



SEND- Ambition and Access in Art

<u>Ambition- What are we aiming for children with SEN to achieve in this subject?</u>	<u>Access- What amendments are made to the subject in order to help children with SEN to achieve?</u>
<p>At St Bridget's, art is taught with the same level of ambition for all pupils. Although consideration of barriers to learning is given, we do not let these limit learner's opportunities and experiences. SEN children can often achieve at least in line with their non-SEN peers in art therefore we are ambitious of what our SEN children can achieve in the subject.</p> <p>Art is an essential means of creative expression and can boost self-esteem as well as improve wellbeing. It provides all children with the opportunity to draw on knowledge and skills from across the curriculum and show their learning in a creative, practical way. They can communicate personal ideas, observations and creative processes.</p>	<ul style="list-style-type: none"> • A spiral curriculum which supports the revisiting and reinforcement of key learning over time. • Carefully sequenced learning steps and task plans (with visual cues where possible) to support planning and independence. • The consistent use of knowledge notes which include key knowledge and vocabulary to help retain key information. • Key knowledge highlighted on knowledge notes to assist SEN children in their learning. • Starters from previous lessons and topics to help embed prior learning. • Breaking learning down into smaller steps where possible to support effective learning and knowledge retention. • Regular modelling of expected skills. • Providing children with opportunities to develop their fine motor skills. • Providing SEN learners with extra time to complete tasks (when needed) to ensure each child achieves. • Providing a positive and supportive learning environment.

