# Key Stage 1 and 2 

## Aims of Study

Key Substantive Knowledge Carried Forward (subject knowledge)
Key Disciplinary Knowledge Carried Forward (methods/framework to establish knowledge)
https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment data/file/425601/PRIMARY national curriculum.pdf

## Year 7

| Concept | Number | Algebra | Geometry and Measures | Ratio, proportion and rates of change | Statistics | Probability |
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| Unit Title | Place Value (U1) <br> 1.1.1 <br> Properties of number <br> (U2) <br> 1.2.1 <br> 1.2.2 <br> 1.2.3 <br> Arithmetic procedures with integers and decimals (U3) <br> 2.1.1 <br> 2.1.2 <br> 2.1.5 <br> Arithmetic procedures including fractions (U7) <br> 1.3.1 <br> 1.3.2 <br> 2.1.3 <br> 2.1.4 | Expressions and equations (U4) <br> 1.4.1 <br> 1.4.2 <br> 1.4.3 <br> Plotting coordinates <br> (U5) <br> 4.2.1 | Perimeter and area (U6) 6.2.1 6.2.2 Transformations (U9) 6.3.1 6.3.2 6.3 .3 6.3 .4 | Understand multiplicative relationships: fractions and ratios (U8) <br> 3.1.1 <br> 3.1.2 <br> 3.1.3 <br> 3.1.4 |  |  |


| Examples of Key <br> Disciplinary Knowledge <br> - procedural- <br> (methods/framework to establish knowledge) | Understand the values of digits in decimals, measure and integers. <br> Understand multiples. Understand integer exponents and roots understand and use the unique prime factorisation of a number. <br> Understand and use the structures that underpin addition and subtraction strategies, multiplication and division strategies. Use the laws and conventions of arithmetic to calculate efficiently. <br> Work interchangeably with terminating decimals and their corresponding fractions Compare and order positive and negative integers, decimals and fractions <br> Know and understand and use fluently a range of calculation strategies for addition, subtraction multiplication and division of fractions | Understand and use the conventions and vocabulary of algebra including forming and interpreting algebraic expressions and equations. <br> Simplify algebraic expressions by collecting like terms to maintain equivalence. Manipulate algebraic expressions using the distributive law to maintain equivalence. <br> Connect coordinates, equations and graphs. | Understand the concept of perimeter and use it in a range of problem-solving situations. Understand the concept of area and use it in a range of problem-solving situations. <br> Understand and use translations. Understand and use rotations. <br> Understand and use reflections. Understand and use enlargements. | Understand the concept of multiplicative relationships. Understand that multiplicative relationships can be represented in a number of ways and connect and move between those different representations. Understand that fractions are an example of a multiplicative relationship and apply this understanding to a range of contexts. Understand that ratios are an example of a multiplicative relationship and apply this understanding to a range of contexts. |  |  |
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| Examples of Key <br> Substantive declarative) Knowledge (specific subject knowledge relied upon for later study or to grasp the composite idea for that unit) | Understand place value in integer, decimals and fractions. Understand place value in context of measure Order and compare numbers and measure Understand multiples, factors and primes Understand square, square root, cube, cube root and other powers Use prime factorisation including with HCF and LCM <br> Understand the structures that underpin the four operations of positive and negative integers and decimals Know and use the commutative law, associative law and distributive law to calculate efficiently, Order of operations Fluently use certain calculator functions Understand and convert between improper fractions and mixed numbers Understand that fraction represents division <br> Understand that a terminating decimal can be written as fractions | Understand that a letter can be used to represent a generalised number Know the meaning of and identify term, coefficient, factor, product, expression, formula and equation Substitution Be able to simplify expressions Use distributive law to multiply an expression by a term Be able to describe and plot coordinates in all 4 quadrants | Use properties of a range of polygons to find perimeters Derive and use the formula for the area of a trapezium Understand that areas of composite shapes can be found different ways <br> Understand the nature of translation, reflection, rotation and enlargements and appreciate what changes and what is invariant Translate objects from information of a variety of different forms Reflection object using a range of lines of reflection Rotate objects using information about centre, size and direction of rotations Enlarge objects using information about the centre of enlargement and scale factor | Appreciate that 2 numbers can be connected in a multiplicative relationship and can be expressed by a ratio and as a fraction Calculate the multiplier of any 2 given numbers Appreciate there is an infinite number of pairs of numbers for any given multiplicative relationship Use a double number line Understand the language and notation of ratio Find a fraction of a given amount Given a fraction and the result, find the original amount Express one number as a fraction of another Divide a quantity into a given ratio Determine the whole given one part of the ratio <br> Determine one part given the other part and the ratio Use ratio to describe rates eg exchange rates, conversions |  |  |
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|  | Convert between <br> fractions and decimals <br> using a calculator <br> Compare/order <br> negative integers, <br> decimals and fractions |  |  |  |  |
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| Examples of Reading <br> Opportunity | HISTORY OF PLACE <br> VALUE <br> WHAT'S SO SPECIAL <br> ABOUT PRIMES <br> WHO INVENTED THE <br> ZERO |  | A BRIEF HISTORY OF <br> GEOMETRY <br> FOOTBLL PITCH <br> DIMENSIONS | A BRIEF HISTORY OF <br> FRACTIONS |  |
| Examples of Key Tier 2 <br> Vocabulary | Terminating, compare, <br> order, | Expression, <br> manipulate, <br> collecting, variable | Translate, rotate, <br> reflect, area, | Proportion, expressed |  |
| Examples of Key Tier 3 | Integer, fraction, <br> decimal, LCM, HCF | Algebraic, coefficient, <br> factor, | Shape, perimeter, <br> formula | Multiplicative, ratio, <br> fraction |  |

