

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Christian Value	Friendship	Trust	Wisdom	Justice	Service	Review of years values Koinonia and Love
Maths	Place Value Addition and Subtraction Children reflect upon pattern and symbol .	Addition and Subtraction Multiplication and Division Children reflect upon pattern and symbol .	Multiplication and Division Length, Perimeter and Area Fractions	Fractions Mass and Capacity (Y3) Decimals (Y4)	Decimals Including Money Time	Statistics Properties of Shape Position and Direction (Y4) Children reflect upon pattern and shape and have awe opportunities in looking at patterns and numbers.
English Children experience a sense of awe and wonder at the beauty of language and are provided with a range of varied quality	Instructions Adventure stories POR: How to train your dragon	Letters Diary writing POR: The Lion, The Witch and the Wardrobe	Short stories Debates POR: Matilda	Newspaper Reports Information texts POR: The Fastest Boy in the World	Twisted tales Travel writing (persuasive) POR: The Egyptian Cinderella Secrets of a Sun King	Suspense stories Explanation text POR: Escape from Pompeii The Firework Maker's Daughter

texts that provoke emotion and inspire.						
Science	Rocks (Y3)	Light (Y3) The beauty and awe of shadows. The power of the sun as the ultimate light source. 'Letting our lights shine' meaning explored.	Animals Including Humans (Y3) Reflect and wonder at the variety of life.	Animals Including Humans (Y4) Reflect on the circle of life.	Living Things In Their Habitats (Y4) Children experience the joy of discovery	
History	Vikings v Anglo Saxons -Saxon invasions, settlement tribes, kingdoms -Viking raids and invasions -Danelaw -Alfred the Great and King Cnut How was Christianity introduced?		Ancient Maya Chronology of the Ancient Maya Religious beliefs Mayan inventions Foods the Maya ate Children ask questions about why people did the things they did and are sensitive to other's beliefs and opinions.		Ancient Egypt -4 periods of history -Importance of the Nile -Archaeology -Hieroglyphics -Tutankhamun Children ask why things happened and develop a sensitivity to the views, opinions and actions of others	

Geography		Investigating Our Local Area Village Settlers History of our community What makes Parton such a special community? What is our part in this?		Biomes and climate Awareness of environmental responsibilities, focus on Africa.		Sicily Human disaster, Pompeii
Art / DT	DT Digital world: Wearable technology Children appreciate the human drive to create, innovate and advance in technological achievements. They raise questions about the effects of these changes and design and produce aesthetically pleasing items.	Art Sculpture and 3D: Abstract shape and space Focus artist Kandinsky Children are provided with opportunities to appreciate the way that the spirit of an artist is given expression through their art.	DT Cooking and nutrition: Eating seasonally (6 lessons)	Art Craft and design: Ancient Egyptian scrolls Children experience visual images that evoke a range of emotions and show an understanding of how people lived in the past.	DT Structures: Constructing a castle Focus artist Japanese artist Monami Ohno cardboard art Children reflect upon pattern and shape and have awe opportunities in looking at different designs.	Art Drawing: Power prints

PE	Gymnastics Hockey The joy of perfecting a skill or improving. Perseverance.	Swimming Dance The beauty or Dance.	Tag Rugby Handball How can I be a good team player?	Outdoor and Adventurous Activities/Problem Solving Cricket Feeling achievement through problem solving.	Tennis Tri-Golf Positive attitude to new skills. Is it ok to fail?	Athletics Rounders
Computing	Coding The joy of creating.	Online Safety Spreadsheets	Touch Typing Positive attitude to new skills.	Emailing (Including Email Safety)	Branching Databases Simulations	Graphing
RE	Harvest: How do people of faith say thank you to God for the Harvest? <i>Non-Christian faith link – revisit Jewish Sukkot (2 hours)</i>	Called by God: What does it mean to be called by God?	Jesus: Why do Christians believe Jesus is the Son of God? <i>Non-Christian Faith Unit - Why do Jewish people believe that the Sabbath/Shabbat is so important? (2 hours)</i>	Easter: Is the cross a symbol of sadness or joy.	David and the Psalms: What values do you consider to be important?	What is prayer? <i>Non-Christian Faith Unit – How do people of other faiths pray? (1 hour)</i>
PSHE	Keeping safe	Diversity	Being healthy - Healthy Eating & Mental Health	Jobs	Bright stars – Making a difference Learn about inspirational figures	Growing Up Beach School beach safety

Spanish	A New Start	The Calendar and Celebrations Feeling empathy for different cultures.	Animals	Carnival	At the Doctors and Jungle Animals	Summertime
Music	Mamma Mia They experience the physical and emotional sensations that music is capable of evoking	Glockenspiel Through listening, performing and composing, the capacity of different types of music to move the spirit in different ways.	Stop! The way in which a person's spirit can be expressed through writing and performing music.	The Dragon Song They experience the physical and emotional sensations that music is capable of evoking	Blackbird They experience the physical and emotional sensations that music is capable of evoking	Reflect, Rewind and Replay Through listening, performing and composing, the capacity of different types of music to move the spirit in different ways.