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| **Autumn 1** | | | | | | | | |
| **EYFS – Year A** | **EYFS- Year B** | **Year 1/2- Year A** | **Year 1/2- Year B** | **Year 3/4 –Year A** | **Year 3/4- Year B** | **Year 5/6- Year A** | **Year 5/6- Year B** |
| **Reading Spine** | **Reading Spine** | **Reading Spine** | **Reading Spine** | **Reading Spine** | **Reading Spine** | **Reading Spine** | **Reading Spine** |
| **Writing Focus**  Responses to illustrations  Personal Narratives  Letters/Cards  Writing in role  Sharing emotions  Story Maps | **Writing Focus**  Class journal  Thought bubbles  Animal and woodland labels and poems  Shopping lists  Character description  Gruffalo crumble recipe | **Writing Focus**  Character descriptions- Traction Man  Diary Entry  Information text about a real life superhero | **Writing Focus**  Setting description  Stories with Familiar Settings- Beegu comes to St. Bridget’s | **Writing Focus**  Dragon descriptions  Instructions- How to Train your Dragon  Adventure/Fantasy Story | **Writing Focus**  Stories with Familiar Settings- When Om comes to Parton  Non Chronological Report- The Stone Age | **Writing Focus**  Letter Writing  Descriptive Narrative  Diary Entry | **Writing Focus**  Diary Entry  Play Script  Persuasive Letter |
| **SPAG Focus**  **R**etelling stories  Use new vocabulary  Write recognisable letters   * Spell words using phonics knowledge * Write simple phrases and sentences that can be read by others. | **SPAG Focus**  **R**etelling stories  Use new vocabulary  Write recognisable letters   * Spell words using phonics knowledge * Write simple phrases and sentences that can be read by others. | **SPAG Focus**  **Character descriptions:**  Full stops/capital letters  Expanded noun phrases  Similes  **Diary:**  Full stops/capital letters  Conjunctions  Time adverbials  **Information text:**  Headings/subheadings  Conjunctions  Past tense | **SPAG Focus**  **Setting descriptions:**  Expanded noun phrases  Varied sentence types  Conjunctions  Present tense  **Stories with familiar settings:**  Expanded noun phrases  Conjunctions  Varied sentence types  Past tense | **SPAG Focus**  **Dragon descriptions:**  Expanded noun phrases  Varied sentence types  **Instructions:**  Headings/subheadings  Time adverbials  Imperative verbs  Prepositions  **Adventure/fantasy stories:**  Paragraphs  Prepositional phrases  Subordinate clauses  Fronted adverbials  Expanded noun phrases  Varied sentence types  Inverted commas for speech | **SPAG Focus**  **Stories with familiar settings:**  Paragraphs  Prepositional phrases  Subordinate clauses  Fronted adverbials  Expanded noun phrases  Sentence types  Inverted commas  **Non chronological report:**  Headings/Subheadings  Fronted adverbials  Past tense | **SPAG Focus**  **Letter:**  Conjunctions  Relative clauses  Parenthesis  Modal verbs  Tenses  Fronted adverbials  **Descriptive Narrative:**  Sentence structure to build suspense  Compound words  Similes  Expanded noun phrases  Conjunctions  Parenthesis  **Diary:**  Building cohesion  Conjunctions  Adverbials  Contraction for informality | **SPAG Focus**  **Diary:**  Cohesive devices  Conjunctions  Adverbials  **Play Script:**  Presentational features  Parenthesis  Dialogue to convey character  **Persuasive letter:**  Adverbials  Relative clauses  Modal verbs  Fronted adverbials |
| **Oracy**  Express ideas and feelings through talk | **Oracy**  Use talk to organise play, thinking and problems. | **Oracy/Drama**  Freeze frames- superhero situations. | **Oracy/Drama**  Hot seating- Beegu at St Bridget’s  Role play a scene- Making a potion | **Oracy/Drama**  Hot seating in role of Hiccup  Jam sandwich experiment- acting out instructions | **Oracy/Drama**  Acting out a live news report in role of a reporter  Freeze frames- life in the stone age | **Oracy/Drama**  Seeking information by asking questions to clarify. | **Oracy/Drama**  Create a play script to act out in small groups |