Year 8

|  | PROPORTIONAL REASONING | REPRESENTATIONS | ALGEBRAIC TECHNIQUES | DEVELOPING NUMBER | DEVELOPING GEOMETRY | REASONING WITH DATA |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Unit Title | Ratio and Scale | Working in the Cartesian plane | Brackets, equations and inequalities | Fractions and percentages | Angles in parallel lines and polygons | Data handling Cycle |
|  | Multiplicative Change | Representing data | Sequences | Standard Index form | Area of trapezia and circles | Measures of location |
|  | Multiplying and dividing fractions | Tables and probability | Indices | Number sense | Line symmetry and reflection |  |
| Composite <br> Knowledge/End Point (big idea that should be answered at the end of a unit) - conditional | Understand and use ratio <br> Understand and use Scale <br> Multiply and divide any fraction | Draw, name and use straight line graphs <br> Draw and interpret scatter graphs, understand and use tables <br> List outcomes and find probabilities | Manipulate/Solve Equations, expressions and inequalities <br> Generate sequences, understand and use the nth term <br> Manipulate expressions with indices | Develop understanding of fractions, decimals and percentages Percentage increase, decrease <br> Understand and use standard index form <br> Convert between metric measures and round numbers | Understand and use rules of angles in parallel lines and polygons <br> Calculate the area of a trapezium or circle or parts of a circle <br> Recognise symmetry and reflect shapes | Understand types of data and use and complete various charts <br> Be able to calculate averages and spread from lists and tables |
| Examples of Key <br> Substantive declarative) Knowledge (specific subject knowledge relied upon for later study or to grasp the composite idea for that unit) | Understand ratio notation, manipulate ratio <br> Use scale factors, convert currencies Scale diagrams <br> Multiply and divide any fraction by another fraction, integer | Draw a straight-line graph, equation of a line, proportion <br> Draw scatter graphs, understand correlation, read and use tables <br> Find probabilities from different situations Use the product rule | Expand and factorise Understand inequalities, solve equations including unknowns on both sides <br> Linear sequences General rule for a sequence | Understand and use percentage multipliers and convert between FDP <br> Use of powers of 10 and decimals <br> Convert metric units round to a given number of decimal | Alternate, corresponding, cointerior angle rules Angle sum of interior and exterior angles of polygons <br> Know the formula for the different shapes Calculate area of compound shapes | Be able to distinguish different sources of data, questionnaires, and draw various charts <br> Calculate the mean, median, mode and range from lists and tables. Understand grouped and |


