



SEND- Ambition and Access in PE

<u>Ambition- What are we aiming for children with SEN to achieve in this subject?</u>	<u>Access- What amendments are made to the subject in order to help children with SEN to achieve?</u>
<p>At St Bridget's, we provide children with the ability to take control of their own learning to challenge themselves. We support children to build resilience and self-esteem. We aim to help children to develop the skills that they need to become life-long learning specialists who have both an understanding a positive relationship with physical activity.</p>	<ul style="list-style-type: none"> • Providing a spiral curriculum that has a child centred approach where children are guided to work at their level and pace. • Providing a range of resources to the children to ensure they can access the learning (i.e. a range of different sized and weighted balls to develop catching skills). • Providing an environment and developing an attitude that that focuses on developing skills to become life-long learners rather than PE skills. Doing this removes the pressure of physical ability and enables all children to succeed at their own pace. • Placing children in mixed ability pairs/ groups to develop their confidence. • Breaking learning down into smaller steps where possible to support effective learning and knowledge retention. • Providing SEN learners with extra time to complete tasks (when needed) to ensure each child achieves. • Providing children with the opportunity to work collaboratively. This enables children to develop their problem solving and oracy skills as well as set themselves new targets. • Providing a positive and supportive learning environment.