Cycle A Year 3/4

Spiritual opportunities in purple.

2026-2027

Miss Walsh

St Bridget's CE School



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Christian Value	Thankfulness	Compassion	Perseverance	Forgiveness	Creation	Koinonia and Love, Review
Maths	Place Value Addition and Subtraction Children reflect upon pattern and symbol.	Addition and Subtraction Multiplication and Division Children reflect upon pattern and symbol .	Multiplication and Division Length Perimeter and Area Fractions (Y4)	Fractions Mass and Capacity (Y3) Decimals (Y4)	Decimals Including Money (Y4) Time	Statistics Properties of Shape Position and Direction (Y4) Children reflect upon pattern and shape and have awe opportunities in looking at patterns and numbers.
English Children experience a sense of awe and wonder at the beauty of language and are provided with a range of varied quality texts that provoke emotion and inspire.	Reading: How to Train your Dragon Writing: Instructions Adventure stories	Reading: The Lion, The Witch and the Wardrobe Writing: Diary Winter assessment	Reading: Matilda Writing: Short Stories Debates	Reading: The Fastest Boy in the World Writing: Newspaper Reports Information texts	Reading: The Egyptian Cinderella Secrets of a Sun King Writing: Twisted tales Travel writing (persuasive leaflet)	Reading: Escape from Pompeii The Firework Maker's Daughter Writing: Suspense stories Explanation text
Science	Rocks	Light (Y3) The beauty and awe of shadows. The power of the sun as the ultimate light source. 'Letting our lights shine' meaning explored.	Animals Including Humans (Y3) Reflect and wonder at the variety of life.	Animals Including Humans (Y4) Reflect on the circle of life.	Living Things In Their Habitats (Y4) Children experience the joy of discovery.	Consolidation and Investigation
History	Vikings v Anglo Saxons -Saxon invasions, settlement		Ancient Maya Chronology of the Ancient Maya		Ancient Egypt -4 periods of history - Importance of the	

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alsh	St Bridget's CE School		LETTING OUR LIGHTS SHINE
rious boliefs		Nile - Archaeology -	

	tribes, kingdoms - Viking raids and invasions -Danelaw - Alfred the Great and King Cnut How was Christianity introduced?		Religious beliefs Mayan inventions Foods the Maya ate Children ask questions about why people did the things they did and are sensitive to other's beliefs and opinions.		Nile -Archaeology - Hieroglyphics - Tutankhamun Children ask why things happened and develop a sensitivity to the views, opinions and actions of others.	
Geography		Local Geography- Settlement and Land Use (Parton, Whitehaven and Carlisle) What makes Parton such a special community? What is our part in this?		Biomes, climate and vegetation belts. Awareness of environmental responsibilities, focus on Africa.		Earthquakes and Volcanoes.
Art / DT	DT	ART	DT	Art	DT	Art
	Digital world:	Sculpture and 3D:	Cooking and	Craft and design:	Structures:	Drawing: Power
How Art can	Wearable	Abstract shape and	nutrition: Eating	Ancient Egyptian scrolls.	Constructing a castle Focus artist	prints.
express ideas, emotions and	technology Children appreciate	space Focus artist Kandinsky	seasonally	Children experience	Japanese artist	
responses.	the human drive to	Children are		visual images that	Monami Ohno	
Responses to	create, innovate and	provided with		evoke a range of	cardboard art.	
Art.	advance in	opportunities to		emotions and show	Children reflect upon	
	technological	appreciate the way		an understanding of	pattern and shape	
	achievements. They	that the spirit of an		how people lived in	and have awe	
	raise questions about the effects of	artist is given		the past.	opportunities in	
	these changes and	expression through their art.			looking at different designs.	
	design and produce	their art.			acsigns.	

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	aesthetically pleasing items.					
PE Team work, compromise, achieving, losing. Being a good sport.	Hockey	Gymnastics	Dance	Football	Tennis	Athletics
Computing	Coding The joy of creating.	Online Safety Spreadsheet	Touch Typing Positive attitude to new skills.	Emailing (Including Email Safety)	Branching Databases Simulations	Graphing
RE	Harvest: KQ: How do people of faith say thank you to God for the Harvest? Non-Christian faith link – revisit Jewish Sukkot.	Called by God: KQ: What does it mean to be called by God?	Jesus: KQ Why do Christians believe Jesus is the Son of God? Non-Christian Faith Unit – KQ: Why do Jewish people believe that the Sabbath/Shabbat is so important?	Easter: KQ: Is the cross a symbol of sadness or joy?	David and the Psalms: KQ: What values do you consider to be important?	KQ: Wat is prayer? Non-Christian Faith Unit – KQ: How do people of other faiths pray?
PSHE Self care and caring for others, why it is important.	Keeping Safe	Diversity	Being healthy - Healthy Eating & Mental Health	Jobs	Bright stars – Making a difference. Learn about inspirational figures.	Growing up School beach safety
Spanish What is the same and what is different between different cultures.	A New Start	The Calendar and Celebrations. Feeling empathy for different cultures.	Animals	Carnival	At the Doctors and Jungle Animals	Summertime

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Music	Mamma Mia.	Glockenspiel	Stop!	The Dragon Song.	Blackbird.	Reflect, Rewind and
How music	They experience the	Through listening,	The way in which a		They experience the	Replay Through
moves us and	physical and	performing and	person's spirit can be		physical and	listening, performing
can trigger	emotional sensations	composing, the	expressed through		emotional sensations	and composing, the
different	that music is capable	capacity of different	writing and		that music is capable	capacity of different
responses.	of evoking.	types of music to	performing music.		of evoking.	types of music to
		move the spirit in				move the spirit in
		different ways.				different ways.