|  |  |  | Understand and use index laws | places or significant figures, use estimation | Understand symmetry, reflect shapes in vertical, horizontal and diagonal lines | ungrouped frequency tables |
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| Examples of Key <br> Disciplinary Knowledge <br> - procedural- <br> (methods/framework to establish knowledge) | Multiply and divide, simplify | Use coordinates, add subtract, multiply and divide, substitution <br> Plot points, draw lines of best fit, read 2-way tables <br> Use sample spaces, Venn diagrams, twoway tables Product rule for counting | Manipulate algebra <br> Multiply terms <br> Factors <br> Simplify <br> Solve <br> Manipulate algebra expressions, substitution, 4 operations <br> 4 operations, index rules, simplifying | Multiplication, division, converting, use of decimals, understanding money <br> 4 operations, indices <br> Multiplication and division, use of metric units, rounding, place value | Basis angle rules <br> Addition division multiplication subtraction <br> Substitute, 4 operations, parts of a circle <br> To be able to find lines of symmetry in shapes and draw reflected shapes | Be able to represent data in bar charts, pie charts and line graphs and identify misleading data <br> 4 operations, reading data from lists and tables, ordering |
| Examples of Reading Opportunity | Alan Turing Pt1 | Alan Turing Pt2 | Alan Turing Pt3 | Alan Turing Pt4 | Alan Turing Pt5 | Alan Turing Pt6 |
| Examples of Key Tier 2 Vocabulary | - Evaluate <br> - Simplify | - Evaluate <br> - Outcome | - Solve <br> - Simplify <br> - Expand | - Equivalent <br> - Convert <br> - Estimate <br> - Significant |  | - Analyse <br> - Appropriate <br> - Deduce <br> - Imply <br> - Hypothesis |
| Examples of Key Tier 3 Vocabulary | - Proportion <br> - Ratio <br> - Scale <br> - Reciprocal | - Coordinate <br> - Parallel <br> - Formula | - Formula <br> - Identity <br> - Index | - Equivalent <br> - Percent <br> - Index <br> - Convert <br> - Estimate | - Parallel <br> - Compound <br> - Area <br> - Significant <br> - Correspond | - Data <br> - Range <br> - Survey <br> - Statistic <br> - Mode |



## Year 9

|  | Reasoning with Algebra | Constructing in 2D and 3D | Reasoning with Number | Reasoning with Geometry | Reasoning with Proportion | Representations |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Unit Title | Straight Line Graphs | 3D Shapes | Numbers | Deduction | Enlargement and Similarity | Probability |
|  | Forming and Solving Equations | Constructions and Congruency | Using Percentage | Rotation and Translation | Solving Ratio and Proportion Problems | Algebraic Representations |
|  | Testing Conjectures |  | Maths and Money | Pythagoras' Theorem | Rates |  |
| Composite Knowledge/End Point (Big idea that should be answered at the end of a unit) - conditional | Interpreting straight line graphs <br> Finding the equation of a straight line Reduce equations to the form $\mathrm{y}=\mathrm{mx}+\mathrm{c}$ Compare to linear sequences and finding the rule for the nth term <br> Extend to equations and inequalities with | Understand the language of faces, edges and vertices Know the names of the prisms and nonprisms Identifying 2D shapes within 3D shapes Work out the volume and surface area of cuboids and cylinders Work out the volume of any prism | Types of number extend to include rational and real numbers Fraction arithmetic Extend knowledge of HCF and LCM Standard form <br> Percentage increase and decrease Use percentages over 100\% | Angle rules, including with special quadrilaterals and algebraic situations Find angles using algebraic methods Use chains of reasoning to evaluate angles <br> Identifying the order of rotational symmetry of a shape | Enlarge shapes by a positive scale factor, including from a given point <br> Calculate the lengths of missing sides in similar shapes <br> Direct proportion problems and graphs Conversion graphs | Relative frequency Expected number of outcomes Independent events <br> Drawing and reading from quadratics Interpreting other graphs e.g., reciprocal, piecewise Representing inequalities |