| **Cross-curricular links/non fiction**  Feelings and emotions | **Cross-curricular links/non fiction**  Journeys | **Cross-curricular links/non fiction**  Real life superheroes  Magnets | **Cross-curricular links/non fiction**  Earth and Space | **Cross-curricular links/non fiction**  Anglo Saxons and Vikings | **Cross-curricular links/non fiction**  Stone Age to Iron Age | **Cross-curricular links/non fiction**  Ancient Greece | **Cross-curricular links/non fiction**  Anti-bullying |

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| **Autumn 2** | | | | | | | |
| **EYFS – Year A** | **EYFS- Year B** | **Year 1/2- Year A** | **Year 1/2- Year B** | **Year 3/4 –Year A** | **Year 3/4- Year B** | **Year 5/6- Year A** | **Year 5/6- Year B** |
| **Reading Spine** | **Reading Spine** | **Reading Spine** | **Reading Spine** | **Reading Spine**    War Poetry- Poppies, In Flanders Fields | **Reading Spine**    Narrative Poetry- The Highwayman | **Reading Spine** | **Reading Spine** |
| **Writing Focus**  Shared journal  Safety notices  Speech/thought bubbles | **Writing Focus**  Rewriting stories  Postcards  Creating new stories | **Writing Focus**  City setting descriptions  Alternative ending narratives | **Writing Focus**  Letter writing  List poetry | **Writing Focus**  Diary writing  Letter writing  Newspaper reports- The Christmas Truce | **Writing Focus**  Play scripts  Suspense narrative  Narrative poetry | **Writing Focus**  Narrative writing from a different character’s perspective  Persuasive writing in support of refugees  Writing Christmas Poetry | **Writing Focus**  Character descriptions  Debates: Home schooling vs. going to school |
| **SPAG Focus**  **R**etelling stories  Use new vocabulary  Write recognisable letters   * Spell words using phonics knowledge * Write simple phrases and sentences that can be read by others. | **SPAG Focus**  **R**etelling stories  Use new vocabulary  Write recognisable letters   * Spell words using phonics knowledge * Write simple phrases and sentences that can be read by others. | **SPAG Focus**  **City setting descriptions:**  Capital letters/full stops  Expanded noun phrases  Questions/exclamations  **Alternative ending narrative:**  Expanded noun phrases  Conjunctions  Varied sentence types  Past tense  Adverbs | **SPAG Focus**  **Letter writing:**  Expanded noun phrases  Conjunctions  Varied sentence types  Past tense  Adverbs  **List poetry:**  Expanded noun phrases  Synonyms  Similes  Commas in lists | **SPAG Focus**  **Diary writing:**  Paragraphs  Adverbials  Contractions  Expanded noun phrases  **Letter writing:**  Paragraphs  Conjunctions  Simple, compound, complex sentences  Fronted adverbials  Prepositional phrases  Expanded noun phrases  **Newspaper reports:**  Presentational features  Inverted commas for quotes  Time adverbials | **SPAG Focus**  **Play scripts:**  Brackets  Prepositional phrases  Subordinate clauses  Fronted adverbials  Expanded noun phrases  **Suspense writing:**  Prepositional phrases  Subordinate clauses  Fronted adverbials  Expanded noun phrases  Varied sentences types  Inverted commas  **Narrative poetry:**  Expanded noun phrases  Rhyming patterns  Similes and metaphors | **SPAG Focus**  **Narrative:**  Subordinate clauses  Expanded noun phrases  Parenthesis  Colons and semi colons  Dialogue to advance the action and create character  **Persuasive writing**  Relative clauses  Subjunctive form  Colons and semi colons  Modal verbs  Fronted adverbials  Passive voice  **Poetry**  Subjunctive form | **SPAG Focus**  **Character descriptions:**  Expanded noun phrases  Commas for clarity  Subordinate clauses  Fronted adverbials  Parenthesis  **Debates:**  Formal language  Paragraphs  Adverbials  Compound/complex sentences  Colons and semi colons  Modal verbs |
| **Oracy**  Express opinions  Speak clearly and in full sentences | **Oracy**  Develop use of tenses when sharing stories  Recount stories and events | **Oracy/Drama**  Freeze frames- what can we do in the city? | **Oracy/Drama**  Presenting ideas- role on the wall. | **Oracy/Drama**  Create a scene in groups about evacuating from London during WW2. | **Oracy/Drama**  Acting out a play script that has been created. | **Oracy/Drama**  Group presentations- why should we always welcome refugees? | **Oracy/Drama**  Class debate: Home schooling vs. going to school. |
