



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Christian Value</b>	Friendship	Trust	Wisdom	Justice	Service	Review of years values Koinonia and Love
Maths	Place Value  Addition and Subtraction Children reflect upon pattern and symbol .	Addition and Subtraction  Place Value (Y1) Children reflect upon pattern and symbol .	Shape (Y1)  Place value (Y1)  Money (Y2)  Multiplication (Y2)  Division (Y2) Children reflect upon pattern and shape and have awe opportunities in looking at patterns and numbers.	Place Value (Y1)  Weight and Volume (Y1)  Length and height (Y1)  Statistics (Y2)  Geometry (Y2)	Position and Direction  Time  Problem Solving  Children feel achievement, but reflect on how failure is part of learning.	Weight and Volume (Y1)  Mass, Capacity and Temperature (Y2)
English  Children experience a sense of	<b>Traction Man</b> Diary entry Information text Character descriptions	<b>Claude in the City</b>  <b>The Enchanted Wood</b>	<b>The Hodgeheg</b>  Setting descriptions Instructions	<b>The Colour Monster</b>  <b>The Witches</b>  Character descriptions	<b>Meerkat Mail</b>  Letters  Non chronological reports	<b>Handa's Surprise</b>  <b>The Invisible Dog</b>  Instructions

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awe and wonder at the beauty of language and are provided with a range of varied quality texts that provoke emotion and inspire.		Setting descriptions  Alternative endings		Simile poems  Shape poems	Diary writing	Non-chronological reports
Science	Animals Including Humans (Y 1) Reflect and wonder at the variety of life.	Animals Including Humans (Y 2) Reflect and wonder at the variety of life.	Plants (Y2) Considering growth, decay and death	Living Things in Their Environments (Y2) Reflect and wonder at the variety of life	Scientists and inventors (Y1)	Scientists and inventors (Y2)
History	Gunpowder Plot Children ask why things happened and develop a sensitivity to the views, opinions and actions of others		Florence Nightingale Learn about inspirational figures		St Bridget's Church Reflect on how things change over time.	
Geography		The UK Countries and cities of the UK Surrounding seas Human and physical features of		The Weather Weather patterns Seasons Local weather Different areas of the world and UK		Safari and Africa Contrasting locations- non European Hot and cold areas- equator

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		landmarks Maps/atlas		Fieldwork and observation <i>Wonder at weather and its power.</i>		Maps, atlases and aerial photos Human and physical <i>The beauty of a diverse world.</i>
Art/DT	Art & Design Skills Structures: Constructing a windmill <i>Children appreciate the human drive to create, innovate and advance in technological achievements.</i>	Art Drawing: Make your mark (5 lessons) Study artist Steven Wiltshire- autistic artist who creates amazing cityscapes Stephen Wiltshire - Contemporary Artist & Architectural Illustrator <i>Learning new skills.Positive attitude.</i>	Art & Design Skills Textiles: Puppets (4 lessons)	Art Drawing – Tell a Story Percy Kelly and his pictures of Cumbria (including Parton)- using pastels <i>Children are provided with opportunities to appreciate the way that the spirit of an artist is given expression through their art.</i>	DT Design and technology Unit: Cooking and nutrition: Balanced diet (Lesson 1) Cooking and nutrition: Smoothies (6 lessons)	Art Sculpture and 3D: Clay houses (5 lessons) About   AJ Ceramics Focus artist A J Simpson <i>The joy of experimenting and exploring.</i>
PE	Gymnastics and Hockey	Dance and Multiskills <i>Learning new skills.Positive attitude.</i>	Swimming and yoga	outdoor and adventurous activities/problem solving and cricket <i>The joy of learning a skill or</i>	Rounders Athletics <i>Team work.</i>	Tennis

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				improving. Perseverance.		
Computing	Online Safety & Exploring Purple Mash Effective Searching	Lego Builders Technology Outside School	Grouping and Sorting Creating Pictures Feeling achievement through problem solving.	Spreadsheets	Coding	Coding The joy of creating.
RE	1.1 Harvest	1.3 Christmas	2.3 Jesus	1.5 Easter	2.5 The Church	The Old Testament
PSHE	How do we decide to behave? Children begin to give expression to personal thoughts, views, beliefs and feelings why do we need rules?	Money: What is it and how do we spend it?	How do we keep safe (on the roads and railways)	How can we be healthy? Mindfulness to children to become fully aware of themselves and their mental health and well- being.	How do we take care of the environment? To ask questions relating to our place on earth and our relationship and responsibilities towards the environment.	Why is it important to respect others?
Music	Hey You! They experience the physical and emotional sensations that	Ho Ho Ho!	In the Groove	Zootime	Your Imagination Provides ways in which pupils can appreciate through listening, performing	Reflect, Rewind, Replay

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	music is capable of evoking				and composing, the capacity of different types of music to move the spirit in different ways.	
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