|  | unknowns on both sides using all previous contexts: angles, probability, area etc. Change the subject of the formula <br> Sums and products about odd and even numbers, primes Is a given term in a sequence? Is this shape...? Are these lines parallel? <br> What would happen if...? | Work out missing lengths given area and/or volume <br> Construct 3d shapes from nets, and construct the net of a given 3d shape Construct and use scale drawings Constructing perpendiculars and bisectors Understand congruency Explore congruency via construction | Finding percentage changes Using multipliers in a variety of contexts Solve "reverse percentage" problems <br> Financial mathematics including: <br> Bills and bank <br> statements <br> Interest <br> Unit pricing (best buys) | Find the result of rotating shapes Translating points and shapes by a given vector Understand variance and invariance in the context of transformations <br> Identifying the hypotenuse of a rightangled triangle Determine whether a triangle is right-angled Calculating missing sides in right angled triangles | Solving ratio problems given the whole or a part <br> Simple inverse proportion Unit pricing problems ('best buys') <br> Work with speed, distance, time Solve problems involving density Working with compound units |  |
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| Examples of Key <br> Substantive <br> (declarative) Knowledge <br> (specific subject <br> knowledge relied upon <br> for later study or to <br> grasp the composite <br> idea for that unit) | Read and write coordinates Write the equations of vertical and horizontal lines <br> Understand $\mathrm{y}=\mathrm{mx}+\mathrm{c}$ Identify the graphs which go through a given point Use a real-life graph and find its equation Recognise inverse proportion <br> Solve 1-step linear equations Solve 2-step linear equations Solve a linear equation containing brackets Solve a linear inequality | Matching 3D shapes Recognise prisms Complete the net of a cube <br> Calculate the volume of a cuboid Draw elevations Calculate the volume of a prism Calculate the surface area of a cube and a cylinder Calculate the volume of a sphere <br> Types of angles Use a scale Identify pairs of congruent shapes Construct an equilateral triangle | Recognise an integer <br> Multiplication <br> Addition of Fractions <br> Directed Numbers <br> Highest Common <br> Factor <br> Subtraction <br> Division of Fractions <br> Standard Form <br> Surds <br> Convert a fraction to a percentage <br> Identify the multiplier <br> for a percentage change. <br> Calculate the new amount following a simple percentage increase | Calculate missing angle on a straight line and give reasons Know and use that vertically opposite angles are equal Know and use that the opposite angles in a parallelogram are equal <br> Know the reasons for equal angles in parallel lines Know and use that fact that there are $360^{\circ}$ in a full turn Know properties of quadrilaterals Form and solve an equation to show that | Identify similar shapes Know that a scale factor is always a multiplier Draw an enlargement with a positive integer scale factor Calculate scale factors and sides in similar shapes Draw an enlargement using a centre of rotation with a positive integer scale factor Draw an enlargement using a coordinate point as the centre of enlargement with a positive integer scale factor | Write the simple probabilities for single events <br> Probabilities about even and prime numbers Understand and use relative frequency Know that probabilities add up to one and use a probability to make an estimate Complete and use a 2way table Combine probabilities for independent events Complete and use a tree diagram |


|  | Write an equation with the unknown on both sides and solve it Solve an inequality when the term containing the unknown is negative Rearrange the equation of a straight line Change the subject of a formula <br> Identify prime numbers Use true or false statements about factors, multiples, and solving equations Use always true, sometimes true, and never true statements about multiples and primes <br> Show that a percentage of a quantity is the same as the fraction of another quantity Expand single brackets Expand a pair of binomials Test conjectures about a sequence given its nth term Explore the 100hundred grid | Construct the locus of points equidistant from a line Construct the bisector of an angle Construct the perpendicular from a point to a line Draw the locus of points that are equidistant from a point Identify congruent triangles and state the condition for congruency | Compare a fraction with a percentage Calculate the percentage profit Calculate the new amount following a percentage increase Calculate the monthly payments following a deposit. <br> Find an original amount Compare percentage change Compound depreciation <br> Read and use a bank statement <br> Calculate a price including VAT <br> Calculate weekly earnings Use an exchange rate Determine the best value for money Calculate the amount of compound interest Calculate the monthly payments of a credit agreement <br> Calculate the amount of income tax | a triangle is right- <br> angled <br> Justify whether a conjecture about angles in a pentagon is correct or not Construct a perpendicular bisector of the diagonal of a rectangle <br> Know the name of the quadrilateral formed. <br> Identify shapes which have rotational symmetry of order 2 Understand column vectors for translations <br> Rotate a shape about a point on the shape Translate a shape by a given vector Know that for some shapes the order of rotational symmetry is equal to the number of lines of symmetry Describe a reflection Describe a rotation Find the coordinates of a point on a shape before a translation Show the position of a shape following a combined transformation <br> Calculate the area of a square | Calculate scale factors, sides, and angles in similar shapes Draw an enlargement using the origin as the centre of enlargement with a negative integer scale factor <br> Complete a table for direct proportion Identify graphs for direct proportion Sharing an amount in a given ratio problem Inverse proportion problem <br> Sharing an amount in a given ratio involving <br> a difference <br> Best value for money problem <br> Algebra problem <br> Find distance given speed and time Write a decimal time in hours and minutes Calculate speed given distance and time Hours, days, and weeks problem Reading a distancetime graph Read a flow graph Calculate the density of a block <br> Average speed problem | Draw a quadratic <br> graph <br> Read an exponential <br> graph <br> Show and write <br> inequalities on a <br> number line <br> Write an inequality <br> represented by a <br> region on a graph <br> Draw graphs and <br> shade a region to <br> represent an <br> inequality <br> Draw graphs and shade a region to represent 2 <br> inequalities <br> Draw and use straight line graphs to solve a pair of simultaneous equations |
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|  |  |  |  | Calculate the side of a square given the area Know Pythagoras' Theorem Use Pythagoras' Theorem to calculate the hypotenuse of a right-angled triangle Use Pythagoras' Theorem to calculate a shorter side of a right-angled triangle Work out the diagonal of a square given its perimeter Given the sides of a triangle, use Pythagoras' Theorem to decide if it is rightangled <br> Find the distance between a pair of coordinates Calculate the height of a square-based pyramid given the length of the base and the slant height | Calculate time taken to fill a tank Convert and compare compound units |  |
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| Examples of Key <br> Disciplinary Knowledge (methods/framework to establish knowledge) | Complete a table of points and draw a graph <br> Work out the gradient of a line segment by drawing a triangle Write down the gradient and intercept given the equation of a line <br> Work out the equation of a line from a graph | Know the formulas for the area of plane shapes and know how to substitute into them to calculate areas Use the area of a cross-section/base when calculating the volume of a prism/pyramid | Formal methods for 4rules with integers, decimals and fractions Work interchangeably with factors, multiples and primes <br> Know methods to convert between fractions, decimals and percentages both | Methods for calculating missing angles and giving reasons where appropriate <br> Know how to use tracing paper for reflections, line symmetry, rotations and rotational symmetry | Know how to find scale factors Know methods how to draw enlargements given a centre of enlargement <br> Know a variety of methods when working with direct and inverse | Know methods for adding, subtracting and multiplying fractions. <br> Know how to use a variety of diagrams: Eg sample space and tree <br> Know how to complete a table of points for a quadratic and draw a graph |


