



Key Stage 1 and 2

Aims of Study

The national curriculum for languages aims to ensure that all pupils:

- understand and respond to spoken and written language from a variety of authentic sources
- speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation
- can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt
- discover and develop an appreciation of a range of writing in the language studied.

Key Substantive Knowledge Carried Forward (subject knowledge)

- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- develop accurate pronunciation and intonation so that others understand when they are
- appreciate stories, songs, poems, and rhymes in the language
- broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
- describe people, places, things, and actions orally and in writing

Key Disciplinary Knowledge Carried Forward (methods/framework to establish knowledge)

- listen attentively to spoken language and show understanding by joining in and responding
- speak in sentences, using familiar vocabulary, phrases, and basic language structures
- read carefully and show understanding of words, phrases, and simple writing
- present ideas and information orally to a range of audiences
- write phrases from memory, and adapt these to create new sentences, to express ideas clearly

Year 7

Unit Title	Mi vida (my life)	Mi tiempo libre (my free time)	Mi insti- (my school)	Mi familia y mis amigos (my family and friends)	Mi ciudad (my city)	
Composite Knowledge/End Point (big idea that should be answered at the end of a unit)	-Identify key information in a listening -Create a speech to introduce yourself and other people	-Identify key information in a reading comprehension -Produce a text describing free time activities	-Identify key information in a listening -Create a presentation on school	-Identify key information in a reading comprehension -Produce a text describing family and friends	-Identify key information in a listening -Create a speech about where you live	
Examples of Key Substantive Knowledge (specific subject knowledge relied upon for later study or to grasp the composite idea for that unit)	-Identifying and using personal pronouns (I, you, he/she) -Masculine/ feminine/plural adjectival agreement -Introduction to phonics(a,o,e,l,u,ll,ce,z,go,j,v,rr, h (silent),ñ)	-Identifying and expressing opinions (me gusta +infinitive) -regular present tense 'ar' verbs -irregular verb formation (jugar/hacer) -Phonics: j, ch, gui,ll, ce, ci.	-me gusta + definite article (el/la/los/las) With correct adjectival agreement for justifications. -using the indefinite article (some) -regular present tense formation of er and ir verbs Phonics:ca,ci, gu,ge, gi, h (silent), ch, ce	-Possessive adjectives -Irregular verbs ser, tener and estar -position of adjectives Phonics: cu +vowel, ci,ll, que, ñ,j,z,v	-Definite and indefinite articles -Irregular verb ir (present tense) -the near future tense ir+ a+ infinitive Phonics: u, z,e, que, qui,v	
Examples of Key Disciplinary Knowledge (methods/framework to establish knowledge)	Modelling through listening/ reading activities Sentence builders	Modelling through listening/ reading activities Sentence builders	Modelling through listening/ reading activities Sentence builders	Modelling through listening/ reading activities Sentence builders	Modelling through listening/ reading activities Sentence builders	
Examples of Reading Opportunity	Viva 1 textbook	Viva 1 textbook	Viva 1 textbook	Viva 1 textbook	Viva 1 textbook	

Examples of Key Tier 2 Vocabulary	Select Compare Explain Repeat Describe Match Identify Label	Select Compare Explain Repeat Describe Match Identify Label	Select Compare Explain Repeat Describe Match Identify Label	Select Compare Explain Repeat Describe Match Identify Label	Select Compare Explain Repeat Describe Match Identify Label	
Examples of Key Tier 3 Vocabulary	Conjunction Pronoun Object Sentence Tense	Conjunction Pronoun Object Sentence Tense	Conjunction Pronoun Object Sentence Tense	Conjunction Pronoun Object Sentence Tense	Conjunction Pronoun Object Sentence Tense	
Examples of Numeracy	-Counting to 31, adding/ subtracting multiplying/division/sequencing				-Telling the time on an analogue and digital clock	

Year 8

Unit Title	Mis vacaciones (my holidays)	Todo sobre mi vida (everything about my life)	A comer (lets eat)	¿ Qué hacemos? (What do we do?)	Operación verano (Operation summer)
Composite Knowledge/End Point (big idea that should be answered at the end of a unit)	-Identify key information in a reading comprehension -Produce a text about holidays	-Identify key information in a listening -Create a presentation on your interests	-Identify key information in a reading comprehension -Produce a text about a party	-Identify key information in a listening -Create a role play arranging to go out	-Identify key information in a reading comprehension -Produce a text about a summer holiday
Examples of Key Substantive Knowledge (specific subject knowledge relied upon for later study or to grasp the composite idea for that unit)	-preterite tense of ir/ser -preterite tense of regular ar ,er and ir verbs -combining the present, preterite and near future tenses Phonics:a,l,o,e,queci,v,rr	-regular present tense ar,er, ir verbs -me gusta+ definite article -comparison of adjectives -preterite of hacer -using the present, preterite and near future tenses together Phonics:ch,o,gu,e,gi,gue	-Expressing opinions -using negatives -using usted and ustedes - near future tense -using three tenses together Phonics ñ,d, j, ll,	-me gustaría + infinitive - using querer and poder in the present tense -using reflexive verbs in present tense -frequency words - using demonstrative determiners -near future tense -using three tenses together Phonics h, j, z	-Ser vs estar -Using comparisons -Using superlatives -Using the imperative -using three tenses to describe a holiday -Using mejor/peor Phonics: ü
Examples of Key Disciplinary Knowledge (methods/framework to establish knowledge)	Modelling through listening/ reading activities Sentence builders	Modelling through listening/ reading activities Sentence builders	Modelling through listening/ reading activities Sentence builders	Modelling through listening/ reading activities Sentence builders	Modelling through listening/ reading activities Sentence builders
Examples of Reading Opportunity	Viva 2 textbook	Viva 2 textbook	Viva 2 textbook	Viva 2 textbook	Viva 2 textbook
Examples of Key Tier 2 Vocabulary	Select Compare Explain Repeat Describe	Select Compare Explain Repeat Describe	Select Compare Explain Repeat Describe	Select Compare Explain Repeat Describe	Select Compare Explain Repeat Describe

