



## **SEND- Ambition and Access in Modern Foreign Languages**

<b><u>Ambition- What are we aiming for children with SEN to achieve in this subject?</u></b>	<b><u>Access- What amendments are made to the subject in order to help children with SEN to achieve?</u></b>
<p>At St Bridget's, we believe that all children should have access to high quality MFL education. SEN is not a limiting factor to a child being able to learn and enjoy a new language.</p>	<ul style="list-style-type: none"> <li>• A spiral curriculum which supports the revisiting and reinforcement of key learning over time.</li> <li>• Carefully sequenced learning steps and task plans (with visual cues where possible) to support planning and independence.</li> <li>• The consistent use of knowledge notes which include key knowledge to be taught.</li> <li>• Key knowledge highlighted on knowledge notes to assist SEN children in their learning.</li> <li>• Knowledge notes to include new and key vocabulary and their translation.</li> <li>• Starters from previous lessons and topics to help embed prior learning.</li> <li>• Differentiated outcomes for SEN learners to show understanding and alternatives to written work to be made available when required.</li> <li>• Placing children in smaller mixed ability groups to encourage peer to peer support.</li> <li>• Regular modelling and demonstration of pronunciation during lessons.</li> <li>• Using visual aids to assist learning.</li> <li>• Breaking learning down into smaller steps where possible to support effective learning and knowledge retention.</li> <li>• Providing SEN learners with extra time to complete tasks (when needed) to ensure each child achieves.</li> <li>• Regular check ins with children to assess their understanding.</li> <li>• Providing a positive and supportive learning environment.</li> </ul>