|  | Solve equations by using a variety of methods: function machines, bar diagrams and balancing method. Solve inequalities using the balancing method <br> Use prime factor trees Know methods to find percentages of amounts Know methods to expand brackets | Work systematically to identify the faces of a 3D shape <br> Know the formal constructions for triangles and bisectors <br> Understand the link between constructions and congruency | non-calculator and calculator. Use multipliers for percentage increase and decrease. | Know how to use a column vector to describe a translation <br> Know the methods how to use Pythagoras' Theorem to find any side in a right-angled triangle | proportion: tables, formulae <br> Know various <br> strategies when calculating 'best buys' <br> Know how to use a distance-time graph to calculate the speed Know how to convert with time between hours and minutes effectively. | Know how to read and draw inequalities on a number line |
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| Examples of Reading Opportunity | Ada Lovelace pt 1 | Ada Lovelace pt 2 | Ada Lovelace pt 3 | Ada Lovelace pt 4 | Ada Lovelace pt 5 | Ada Lovelace pt 6 |
| Examples of Key Tier 2 Vocabulary | Sequence <br> Interpret <br> Formula <br> Equate <br> Equivalent <br> Expand <br> Eliminate | Construct Define Compound | Index <br> Percent <br> Income <br> Finance <br> Credit <br> Invest <br> Annual <br> Accurate <br> Currency | Transform Rotate | Transform <br> Positive <br> Factor <br> Compound <br> Direct <br> Proportion <br> Speed | Data <br> Charts <br> Schedule <br> Error <br> Predict <br> Statistic <br> Sequence <br> Simultaneous |
| Examples of Key Tier 3 Vocabulary | Coordinate <br> Parallel and perpendicular Gradient y-intercep Coefficients | Parallel Volume Area | Factor Multiple Prime | Coordinate <br> Parallel <br> Translation <br> Vector <br> Hypotenuse | Coordinate <br> Enlargement <br> Similar shapes Inverse | Outcome <br> Quadratic |