| **Cross curricular/non fiction**  Safety | **Cross curricular/non fiction**  Trains and the local area | **Cross curricular/non fiction**  Places- what is it like in the city? | **Cross curricular/non fiction**  Empathy and feelings | **Cross curricular/non fiction**  WW2 | **Cross curricular/non fiction**  Bravery | **Cross curricular/non fiction**  Refugees | **Cross curricular/non fiction**  Coping with illness and loss |

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| **Spring 1** | | | | | | | |
| **EYFS – Year A** | **EYFS- Year B** | **Year 1/2- Year A** | **Year 1/2- Year B** | **Year 3/4 –Year A** | **Year 3/4- Year B** | **Year 5/6- Year A** | **Year 5/6- Year B** |
| **Reading Spine** | **Reading Spine** | **Reading Spine** | **Reading Spine** | **Reading Spine** | **Reading Spine** | **Reading Spine** | **Reading Spine** |
| **Writing focus**  Alternative endings  Recipe writing  Story maps  Bookmaking | **Writing focus**  Recipe writing  Fact files  Letters  Writing questions | **Writing focus**  Setting descriptions- the park and the road  Road safety instructions | **Writing focus**  Stories- Plop’s adventure  Diary writing  Sound collector poetry- night time sounds | **Writing focus**  Short stories- Matilda’s revenge on Miss Trunchbull  Debates- should children be put in the chokey?  Kennings based on a character | **Writing focus**  Myths and Legends  Information text- Ancient Greeks | **Writing focus**  Descriptive narrative- the desert  Non chronological report- Yellow Spotted lizards  Poetry- Six ways to look at the moon | **Writing focus**  Horror writing- The Ghost of the Bloody Finger (flashbacks)  Explanation texts |
| **SPAG Focus**  **R**etelling stories  Use new vocabulary  Write recognisable letters   * Spell words using phonics knowledge * Write simple phrases and sentences that can be read by others. | **SPAG Focus**  **R**etelling stories  Use new vocabulary  Write recognisable letters   * Spell words using phonics knowledge * Write simple phrases and sentences that can be read by others. | **SPAG Focus**   * **Setting descriptions** * Capital letters/full stops * Expanded noun phrases * Coordinating and subordinating conjunctions * Exclamations * **Instructions** * Commands * Imperative verbs * Adverbs * Capital letters/full stops | **SPAG Focus**  **Stories**  Varied sentence types  Conjunctions  Adverbs  Expanded noun phrases  **Diary:**  Past tense  1st person perspective  Conjunctions  Adverbs  Expanded noun phrases  **Poetry:**  Onomatopoeia | **SPAG Focus**  **Short stories**  Subordinate clauses  Fronted adverbials  Expanded noun phrases  Prepositional phrases  Inverted commas  Pronouns to avoid repetition  **Debates**  Formal language  Paragraphs  Adverbials  Simple/compound/complex sentences  **Kennings**  Verbs | **SPAG Focus**  **Myths and legends**  Expanded noun phrases  Fronted adverbials  Inverted commas  Pronouns to avoid repetition  Prepositions  **Information texts**  Presentational devices  Headings/subheadings  Expanded noun phrases  Fronted adverbials | **SPAG Focus**  **Descriptive narrative:**  Expanded noun phrases  Prepositional phrases  Fronted adverbials  **Non chronological reports**  Presentational devices  Formal tone  Passive/active voice  **Poetry:**  Metaphors | **SPAG Focus**  **Horror narrative**  Sentence structure to build suspense  Varied conjunctions  Expanded noun phrases  Parenthesis  Dialogue to convey character and advance the action  **Explanation text**  Formal tone  Active/passive voice  Subjunctive form |
