

Reciprocal Reading

Personal Development at St Cecilia's includes the following:

- Safe Relationships
- Physical Health, Mental Health and Wellbeing
- Relationships and Sex Education
- Equality, Inclusion and Opportunity
- Fundamental British Values
- Citizenship
- Spiritual Development
- Moral Development
- Social development
- Cultural Development
- Character Development
- Catholic Social Teaching
- Futures, Finance and Careers

Examples Within the Curriculum

Year 7

Year 8

| Task | Text | Task | Personal Development | Unit and Lesson |
|-------------|--|--|---|------------------------|
| 1 | Introduction To the Orchestra | Pupils use Focus on Sound to access the reading & listening task which introduces them to the four main families of the orchestra. They then complete the quiz at the end. | 1,2,3,6 | Unit 5, Lesson 2 |
| 2 | Music and mental health | Students will learn the impact and positive effect | <ul style="list-style-type: none"> Physical Health, Mental Health and Wellbeing | 1b Tonality- L4 |
| Task | Text | Task | Personal Development | Unit and Lesson |
| 1 | Music and hearing loss Music and hearing loss | Students to read about latest statistics of young people and hearing loss. Should there be a policy in place on safe listening habits? | <ul style="list-style-type: none"> Physical Health, Mental Health and Wellbeing Moral Development Social development | 1b- Dynamics L3 |
| 2 | The Bass Clef | Pupils use Focus on Sound to access the reading & listening task which | 1,2,3,6 | Unit 4, Lesson 1 |

| Task | Text | Task | Personal Development | Unit and Lesson |
|------|--|---|--|--------------------------|
| 1 | Music & streaming Spotify algorithm | reinforces class learning on the Bass Clef. They then complete the quiz at the end. Students to read about the impact that streaming services such as Spotify have had on the way we listen to music and the industry itself | <ul style="list-style-type: none"> • Citizenship • Inclusion | 1b Pachelbel Canon remix |
| 2 | Pop Song Structure | Pupils use Focus on Sound to access the reading & listening task which reinforces class learning on the different sections of a pop song. They then complete the quiz at the end. | 1,2,3,6 | Unit 3, Lesson 3 |

Year 9

Year 10

Year 11

| Task | Text | Task | Recommendations | Unit and Lesson |
|-------------|--------------------------------------|---|------------------------|------------------------|
| 1 | Popular Song Structure | Pupils use Focus on Sound to access the reading & listening task which builds on prior learning on this in Year 9 They then complete the quiz at the end. | 1,2,3,6 | Unit 1, Lesson 4 |
| 2 | The 12 Bar Blues | Pupils use Focus on Sound to access the reading & listening task which | 1,2,3,6 | Unit 2, Lesson 1 |
| Task | Text | Task | Recommendations | Unit and Lesson |
| 1 | Little Shop of Horrors (Study Piece) | reinforces class learning on features of the 12 Bar Blues. Pupils use Focus on Sound to access the reading & listening task which they then complete the quiz at the end. | 1,2,4,5,6 | Unit 2, Lesson 6 |
| | | reinforces class learning on Little Shop of Horrors. They then complete the quiz at the end. | | |

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|---|--|---|-----------|------------------|
| 2 | Mozart Clarinet Concerto (Study Piece) | Pupils use Focus on Sound to access the reading & listening task which reinforces class learning on Mozart's Clarinet Concerto. They then complete the quiz at the end. | 1,2,4,5,6 | Unit 4, Lesson 6 |
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