

Writing progression Year 1-6

Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Write simple narrative fiction / non fiction	Write simple narrative fiction / non fiction	Write for a range of purposes and audiences	Write for a range of purposes and audiences	Write for a range of purposes and audiences	Write for a range of purposes and audiences
Use Co-ordinating conjunctions: and but or	Use Co-ordinating conjunctions: but, and, or	Use Co-ordinating Conjunctions: and but or for	Use Co-ordinating Conjunctions FANBOYS	Use Co-ordinating Conjunctions FANBOYS	Use Co-ordinating Conjunctions FANBOYS
Use Sub-ordinating Conjunction: because	subordinating Conjunctions: when, if, that, because.	Use Sub-ordinating Conjunctions: because when if that although	Use a wide range of Sub-ordinating AWHITEBUS	Use a wide range of Sub-ordinating AWHITEBUS	Use a wide range of Sub-ordinating AWHITEBUS
Sometimes use a capital letter	use a capital letter mostly correctly	use a capital letter with increased accuracy.	use a capital letters correctly	use a capital letter correctly	use a capital letter correctly
Sometimes use full stops	use full stops mostly correctly	use full stops correctly	use full stops correctly	use full stops correctly	use full stops correctly
Sometimes use ?	use ? mostly correctly	use ? correctly	use ? correctly	use ? correctly	use ? correctly
Sometimes use !	use ! mostly correctly	use ! correctly	use ! correctly	use ! correctly	use ! correctly
Form and size of letters are correct	Form and size of letters are correct	Begin to join handwriting	Joined handwriting	Joined handwriting	Joined handwriting
Use finger spaces	Use finger spaces	Use finger spaces	Use finger spaces	Use finger spaces	Use finger spaces
Add s/es to plurals	Add s/es to plurals	Add s/es to plurals	Add s/es to plurals	Add s/es to plurals	Add s/es to plurals
Past / present tense is consistent	Past / present tense is consistent	Past / present tense used accurately and consistently. Simple progressive.	Past / present tense used accurately and consistently	Past / present tense used accurately and consistently	Past / present tense used accurately and consistently
Spell some common exception words	Spell most common exception words	Spell some of the year 3/4 words	Spell most of the year 3/4 words	Spell some of the year 5/6 words	Spell most of the year 5/6 words
	Use phonics to spell most words correctly	Use phonics to spell most words correctly	Use phonics to spell most words correctly	Use phonics to spell most words correctly	Use phonics to spell most words correctly
		Begin to use inverted commas for speech	Use inverted commas for speech	Use inverted commas for speech	Use inverted commas for speech
		Use apostrophes for possession (singular)	Use apostrophes for possession (singular and plural)	Use apostrophes for possession (singular and plural)	Use apostrophes for possession (singular and plural)
		Begin to use pronouns to avoid repetition	Use pronouns to avoid repetition	Use pronouns to avoid repetition	Use pronouns to avoid repetition
		Use a range of adverbials TRaMP	Use a range of adverbials TRaMP	Use a range of adverbials TRIMP	Use a range of adverbials TRIMP
		Begin to use headings and subheadings	Use headings and subheadings	Use headings and subheadings	Use headings and subheadings
		Begin to use paragraphs	Use paragraphs to organise.	Use paragraphs to organise.	Use paragraphs to organise.
			Use fronted adverbials	Use fronted adverbials	Use fronted adverbials
			Use a range of prepositions.	Use relative clauses	Use relative clauses
				Use parenthesis to add information	Use parenthesis to add information
				Use modal verbs	Use modal verbs
					Use Formal and informal language
					Use passive voice
					Use a full range of punctuation including : ;