| **Oracy**  Talk about stories | **Oracy**  Using talk to extend play and socialise | **Oracy/Drama**  Out and about- can we use our instructions to keep safe in the local area? | **Oracy/Drama**  Perform our poems emphasising onomatopoeia words | **Oracy/Drama**  Take part in a class debate  Perform our poems | **Oracy/Drama**  Group work- create presentation to share with this class on the Ancient Greeks | **Oracy/Drama**  Perform our poems | **Oracy/Drama**  Devise a re-enactment in groups of a horror narrative |
| **Cross curricular/non fiction**  Traditional tales | **Cross curricular/non fiction**  Traditional tales | **Cross curricular/non fiction**  Road safety | **Cross curricular/non fiction**  What makes us different? | **Cross curricular/non fiction**  Rights of a child | **Cross curricular/non fiction**  Ancient Greece | **Cross curricular/non fiction**  Civil rights | **Cross curricular/non fiction**  Explanations |

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| **Spring 2** | | | | | | | |
| **EYFS – Year A** | **EYFS- Year B** | **Year 1/2- Year A** | **Year 1/2- Year B** | **Year 3/4 –Year A** | **Year 3/4- Year B** | **Year 5/6- Year A** | **Year 5/6- Year B** |
| **Reading Spine** | **Reading Spine** | **Reading Spine** | **Reading Spine** | **Reading Spine** | **Reading Spine** | **Reading Spine** | **Reading Spine** |
| **Writing Focus**  Book making  Message writing  Letters  Cards | **Writing Focus**  Instructions  Lists  Creating stories  Recounts | **Writing Focus**  Character description- The Witches  Shape and simile poetry about the colour monsters | **Writing Focus**  Twisted fairy tales  Newspaper articles | **Writing Focus**  Newspaper reports  Information texts- Ethiopia | **Writing Focus**  Mystery stories  Recount | **Writing Focus**  Diary  Balanced argument  Persuasive leaflet | **Writing Focus**  Adventure narrative  Non chronological report- Kensuke’s Island  Haikus |
| **SPAG Focus**  **R**etelling stories  Use new vocabulary  Write recognisable letters   * Spell words using phonics knowledge * Write simple phrases and sentences that can be read by others. | **SPAG Focus**  **R**etelling stories  Use new vocabulary  Write recognisable letters   * Spell words using phonics knowledge * Write simple phrases and sentences that can be read by others. | **SPAG Focus**  **Character descriptions**  Expanded noun phrases  Adverbs  Capital letters/full stops  Conjunctions  Apostrophes for possession and contraction  **Shape and simile poems**  Adjectives  Synonyms  Similes | **SPAG Focus**  **Twisted tales**  Varied sentence types  Conjunctions  Adverbs  Expanded noun phrases  **Newspaper reports**  Presentational features  Time adverbials  Adverbs  Expanded noun phrases | **SPAG Focus**  **Newspaper reports**  Adverbials  Conjunctions  Prepositional phrases  Direct quotes  Presentational devices  **Information texts**  Facts and opinions  Subheadings  Expanded noun phrases  Fronted adverbials | **SPAG Focus**  **Mystery stories**  Expanded noun phrases  Fronted adverbials  Inverted commas  Pronouns to avoid repetition  Prepositional phrases  **Recounts**  Expanded noun phrases  Fronted adverbials  1st person perspective  Past tense/perfect present | **SPAG Focus**  **Diary**  Perfect and progressive tense  Subjunctive form  Active voice  Expanded noun phrases  Fronted adverbials  **Balanced argument**  Fronted adverbials  Modal verbs  Subjunctive form  **Persuasive Leaflet**  Expanded noun phrases  Rhetorical questions  Presentational features | **SPAG Focus**  **Adventure narrative**  Different sentence structures  Compound words  Expanded noun phrases  Parenthesis  Fronted adverbials  Dialogue to convey character and advance the action  **Non chronological report**  Formal language  Passive voice  Headings/subheading  Colons and semi colons  **Haikus:**  Syllables |
| **Oracy**  Expressing feelings | **Oracy**  Talk to extend play and social skills. | **Oracy/Drama**  Create a worry monster jar- present these to the class.  Create a witches’ brew in small groups and present to the class. | **Oracy/Drama**  Interviews with Mr Wolf  Hot seating- Prince Cinders’ thoughts and feelings | **Oracy/Drama**  Create a rolling tableaux of Solomon’s journey home when the bus broke down. | **Oracy/Drama**  Devise one of Varjak’s adventures in small groups. | **Oracy/Drama**  Balanced debates. | **Oracy/Drama**  Performance poetry- Haikus |
