



## **SEND- Ambition and Access in History**

<b><u>Ambition- What are we aiming for children with SEN to achieve in this subject?</u></b>	<b><u>Access- What amendments are made to the subject in order to help children with SEN to achieve?</u></b>
<p>At St Bridget's, we believe that all pupils should have access to a high-quality history education. We ensure that teachers have the same level of ambition for all abilities. Although barriers to learning are considered, we do not let these limit learner's opportunities. We are ambitious about what our children with SEN can achieve.</p>	<ul style="list-style-type: none"> <li>• A spiral curriculum which supports the revisiting and reinforcement of key learning over time.</li> <li>• Carefully sequenced learning steps and task plans (with visual cues where possible) to support planning and independence.</li> <li>• The consistent use of knowledge notes which include key knowledge and vocabulary to help retain key information.</li> <li>• Discussions of new and unfamiliar vocabulary.</li> <li>• Key knowledge highlighted on knowledge notes to assist SEN children in their learning.</li> <li>• Starters from previous lessons and topics to help embed prior learning.</li> <li>• Differentiated outcomes for SEN learners to show understanding not writing ability. eg: labelling key artefacts but matching the definition to the picture.</li> <li>• Placing children in mixed ability pairs/ groups to encourage conversations when discussing their own opinions or beliefs.</li> <li>• Breaking learning down into smaller steps where possible to support effective learning and knowledge retention.</li> <li>• Modelling and demonstration of expected skills.</li> <li>• Providing SEN learners with extra time to complete tasks (when needed) to ensure each child achieves.</li> <li>• Amending equipment used to enable full access to learning.</li> </ul>



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|  | <ul style="list-style-type: none"><li>• Providing a positive and supportive learning environment.</li></ul> |
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