

**Rationale:**

1. Prioritise 'disciplinary literacy' across the curriculum
2. Provide targeted vocabulary instruction in every subject
3. Develop students' ability to read complex academic texts
4. Break down complex writing tasks
5. Combine writing instruction with reading in every subject
6. Provide opportunities for structured talk

**Examples Within the Curriculum****Year 7**

<b>Task</b>	<b>Text</b>	<b>Task</b>	<b>Recommendations</b>	<b>Unit and Lesson</b>
1	Como soy	6. Adapting a model text to talk about yourself	3, 6	Unit 1 lesson 7
2	Eres fanático	5. Identifying key features of a written text	3, 5	Unit 2 lesson 7
3	Te gusta tu instituto	3. Using prediction as a listening strategy	3	Unit 3 module 5

**Year 8**

<b>Task</b>	<b>Text</b>	<b>Task</b>	<b>Recommendations</b>	<b>Unit and Lesson</b>
1	Como es	6. Adapting a model text to talk about your family	3, 6	Unit 4 lesson 3
2	Qué vas a hacer	3. Using a text to model the usage of the near future tense	3	Unit 5 lesson 4
3	El verano pasado	4. Breaking down a presentation and creating a plan for your own presentation	3, 4	(v2) Unit 1 lesson 5

4	Mi guia	3. Using prior knowledge to understand an authentic text	3	(v2) unit 2 lesson 5
5	El baile de disfraces	5. Using a model text to write a description of an event	3, 5	(v2) unit 4 lesson 6

### Year 9

<b>Task</b>	<b>Text</b>	<b>Task</b>	<b>Recommendations</b>	<b>Unit and Lesson</b>
1	Los famosos	5. Identifying key features of a text	3, 5	Unit 1 lesson 5
2	Como es un dia tipico	6. Adapting a model interview to talk about yourself	3, 6	Unit 2 lesson 4
3	Mi rutina diaria	4. Breaking down a complex text and creating a plan to produce a similar text	3, 4	Unit 3 lesson 6
4	Mi ciudad	3. Building on prior learning to identify the use of the imperfect tense	3	Unit 4 lesson 4
5	De paseo por Madrid	4. Reading for gist, using clues such as cognates and pictures	3, 4	Unit 5 lesson 6

### Year 10

<b>Task</b>	<b>Text</b>	<b>Task</b>	<b>Recommendations</b>	<b>Unit and Lesson</b>
1	Sabores del mundo	3. Reading a complex text to identify the passive voice	3	Unit 6 lesson 1
2	Mis practicas laborales	5. identifying key features of a text before creating your own	3, 5	Unit 7 lesson 2

### Year 11

<b>Task</b>	<b>Text</b>	<b>Task</b>	<b>Recommendations</b>	<b>Unit and Lesson</b>
1	Mis vacaciones desastrosas	5. Adapting a model text to create your own writing	3, 5	Unit 1 lesson 6
2	Esta prohibido	6. Using debate language to discuss school rules	3, 6	Unit 2 lesson 3
3	Retratos	3. Using prior knowledge to identify idioms	3	Unit 3 lesson 4
4	Modelos a seguir	5. Identifying key features of a text before creating your own		Unit 4 lesson 6
5	Los pros y las contras de la ciudad	4. Using a model text and adapting it to write about where you live		Unit 5 lesson 4
6				