| **Cross curricular/non fiction**  Creation | **Cross curricular/non fiction**  Love | **Cross curricular/non fiction**  Feelings and emotions | **Cross curricular/non fiction**  Alternative perspectives | **Cross curricular/non fiction**  Ethiopia/Africa | **Cross curricular/non fiction** | **Cross curricular/non fiction**  South America/Rainforest | **Cross curricular/non fiction**  Hope and safety/other cultures |

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| **Summer 1** | | | | | | | |
| **EYFS – Year A** | **EYFS- Year B** | **Year 1/2- Year A** | **Year 1/2- Year B** | **Year 3/4 –Year A** | **Year 3/4- Year B** | **Year 5/6- Year A** | **Year 5/6- Year B** |
| **Reading Spine** | **Reading Spine** | **Reading Spine** | **Reading Spine** | **Reading Spine** | **Reading Spine** | **Reading Spine** | **Reading Spine**  War Poetry- The Charge of the Light Brigade |
| **Writing Focus**  Crocodile descriptions  Warnings  Fact files  Map labels  Statements and questions | **Writing Focus**  Persuading on a local issue  List poems  Thought bubbles in role  Character sketches  Character descriptions | **Writing Focus**  Diary entry  Non chronological reports  Letter in role | **Writing Focus**  Instructions  Recounts | **Writing Focus**  Twisted fairy tales    Persuasive leaflets- visit Egypt | **Writing Focus**  Letters  Balanced argument | **Writing Focus**  Suspense narrative  Instructions- how to use the Nowhere Emporium | **Writing Focus**  Letter from Willie    Live newspaper update: the Blitz  War poetry |
| **SPAG Focus**  **R**etelling stories  Use new vocabulary  Write recognisable letters   * Spell words using phonics knowledge * Write simple phrases and sentences that can be read by others. | **SPAG Focus**  **R**etelling stories  Use new vocabulary  Write recognisable letters   * Spell words using phonics knowledge * Write simple phrases and sentences that can be read by others. | **SPAG Focus**  **Diary entry**  Expanded noun phrases  Time adverbials  Varied sentence types  Adverbs  **Non chronological reports**  Headings/subheadings  Expanded noun phrases  Nouns  Verbs  **Letter in role**  Expanded noun phrases  Time adverbials  Varied sentence types  Adverbs  Past tense | **SPAG Focus**  **Instructions**  Commands  Imperative verbs  Adverbs  Capital letters/full stops  **Recounts**  Adverbs  Adjectives  Verbs  Capital letters/full stops  Exclamations  Past tense | **SPAG Focus**  **Twisted fairy tales**  Adverbs  Fronted adverbials  Expanded noun phrases  Inverted commas for speech  Reporting clauses  Sentence types  Subordinate clauses  **Persuasive leaflet**  Headings/subheadings  Fronted adverbials  Expanded noun phrases  Superlatives | **SPAG Focus**  **Letters**  Adverbs  Fronted adverbials  Expanded noun phrases  Inverted commas for speech  Reporting clauses  Sentence types  Subordinate clauses  **Balanced arguments**  Persuasive features  Subordinate clauses | **SPAG Focus**  **Suspense narrative**  Range of punctuation  Expanded noun phrases  Cohesive devices  Dialogue to advance the action  Sentence structures to build suspense  **Instructions**  Imperative verbs  Adverbs  Active/passive voice  Parenthesis | **SPAG Focus**  **Letters**  Cohesive devices  Conjunctives  Relative clauses  Contraction for informality  **Newspaper updates**  Headlines  Direct quote  Formal language  Fronted adverbials  Colon and semi-colons  **War poetry**  Structural poems  Rhyme  Repetition |
| **Oracy**  Giving warnings/ safety role play | **Oracy**  Talking about local environmental issues | **Oracy/drama**  Rolling tableaux- the journey of the mail | **Oracy/drama**  Devise in small groups a trip to the moon | **Oracy/drama**  Role on the wall for Rhodopis- present ideas to the class | **Oracy/drama**  Whole class debate- should animals be kept in zoos? | **Oracy/drama**  Devise in small groups- where could we end up? | **Oracy/drama**  Creating a live news update in the role of a reporter |
