



St Bridget's C of E

Subject area: MFL

Key Skills

Expressing thoughts and ideas in other languages, understand and respond to its speakers, in speech and in writing.

Skill	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Listening	Simple greetings. Know some people speak a different language and write in a different	Explore the patterns and sounds of language through songs and rhymes:	More confidently and with better recall identify Colours, numbers Animals Family names greetings Explore the patterns and sounds of language through songs and rhymes	. Link to spelling, sound and meaning of specific words Join in with actions to accompany familiar songs, stories and rhymes Repeat words modelled by teacher, show understanding with an action	Listen attentively to spoken language and show understanding by joining in and responding (e.g. with an action) Say a simple rhyme from memory; join in with words of a song or storytelling Pick out known words in an 'authentic' conversation	Listen to and appreciate poems, songs and rhymes in the language. Follow text in the songs, identifying words Listen to 'authentic' conversation, picking out familiar phrases and sentences Begin to show understanding of more complex sentences in 'authentic' conversation, picking out specific vocabulary	Begin to show understanding of more complex sentences in 'authentic' conversation, picking out specific vocabulary Listen to and show understanding of more complex sentences in 'authentic' conversation, picking out specific vocabulary Listen to and appreciate stories and poems in the language. Identify patterns of language and link sound to spelling

Skill				Year 3	Year 4	Year 5	Year 6
Speaking	Simple greetings. Know some people speak a different language and write in a different	Explore the patterns and sounds of language through songs and rhymes Learn nouns: Colours, numbers Animals Family names greetings	More confidently and with better recall identify Colours, numbers Animals Family names greetings Explore the patterns and sounds of language through songs and rhymes	Learn specific vocabulary; develop accuracy in pronunciation by listening to and repeating recordings of authentic speakers Recognise a familiar question and respond with a simple rehearsed response Name objects and actions and link words with a simple connective	Ask and answer questions with a rehearsed response using appropriate intonation Use common phrases Use description words e.g. colours, size ,number Develop accuracy when pronouncing phrases, by listening to and repeating recordings of authentic speakers	Begin to use action words Ask and answer more complex familiar questions with a scaffold of responses Ask for clarification and help	Engage in short scripted conversations Express opinions in short conversations Speaking in longer sentences, learning to use particular sentence structures more flexibly to create own sentence
Skill				Year 3	Year 4	Year 5	Year 6
Writing	Simple greetings. Know some people speak a different language and write in a different	Explore the patterns and sounds of language through songs and rhymes Learn nouns: Colours, numbers Animals Family names greetings	More confidently and with better recall copy/try to write Colours, numbers Animals Family names greetings Explore the patterns and sounds of language	Copy simple vocabulary Attempt to write taught vocabulary (single words) from memory Attempt to write simple phrases from memory	Attempt to write simple, short taught phrases from memory Write simple, short taught phrases from memory Write simple, short taught sentences from memory	Write simple, short taught sentences from memory including questions and responses Begin to use dictionaries to find the meaning of unknown words and to translate own ideas	Present ideas and information in writing to an audience Adapt taught phrases to create new sentences To write a series of extended sentences

			through songs and rhymes				
Skill				Year 3	Year 4	Year 5	Year 6
Reading	Simple greetings. Know some people speak a different language and write in a different	Explore the patterns and sounds of language through songs and rhymes Learn nouns: Colours, numbers Animals Family names greetings	More confidently and with better recall read and understand Colours, numbers Animals Family names greetings Explore the patterns and sounds of language through songs and rhymes	Begin to recognise written vocabulary/ single words Recognise written vocabulary/ single words Begin to recognise written phrases	Begin to recognise simple written phrases Recognise simple written phrases begin to show understanding of more complex written phrases	Read and show understanding of more complex written phrases Read and show understanding of simple writing Practice using a dictionary to find the meaning of unknown words	Use a dictionary to understand the definition of unknown words Practice reading longer texts aloud, containing taught phrases and vocabulary Present ideas and information orally to an audience
Skill				Year 3	Year 4	Year 5	Year 6
Basic Grammar		Understand that objects are male or female in Spanish	Know that colour adjectives may come after the noun	Use un/una with nouns to identify gender	Use I and you Use adjectives with nouns Be able to form positive and negative versions of phrases. e.g. me gusta/ no me gusta	Use adjectives with nouns Begin to use verbs in the first person e.g. Yo corro (I run)	Consolidation of earlier grammar work Begin to use verbs in the second and third person