	Match Identify Label	Match Identify Label	Match Identify Label	Match Identify Label	Match Identify Label
Examples of Key Tier 3 Vocabulary	Conjunction Pronoun Object Sentence Tense	Conjunction Pronoun Object Sentence Tense	Conjunction Pronoun Object Sentence Tense	Conjunction Pronoun Object Sentence Tense	Conjunction Pronoun Object Sentence Tense
Examples of numeracy					

Year 9

Unit Title	Somos así (we are this way)	Orientate- find yourself	En forma- in shape	Jovenes en accion- young people taking action	Una aventura en Madrid- an adventure in Madrid	
Composite Knowledge/End Point (big idea that should be answered at the end of a unit)	-Identify key information in a reading comprehension -Produce a text about things you like/dislike	-Identify key information in a listening -Produce an interview for a prospective job	-Identify key information in a reading comprehension -Create a text about your lifestyle	-Identify key information in a listening -Produce a presentation on how young people can help	-Identify key information in a reading comprehension -Create a text about a trip to Madrid	
Examples of Key Substantive Knowledge (specific subject knowledge relied upon for later study or to	-definite article with opinions -present tense irregular verbs ir and hacer -present tense regular vers ar,er and ir	-saying what you have to do (tener que) -saying what you would like to do (me gustaría) - near future tense	-using direct object pronouns -stem changing verbs jugar, preferir and empezar	-modal verb poder -se debería + infinitive -the imperfect tense Phonics: ch, j,rr,ci	-irregular verb tener collocations -superlatives -comparisons -the future tense	

grasp the composite idea for that unit)	-near future tense -regular preterite tense -preterite of hacer -near future tense -combining three tenses Phonics: ci,ca,v, z, ci,rr, h silent, ñ,l,v,qui	-describing your job using three tenses Phonics: j, ci, v, cu+vowel Phonics: j,ci,v, cu+vowel	- reflexive verbs in the present tense -modal verb deber, Phonics:rr, v,z, ce, gue,j,l,cu+vowel, ga, qué		Phonics: qui, co, rr, ll,e, ce, ci, ñ, que h (silent)	
Examples of Key Disciplinary Knowledge (methods/framework to establish knowledge)	Modelling through listening/ reading activities Sentence builders	Modelling through listening/ reading activities Sentence builders	Modelling through listening/ reading activities Sentence builders	Modelling through listening/ reading activities Sentence builders	Modelling through listening/ reading activities Sentence builders	
Examples of Reading Opportunity	Viva 3 textbook	Viva 3 textbook	Viva 3 textbook	Viva 3 textbook	Viva 3 textbook	
Examples of Key Tier 2 Vocabulary	Select Compare Explain Repeat Describe Match Identify Label	Select Compare Explain Repeat Describe Match Identify Label	Select Compare Explain Repeat Describe Match Identify Label	Select Compare Explain Repeat Describe Match Identify Label	Select Compare Explain Repeat Describe Match Identify Label	
Examples of Key Tier 3 Vocabulary	antonym etymology morphology stem synonym	antonym etymology morphology stem synonym	antonym etymology morphology stem synonym	antonym etymology morphology stem synonym	antonym etymology morphology stem synonym	
Examples of numeracy						
Example of Specific Guided Reading Task	Please see our subject's guided reading document for detail of reading tasks in Year 9 (hyperlink)					
Summative Assessment	Please see our subject's assessment document for detail of assessment in Year 9 (hyperlink)					
Personal Development	Please see our school's personal development webpage for examples of personal development in Year 9 (hyperlink)					