| **Cross curricular/non fiction**  Dinosaurs | **Cross curricular/non fiction**  Minibeasts | **Cross curricular/non fiction**  Animals | **Cross curricular/non fiction**  Earth and Space | **Cross curricular/non fiction**  Egypt | **Cross curricular/non fiction**  Empathy | **Cross curricular/non fiction** | **Cross curricular/non fiction**  WW2 |

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| **Summer 2** | | | | | | | |
| **EYFS – Year A** | **EYFS- Year B** | **Year 1/2- Year A** | **Year 1/2- Year B** | **Year 3/4 –Year A** | **Year 3/4- Year B** | **Year 5/6- Year A** | **Year 5/6- Year B** |
| **Reading Spine** | **Reading Spine** | **Reading Spine** | **Reading Spine** | **Reading Spine** | **Reading Spine** | **Reading Spine** | **Reading Spine** |
| **Writing Focus**  Lists  Simple sentences  Speech bubbles  Labels  Retelling | **Writing Focus**  Questions  Labels  Fact files  Letters | **Writing Focus**  Instructions- how to make a fruit salad  Non chronological report:  Africa | **Writing Focus**  Narrative (retelling of Zog)  Report writing- school report for Zog | **Writing Focus**  Suspense narrative  Explanations- how volcanoes are formed | **Writing Focus**  Explanations- cracking contraptions  Diary | **Writing Focus**  Biography- Nelson Mandela  Descriptive writing | **Writing Focus**  Diary in role  Autobiography |
| **SPAG Focus**  **R**etelling stories  Use new vocabulary  Write recognisable letters   * Spell words using phonics knowledge * Write simple phrases and sentences that can be read by others. | **SPAG Focus**  **R**etelling stories  Use new vocabulary  Write recognisable letters   * Spell words using phonics knowledge * Write simple phrases and sentences that can be read by others. | **SPAG Focus**  **Instructions**  Commands  Imperative verbs  Adverbs  Full stops/capital letters  Present tense  **Non chronological reports**  Headings/subheadings  Fact/opinion  Full stops and capital letters | **SPAG Focus**  **Narrative retelling**  Range of sentence types  Conjunctions  Adverbs  Expanded noun phrases  **Report writing**  Headings/subheadings  Verbs  Nouns  Capital letters/full stops | **SPAG Focus**  **Suspense narratives**  Adverbs  Fronted adverbials  Expanded noun phrases  Inverted commas  Reported clauses  Varied sentence types  Subordinate clauses  **Explanations**  Formal language  Fronted adverbials  Conjunctions  Expanded noun phrases | **SPAG Focus**  **Explanations**  Formal language  Fronted adverbials  Conjunctions  Expanded noun phrases  **Diary**  Conjunctions  Fronted adverbials  Contraction for informality  Apostrophes for possession  Expanded noun phrases | **SPAG Focus**  **Biographies**  Formal language  Adverbials  Clauses  Parenthesis  Colon and semi colons  Modal verbs  Passive voice  **Descriptive writing**  Expanded noun phrases  Range of punctuation  Creating atmosphere | **SPAG Focus**  **Diary**  Perfect and progressive tense  Subjunctive form  Active voice  Expanded noun phrases  Fronted adverbials  **Autobiography**  Formal language  Adverbials  Clause structure  Parenthesis  Active voices  Subjunctive form |
| **Oracy**  Talk about superheroes | **Oracy**  Share information with friends | **Oracy/drama**  Use instructions to create a fruit salad | **Oracy/drama**  Hot seating as Zog | **Oracy/drama**  Explain to the class in groups how volcanoes are formed | **Oracy/drama**  Rolling tableaux of Edward’s travels | **Oracy/drama**  Civil rights debate- why was apartheid so wrong? | **Oracy/drama**  Devising performances about Anne Frank being stuck in the attic. |
| **Cross curricular/non fiction**  Superheroes | **Cross curricular/non fiction**  Under the sea | **Cross curricular/non fiction** | **Cross curricular/non fiction** | **Cross curricular/non fiction**  Volcanoes and earthquakes | **Cross curricular/non fiction** | **Cross curricular/non fiction**  Civil rightd | **Cross curricular/non fiction**  WW2 |