

Rationale:

1. Prioritise 'disciplinary literacy' across the curriculum
2. Provide targeted vocabulary instruction in every subject
3. Develop students' ability to read complex academic texts
4. Break down complex writing tasks
5. Combine writing instruction with reading in every subject
6. Provide opportunities for structured talk

Examples Within the Curriculum**Year 7**

1	Christmas food traditions through History.	Pupils will read the traditions through the decades and then write five questions for other pupils in the class based on this information to answer	3,5,6	The Eatwell Guide of the food booklet
2	Poly Bell organic farm	Pupils will read the article about a farm based in Lincolnshire and answer the questions from the text	3,5	Seasonality section of the booklet
3	The History of Pizza Express	Pupils will read an article and then in their own words explain the article in their own words by reducing the text.	3,5	Food miles section of the booklet

Year 8

Task	Text	Task	Recommendations	Unit and lesson
<u>1</u>	Facts about Mcvities	Pupils will read the history of the famous biscuit company and answer questions with regards to it	3,5	Eating for good health in booklet
<u>2</u>	The History of Vimto	Pupils will read about Vimto and where it originated from. They will then create five questions to ask another pupil.	3,5	Eating less sugar
<u>3</u>	All about Gordan Ramsey	Pupils will read about Gordan Ramsey and then answer the questions relating to his success	3, 5	Cultural Foods

Year 9

Task	Text	Task	Recommendations	Unit and Lesson
1	Ecoli outbreak	Pupils will read the text and write 5 questions based on the article to ask another pupil	3,5	In food safety module of their 12-week rotation booklet
2	The festival of Eid	Pupils will read about the Muslim festival Eid, They will then reduce the text and	3,5	Food choice within the food technology booklet

		explain what Eid is and why it is so important.		
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Year 10

1	Supermarkets remove use by dates	Pupils will read the text and then write out five questions to ask the person next to them to answer. This will then afterwards start an open discussion	3, 5, 6	Fruit and Vegetables topic
2	Red Tractor Assurance Scheme	Pupils will read the information about the Red Tractor Assurance Scheme and answer the questions. They will then summarise the scheme in no less than thirty words	2,3,5	<u>Dairy, Milk and Eggs</u>
3	Mrs Dawsons Ice cream	Pupils will read the article on Mrs Dawsons ice cream and then they will write an article for a newspaper on the history of Mrs Dawsons famous ice cream.	3,5.	Breads and cereals
4	The kitchen Hierarchy	Pupils will read about the hierarchy of staff in a kitchen and then create questions to ask another pupil. This will be based on what they do in their role and what their official title in the kitchen is.	3, 5	Meat and Fish section

5		Food waste	Learners will read an article on food waste and we will in lesson start a debate and talk with regards to what can be done to reduce this issue	3,6	Meat and Fish section
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Year 11

Task	Text	Task	Recommendations	Lesson and Unit
1	Proteins, Fats and carbohydrates	Learners will read from the CGP booklets and then answer the questions relating to the text	3,5	Research and Exam Techniques
2	Healthy Guidelines and Nutritional needs of different age groups	Learners will read from the CGP booklets and then answer the questions relating to the text	3,5	Research and Exam Techniques
3	Why food is cooked and the different cooking methods	Learners will read from the CGP booklets and then answer the questions relating to the text	3,5	Research and Exam Techniques
4	Changing properties of proteins, carbohydrates and fats and oils	Learners will read from the CGP booklets and then answer the questions relating to the text	3,5	Research and Exam Techniques
5	Food spoilage and storing of food safely	Learners will read from the CGP booklets and then answer the questions relating to the text	3,5	Research and Exam Techniques