Year 10

| Concept | Number | Algebra | Geometry and Measures | Ratio, proportion and rates of change | Statistics | Probabilty |
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| Unit Title-Foundation | Basic Number <br> N1, N2, N3, N14. <br> Factors and Multiples. <br> N4, N5. <br> Basic Fractions. <br> N1, N2, N8. <br> Decimals. <br> N1, N2, N10. <br> Rounding. <br> N15, N16. <br> Indices. <br> N6, N7. <br> Standard form. <br> N2, N9. | Basic Algebra. A1, N3, A3, A4. Coordinates and Linear Graphs. A8, G11, A9, A10. Sequences. A23, A24, A25. Real Life Graphs. A14, R14. Equations. A2, A17. | Angles. <br> G1, G3. <br> Scale drawings and <br> Bearings. <br> R2, G15. <br> Perimeter and Area. <br> G12, G17, G16. <br> Circumference and <br> Area. <br> G9, G17, G18, N8. <br> Properties of polygons. <br> G3, G4. <br> Transformations. <br> G7, G24. <br> Congruence and Similarity. <br> G5, G6, G19. <br> 2D Representations of <br> 3D shapes. <br> G13. <br> Measures. <br> N16, G14, N13, R1, <br> R11. <br> Constructions and <br> Loci. <br> G2. | Basic Percentages. R9, N12. <br> Ratio and Proportion. <br> N11, R3, R4, R5, R6, R7, R8. <br> Calculating with Percentages. R9. | Collecting and representing data. S2, S4. <br> Statistical Measures. $\mathrm{S} 4, \mathrm{~S} 5, \mathrm{~s} 1 .$ | Basic Probability. P1, P4, P7. <br> Probability. <br> P2, P3, P5, P6, P8. |


| Unit Title-Higher | Basic Number, Factors and Multiples. <br> N1, N2, N3, N14, N4, N5. <br> Fractions \& Decimals. <br> N1, N2, N8, N10. <br> Rounding. <br> N15, N16. <br> Indices. <br> N6, N7. <br> Surds. <br> N8, A24. <br> Standard form. <br> N2, N9. | Basic Algebra. <br> A1, N3, A3, A4. <br> Coordinates and <br> Linear Graphs. <br> A8, G11, A9, A10. <br> Sequences. <br> A23, A24, A25. <br> Real Life Graphs. <br> A14, R14. <br> Equations. <br> A2, A17. | Angles, Scale <br> drawings and <br> Bearings. <br> G1, G3, R2, G15. <br> Perimeter and Area. <br> G12, G17, G16. <br> Circumference and Area. <br> G9, G17, G18. <br> Properties of <br> polygons. <br> G3, G4. <br> Measures. <br> N16, G14, N13, R1, <br> R11. <br> Transformations. G7, G24, G8. <br> Congruence and Similarity. <br> G5, G6, G19. <br> 2D Representations of <br> 3D shapes. <br> G13. <br> Constructions and <br> Loci. <br> G2. | Basic Percentages. <br> R9, N12. <br> Ratio and Proportion. <br> N11, R3, R4, R5, R6, <br> R7, R8. <br> Calculating with <br> Percentages. <br> R9. | Collecting and representing data. $\mathrm{S} 2, \mathrm{~s} 4, \mathrm{~s} 3$ <br> Statistical Measures. $\mathrm{S} 4, \mathrm{~S} 5, \mathrm{~s} 1 .$ | Basic Probability. <br> P1, P4, P7. <br> Probability. <br> P2, P3, P5, P6, P8. |
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| Composite <br> Knowledge/End Point (big idea that should be answered at the end of a unit) | Order positive and negative integers, decimals and fractions. <br> Apply the four operations. to integers, decimals and fractions - both positive and negative. Inverse operations Estimate answers <br> Prime numbers, factors (divisors), | Algebraic notation, Brackets. Algebraic vocabulary collecting like terms multiplying a single term over a bracket <br> Factorisation. Coordinates. <br> Straight-line <br> Sequences $n t$ th term, Graphs, kinematic problems, | reflection and rotation symmetries <br> Angle rules, inc paralell lines, scale factors, scale diagrams and maps. <br> Identify properties of 2D/3D shapes. <br> Perimeters and areas of 2D shapes and composite shapes | percentages and percentage changes ratio notation, divide a given quantity into two parts. Apply ratio to real contexts and problems, simple interest, including in financial mathematics | Tables, charts and diagrams, vertical line charts tables and line graphs for time series data. Interpret, analyse and compare the distributions of data sets. Median, mean, mode and modal class, range, population, | Fractions in ratio problems. Express one quantity as a fraction of another, Use ratio notation, Divide a given quantity into two parts, Express the division of a quantity into two parts as a ratio <br> Apply ratio to real contexts and |