Year 10

Unit Title	Desconéctate (disconnect)	Mi vida en el insti (My life at school)	Mi gente (my people)	Intereses e influencias (interests and influences)	Cuidades (cities)	
Composite Knowledge/End Point (big idea that should be answered at the end of a unit)	<ul style="list-style-type: none"> -Identify key information (Listening/ Reading) -Produce an answer to a photocard/role play (speaking) - Write a description of holiday 	<ul style="list-style-type: none"> -Identify key information (Listening/ Reading) -Produce an answer to a photocard/role play (speaking) - Write a description of life at school 	<ul style="list-style-type: none"> -Identify key information (Listening/ Reading) -Produce an answer to a photocard/role play (speaking) - Write a description of relationships 	<ul style="list-style-type: none"> -Identify key information (Listening/ Reading) -Produce an answer to a photocard/role play (speaking) - Write a description of your interests and influences 	<ul style="list-style-type: none"> -Identify key information (Listening/ Reading) -Produce an answer to a photocard/role play (speaking) - Write a description of your local area 	
Examples of Key Substantive Knowledge (specific subject knowledge relied upon)	<ul style="list-style-type: none"> -regular present tense formation -irregular verb ser - developing structures to express opinions 	<ul style="list-style-type: none"> -expressing opinions - using adjectives -comparatives and superlatives - negative structures 	<ul style="list-style-type: none"> -para + infinitive -present continuous tense - recognising synonyms 	<ul style="list-style-type: none"> -soler + infinitive -imperfect tense -perfect tense - using synonyms and antonyms 	<ul style="list-style-type: none"> -se puede/ se pueden - asking and responding to questions 	

for later study or to grasp the composite idea for that unit)	-imperfect tense - verbs with usted -combining three tenses together	-comparing now and then - phrases followed by an infinitive -object pronouns	-ser vs estar -reflexive verbs in the present and preterite tenses	Acabo de + infinitive -combining past tenses preterite/imperfect/perfect	- using the future tense -demonstrative adjectives -using antonyms -combining tenses -idioms	
Examples of Key Disciplinary Knowledge (methods/framework to establish knowledge)	Modelling through listening/ reading activities Sentence builders	Modelling through listening/ reading activities Sentence builders	Modelling through listening/ reading activities Sentence builders	Modelling through listening/ reading activities Sentence builders	Modelling through listening/ reading activities Sentence builders	
Examples of Reading Opportunity	Viva GCSE textbook	Viva GCSE textbook	Viva GCSE textbook	Viva GCSE textbook	Viva GCSE textbook	
Examples of Key Tier 2 Vocabulary	Select Compare Explain Repeat Describe Match Identify Label	Select Compare Explain Repeat Describe Match Identify Label	Select Compare Explain Repeat Describe Match Identify Label	Select Compare Explain Repeat Describe Match Identify Label	Select Compare Explain Repeat Describe Match Identify Label	
Examples of Key Tier 3 Vocabulary	antonym etymology morphology stem synonym	antonym etymology morphology stem synonym	antonym etymology morphology stem synonym	antonym etymology morphology stem synonym	antonym etymology morphology stem synonym	
Examples of numeracy	Using percentages to discuss trends	Telling the time using an analogue and digital clock		Using high number to talk about years		

Year 11

Unit Title	De costumbre (customs)	A currar (to work)	Hacia un mundo mejor (working towards a better world)			
Composite Knowledge/End Point (big idea that should be answered at the end of a unit)	<ul style="list-style-type: none"> -Identify key information (Listening/ Reading) -Produce an answer to a photocard/role play (speaking) - Write a description of a traditional festival 	<ul style="list-style-type: none"> -Identify key information (Listening/ Reading) -Produce an answer to a photocard/role play (speaking) - Create a job application 	<ul style="list-style-type: none"> -Identify key information (Listening/ Reading) -Produce an answer to a photocard/role play (speaking) - Write a description of holiday 			
Examples of Key Substantive Knowledge (specific subject knowledge relied upon for later study or to	<ul style="list-style-type: none"> -reflexive verbs -sequencers -expressions with tener and estar -passive voice and avoiding it -comparisons 	<ul style="list-style-type: none"> -Soler in the imperfect tense -combing the preterite and imperfect -combining the present and present continuous 	<ul style="list-style-type: none"> -superlatives -the present subjunctive -combining tenses -the pluperfect tense -imperfect continuous 			

grasp the composite idea for that unit)	-inferring meaning -absolute superlatives -irregular preterite tense verbs -combing the imperfect and preterite tenses -expressions followed by an infinitive	-saber vs conocer -indirect object pronouns -the conditional tense - the imperfect subjunctive -if clauses				
Examples of Key Disciplinary Knowledge (methods/framework to establish knowledge)	Modelling through listening/ reading activities Sentence builders	Modelling through listening/ reading activities Sentence builders	Modelling through listening/ reading activities Sentence builders			
Examples of Reading Opportunity	Viva GCSE textbook	Viva GCSE textbook	Viva GCSE textbook			
Examples of Key Tier 2 Vocabulary	Select Compare Explain Repeat Describe Match Identify Label	Select Compare Explain Repeat Describe Match Identify Label	Select Compare Explain Repeat Describe Match Identify Label			
Examples of Key Tier 3 Vocabulary	antonym etymology morphology stem synonym	antonym etymology morphology stem synonym	antonym etymology morphology stem synonym			
Examples of numeracy	Using 12 hour clock Discussing increases and decreases	Using the 24hr clock	Listening for high numbers			