



SEND- Ambition and Access in Writing

<u>Ambition- What are we aiming for children with SEN to achieve in this subject?</u>	<u>Access- What amendments are made to the subject in order to help children with SEN to achieve?</u>
<p>At St Bridget's, we allow children to communicate their ideas clearly through their writing, using grammatical terminology. We do this by providing writing opportunities that ignite children's imaginations and encourage them to see a purpose for their writing regardless of their ability.</p>	<ul style="list-style-type: none"> • Providing children with resources that are suitable for their ability, such as word banks, scaffolding and sentence starters. • Pre-teaching or same day intervention when required. • Providing verbal feedback during lessons to support children with their independent writing. • A spiral curriculum which supports the revisiting and reinforcement of key learning over time. • Carefully sequenced learning steps to support planning and independence. • Starters at the start of every lesson to help embed prior learning. • Modelling and demonstrating the skills being taught. • The use of model texts to help children develop their ideas. • Breaking down learning into smaller steps to enable all children to develop independence and a sense of achievement. • Supporting children with sounding out words phonetically. • Lots of opportunities to discuss their ideas during lessons. • Placing children in mixed ability pairs/ groups to encourage conversations when discussing their ideas. • Providing a positive and supporting learning environment.



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