



## **SEND- Ambition and Access in Mathematics**

<b><u>Ambition- What are we aiming for children with SEN to achieve in this subject?</u></b>	<b><u>Access- What amendments are made to the subject in order to help children with SEN to achieve?</u></b>
<p>At St Bridget's, we aim for our maths curriculum to be inclusive for all pupils, with everybody studying the same topic and being provided with support and challenge as needed.</p> <p>SEN children are exposed to the same Mathematical topics as their peers including shape, statistics and time. We do not assume that children who may need extra support in number will also need it in shape.</p>	<ul style="list-style-type: none"> <li>• A spiral curriculum which supports the revisiting and reinforcement of key learning over time.</li> <li>• Carefully sequenced learning steps and task plans (with visual cues) to support planning and independence.</li> <li>• 'Talk tasks' at the beginning of lessons to develop oracy skills.</li> <li>• Starters from previous lessons and topics to help embed prior learning.</li> <li>• Placing children in mixed ability pairs/ groups to encourage conversations when discussing their own opinions or beliefs.</li> <li>• Pictorial and Concrete methods available to support the different learning styles.</li> <li>• Working walls that display key vocabulary and visuals to support learning.</li> <li>• A range of resources available to assist learning (numicon, counters, base 10).</li> <li>• Providing high quality interventions to plug gaps in learning (Doodle Maths, same day interventions, assertive mentoring).</li> <li>• Pre-teaching when necessary.</li> <li>• Providing a bespoke curriculum to SEN learners when required.</li> <li>• Providing the opportunity to practise times tables to reinforce learning.</li> <li>• Breaking learning down into smaller steps to support effective learning and knowledge retention.</li> <li>• Providing SEN learners with extra time to complete tasks (when needed) to ensure each child achieves.</li> <li>• Providing a positive and supportive learning environment.</li> </ul>

