Children were all able to access the correct hockey sticks and a good amount of balls etc to ensure everyone had equal opportunity to take part. |
| | Further actions to be taken: | - | scheme, | with the PE hub as it helps with |
| | | - | assessme Continue | m planning and ent. with Reds in the lity delivering PE |

| - SGO to deliver assembly |
|---------------------------|
| including staff about the |
| School Games in the |
| Autumn term. |

4. Run sport competitions or increase pupils' participation in the School Games. Run sports activities with other schools.

| Intent | Implementation | Funding allocated | Impact |
|------------------|---------------------|------------------------------|----------------------|
| To provide | KS2 have attended | Buses - £750 | Children across all |
| children in KS2, | various events this | Country entry fee - | year groups |
| including pupil | year organised by | £21 | including those |
| premium and | the SGO. Including | Interschool | with SEN have |
| those with a | year 5/6 SEN | development-£500 | stated how much |
| special | Multiskills, year | Competitions 1020 | they enjoyed |
| educational | 3,4,5,6 cross | | attending the |
| need, with the | country, year | | events and trying |
| opportunity to | 3/4ntri golf, Year | Total 2291.00 | something new. |
| get involved | 3/4 multiskills and | | |
| with sports | year 5/6 tag rugby. | | |
| festivals | _ | | |
| involving a | Year 5/6 attended | | |
| number of other | an all day | | |
| schools. | orienteering event | | |
| | at Muncaster | | |
| | Castle. | | |
| | 2 children went on | | |
| | to compete at | | |
| | country level in | | |
| | cross country. | | |
| Extra | - | | |
| | Further actions to | - Work tov | vards achieving gold |
| | be taken: | in the school games mark for | |
| | | the 3 rd year. | |
| | | - Have mo | re pupil |
| | | engagem | ent with other roles |

| T | |
|---|----------------------------------------------|
| | in sport (opportunities to |
| | referee/umpire, |
| | opportunities to attend |
| | events and write up a report |
| | etc) |
| | Seek more events for KS1 |
| | children |
| | Map out sporting events |
| | calendar at the beginning of |
| | the year so things can be |
| | organised well in advance |
| | involving other schools in the |
| | local area. |

Other

Total sports premium funding spent in 2024/25: £17369.81