

|                  | Autumn 1  | Autumn 2  | Spring 1  | Spring 2  | Summer 1  | Summer 2   |
|------------------|---|---|---|---|---|--|
| <b>Maths</b>     | Place Value<br>Four Operations  | Fractions   | Fractions (Y5)<br>Ratio (Y6)<br>Decimals and Percentages<br>Decimals (Y5)<br>Algebra (Y6) | Converting Units<br>Perimeter, Area and Volume<br>Statistics  | Properties of Shape<br>Position and Direction<br>SATS | Investigations and Consolidation                                       |
| <b>English</b>   | Letters<br>Descriptive<br>Narrative<br>Diary<br><br>POR: The Adventures of Odysseus | Narrative<br>Persuasive<br>Writing<br>Poetry<br><br>POR: The Boy at the Back of the Class | Descriptive narrative<br>Non-Chronological Reports<br>Poetry<br><br>POR: Holes            | Non-Chronological Report<br>Diary<br>Balanced Argument<br>Persuasive leaflet<br>POR: Journey to the River Sea | Instructions<br><br><br>POR: The Nowhere Emporium     | Descriptions with Historical Settings<br>Poetry<br>POR: The Highwayman |
| <b>Science</b>   | Earth and Space (Y5)  | Light (Y6)  | Animals Including Humans (Y5)   | Animals Including Humans (Y6)   | Properties and Changes of Materials (Y5)              |  |
| <b>History</b>   | Ancient Greece and Its Legacy   |   | Local History - Roman Empire  |   | Legacy of Roman Culture on Later Periods in History   |  |
| <b>Geography</b> |   | Exploring Scandinavia   |   | Trade links, economic activity and distribution   |   | Parton Port  |

|           |   |   |  |  |  |  |
|-----------|---|---|--|--|--|--|
| Art / DT  | Art<br>Formal Elements<br>of Art -<br>Architecture  | Art<br>Exploring<br>Scandinavia   | DT<br>Structure -<br>Bridges   | Art<br>Photography   | DT<br>Mechanical<br>Systems – Making<br>a pop-up book  | Art<br>Design for a<br>Purpose<br><br>DT<br>Textiles – Stuffed<br>toys   |
| PE        | Gymnastics  | Hockey<br>Dance   | Tag Rugby<br>Handball  | Outdoor and<br>Adventurous<br>Activities/<br>Problem Solving<br>Cricket  | Tri-Golf<br>Tennis   | Athletics<br>Rounders  |
| Computing | Coding  | Online Safety   | Spreadsheets<br>Databases  | Game Creator   | 3D Modelling   | Concept Maps   |
| RE        | How do different<br>religious<br>believers<br>demonstrate<br>trust in their<br>lives?<br><br>KQ: What is<br>humility/trust? | What do<br>Christians<br>believe about the<br>Prince of Peace?<br><br>KQ: How do<br>Christians live out<br>the peace that Jesus<br>talks about in the<br>Bible? | Why are places<br>of worship<br>important for<br>different<br>religious<br>believers?<br><br>KQ: What does<br>worship mean for<br>different believers? | Was the<br>crucifixion of<br>Jesus a sacrifice<br>and what does<br>this mean for<br>Christians<br>today? ( who<br>was responsible<br>for the death of<br>Jesus)<br>KQ: What is a<br>sacrifice? | Why is the Holy<br>Spirit important<br>to Christians? ( Pentecost)<br><br>KQ: Who is the Holy<br>Spirit? | What do<br>Christians and<br>others do about<br>wealth and<br>poverty in the<br>world?<br><br>KQ: What do you<br>know about poverty<br>and wealth in the<br>world? |

|         |  |  |   |   |  |   |
|---------|--|--|---|---|--|---|
| PSHE    | What are human rights? (1)                           | How can money affect us?   | What makes a community?                             | What are human rights? (2)<br>Census                                      | How can I stay healthy?  | How can I keep safe?  |
| Spanish | Numbers to 60<br>Telling the time<br>Day of the Dead | School subjects – verb gustar and about school in Spain<br>Christmas | Food and drink<br>Buying food and drink<br>Alphabet | Revision months and days of the week<br>Tenir<br>Pets and describing pets | Body parts<br>Tenir<br>Describing one's hometown<br>Vivir<br>Sending a postcard from a holiday destination<br>Revision weather | Sports<br>Gustar<br>Ir<br>Rooms and furniture in the house<br>Prepositions relating to position |
| Music   | Happy  | Classroom Jazz 1   | Livin on a Prayer                                   | Make You Feel My Love   | Dancing In The Street  | Reflect, Rewind and Replay  |