

British Values

An integral part of our vision includes promoting understanding and respect for British values. The government defines these as:

- Democracy
- The rule of law
- Individual liberty
- Mutual respect
- Tolerance of those of different faiths and beliefs

Democracy

Democracy is common within the school where the promotion of democratic processes. Pupils have a say in, 'leading' the school by contributing to policies, such as the behaviour policy. Voting for a School Council who meet regularly and canvas opinion to represent a pupil 'voice'. We use pupil questionnaires and discussion to get the children's views. We hold others to account, including those in positions of authority and influence.

The Rule of Law

The importance of laws, whether they be those that govern the class, the school, or the country, are consistently reinforced throughout regular school days, as well as when dealing with behaviour and through PSHE, Collective Worship and consultation with pupils. Pupils are taught the value and reasons behind laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Visits from authorities such as the Police, Fire Service etc. are regular parts of our calendar and help reinforce this message.

Individual Liberty

Within school, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries for young pupils to make choices safely, through provision of a safe environment and empowering education. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and are advised how to exercise these safely; for example, through E-Safety and PSHE lessons. Whether it is through choice of challenge, of how they record, or participation in our numerous extra-curricular clubs and opportunities, all pupils are given the freedom to make choices.

Mutual Respect

An essential part of our Christian ethos pupils have been part of discussions and assemblies related to what this means and how it is shown. These ideas are reiterated through the school behaviour policy. Additional support is provided for individual pupils, through our Learning Mentor, as well as our SENCO. This support helps to develop self-esteem and to practise strategies pupils can employ to help improve their respect of others.

Tolerance of those of Different Faiths and Beliefs

This is achieved through enhancing pupils' understanding of their place in a culturally diverse society and by providing opportunities to experience such diversity. Assemblies and discussions involving prejudices and prejudice-based bullying have been followed and supported by learning in RE and PSHE. Members of different faiths or religions and cultures are encouraged to share their knowledge to enhance learning within classes and the school.