|  | multiples, common factors, common multiples, highest common factor, lowest common multiple, prime factorisation, including using product notation, and the unique factorisation theorem. Systematic listing strategies. Work interchangeably with terminating decimals and their corresponding fractions. Round numbers and measures to an appropriate degree of accuracy. Error intervals. Standard form. | Substitutition Solve linear equations | Surface area of pyramids and composite solids. <br> Circle definitions and properties, area and circumference of circles. Surface area of spheres, cones and composite solids. Arc lengths, angles and areas of sectors of circles. Calculate exactly with multiples of pi. construct congruent and similar shapes, Transformations, rule of congruency, similarity |  |  | problems. Record, describe and analyse the frequency of outcomes of probability experiments using tables and frequency trees. exhaustive set of outcomes sum to <br> 1. mutually exclusive events sum to one. theoretical possibility spaces for single and combined experiments. |
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| Examples of Key Substantive Knowledge (specific subject knowledge relied upon for later study or to grasp the composite idea for that unit) | Ordering, Use the symbols, =, <, >. place value, number lines, rounding, $A_{X}$ $10^{n}$ where $1 \mathrm{~A}<10$ and ${ }_{n}$ is an integer, significant figures, inequality notation | Solving, equations, formula, term, coefficients, plotting, axis, kinematic, speed, distance time. Sequence, nth term, difference, quadratic, Fibonacci. | Use conventional terms and notations: points, lines, vertices, edges, planes, parallel lines, perpendicular lines, right angles, polygons, regular polygons and polygons with reflection and/or rotation symmetries, alternate, corresponsding, cointerior, vertically opposite, polygons, | Percent as out of 100, percentage change, decimal multiplier, ratio, fraction, share, interest, financial, VAT, tax. | Frequency polygons, pie charts, pictograms, bar charts, averages, range as spread of data, discrete, continuous, sampling methods, random, stratified. | Ratio, divide in parts, probability, tree diagram, theoretical probability, mutual exclusivity, independent events. |


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Year 11

| Unit Title | Gradients and Lines | Expanding and Factorising | Multiplicative Reasoning | Transforming and Constructing | Revision and Exams |
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|  | Non-Linear Graphs | Changing the Subject | Algebraic Reasoning | Listing and describing |  |
|  | Using Graphs | Functions | Geometric Reasoning | Show That |  |
| Composite <br> Knowledge/End Point (big idea that should be answered at the end of a unit) - conditional | Correctly display and evaluate data on Graphs and interpret the data. | Manipulating Algebra | Reasoning Mathematically | Revision and Communication | Revise and revisit content from the GCSE specification |
| Examples of Key Substantive - | Understand and use the equation of a line | Expand or factorise expressions | Explain and reason, algebraically, multiplicatively and Geometrically within Mathematical representations. | Construct Mathematically. | Diagnostic tests and mock exam QLA's to identify common areas for revisiting. |
| declarative) Knowledge | Be able to plot or identify points | Manipulate expressions |  |  |  |
| (specific subject <br> knowledge relied upon for later study or to grasp the composite idea for that unit) | Understand and use data | Follow and understand given rules |  |  |  |
| Examples of Key <br> Disciplinary Knowledge <br> - procedural- <br> (methods/framework to establish knowledge) | Use and understand the equation of a straight line. | Be able to manipulate equations | Make connections to argue Mathematically and show proofs. | Transformations <br> Loci <br> Construction <br> Sample Space <br> Product Rule <br> Venn Diagrams <br> Show That... | Revision strategies |
| Examples of Reading Opportunity | Hypatia |  | Pythagoras |  |  |
| Examples of Key Tier 2 Vocabulary | Describe <br> Analyse <br> Predict <br> Interpret <br> Bracket | Formula Substitute <br> Manipulate Input Output Function operation | Sequence <br> Expression <br> Term <br> Simplify <br> Adjacent <br> Opposite | Equivalent Sum <br> Difference <br> Similar |  |


| Examples of Key Tier 3 | Gradient | Expand | Index | Loci |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Vocabulary | Intercept | Factorise | Power | Construct |
|  | Linear | Coefficient | Coefficient | Translate |
|  | Axis | Surd | Enlarge |  |
|  | Scale | Significant Figures | Non-Linear | Reflect |
|  | Equation | Angle | Rotate |  |
|  | Parallel | Inverse | Co-interior | Bisect |
| Perpendiculars |  | Corresponding | Alternate | Product |
|  |  |  | Angle |  |

