

Reciprocal Reading

Personal Development at St Cecilia's includes the following:

1. Safe Relationships
2. Physical Health, Mental Health and Wellbeing
3. Relationships and Sex Education
4. Equality, Inclusion and Opportunity
5. Fundamental British Values
6. Citizenship
7. Spiritual Development
8. Moral Development
9. Social development
10. Cultural Development
11. Character Development
12. Catholic Social Teaching
13. Futures, Finance and Careers

KS3

The below articles and passages make up our KS3 Reading List. These articles and passages are used when appropriate, alongside our practical curriculum. These maybe set at homework tasks, ERIC activities or Extreme weather lessons.

Topic: Discrimination in Sport

Task	Text	Task outline	Personal development	When delivered
1	Discrimination in sport and possible solutions	Guided reading task with focused questions on the chosen content to lead discussions and familiarisation with key tier 2 and 3 vocabulary	1,2,3,6	Term 1 yr 7

2	Olympics discrimination in sport	Identification of new vocabulary using the SEEC model to select, explain, explore, and consolidate new vocabulary	1,2,3,5	Term 2 yr 7
3	Pushing for Olympic status	Guided reading task and exploring an officially published paper's structure	1,2,3,6	Term 1 YR 8
4	Drugs descrimination	Reading, discussion, and a written task to summarise the discussed task	1,2,3,4,5,6	Term 2 YR 8
5	First woman completes hardest race	Identification of new vocabulary using the SEEC model to select, explain, explore, and consolidate new vocabulary	1,2,3,5	Term 1 YR 9
6	Gender discrimination	Reading, discussion, and a written task to summarise the discussed task	1,2,3,4,5,6	Term 2 YR 9

Topic: Healthy Active Life-Styles

Task	Text	Task	Personal Development	When delivered
1	Balanced Diet	Guided reading task and focused questions on the chosen content to lead discussions and familiarisation with key tier 2 and 3 vocabulary	1,2,3,6	Term 3 YR7
2	Healthy Lifestyles make children more active	Reading, discussion, and a written task to summarise the discussed task	1,2,3,4,5,6	Term 4 YR 7
3	Fat jab	Identification of new vocabulary using the SEEC model to select, explain, explore, and consolidate new vocabulary	1,2,3,5	Term 3 YR 8

4	Children wellbeing	Guided reading task and focused questions on the chosen content to lead discussions and familiarisation with key tier 2 and 3 vocabulary	1,2,3,6	Term 4 YR 8
5	Anxiety	Guided reading task and exploring an officially published guide form a national body	1,2,3,6	Term 3 YR 9
6	Fat shaming	Identification of new vocabulary using the SEEC model to select, explain, explore, and consolidate new vocabulary	1,2,3,5	Term 4 YR 9

Topic: Against the Odds, Adherence and Motivation

Task	Text	Task	Personal development	When delivered
1	Barriers to participation	Identification of new vocabulary using the SEEC model to select, explain, explore, and consolidate new vocabulary	1,2,3,5	Term 5 YR 7
2	Sports Psychology	Guided reading task and focused questions on the chosen content to lead discussions and familiarisation with key tier 2 and 3 vocabulary	1,2,3,6	Term 6 YR 7
3	Fat jab	Guided reading task and focused questions on the chosen content to lead discussions and familiarisation with key tier 2 and 3 vocabulary	1,2,3,6	Term 5 YR 8
4	Technology	Identification of new vocabulary using the SEEC model to select, explain, explore, and consolidate new vocabulary	1,2,3,5	Term 6 YR 8

5	Exercise too much?	Reading, discussion, and a written task to summarise the discussed task	1,2,3,4,5,6	Term 5 YR9
6	Clubs compete for glory and \$1 billion	Guided reading task and exploring a morality of money in sport	1,2,3,6	Term 6 YR 9

KS4 GCSE/Cambridge National

Year 10

Task	Text	Task	Personal development	Unit and Lesson
1	Barriers to participation	Reading, discussion, and a written task to summarise the discussed task	1,2,3,4,5	Engagement Patterns of Different Social Groups: Participation in Sport – GCSE UNIT 184 - User groups
2	Benefits of sport	Guided reading task and focused questions on the chosen content to lead discussions and familiarisation with key tier 2 and 3 vocabulary	1,2,3,6	Reasons to participate in sport UNIT 184- Solutions to barriers
3	Commercialisation	Identification of new vocabulary using the SEEC model to select, explain, explore, and consolidate new vocabulary	1,2,3,5	Commercialisation of Physical Activity and Sport: Commercialisation UNIT 184- Participation rates

4	Exercise to relieve stress	Reading, discussion, and a written task to summarise the discussed task	1,2,3,4,5	Health, Fitness and Well-Being: Diet and Nutrition Unit 184 -
5	Gender discrimination	Reading, discussion, and extended writing style exam question using PEEL-Point, Example/Evidence, Explain, Link to the question.	1,2,3,4,5	Engagement Patterns of Different Social Groups: How Different Factors Can Affect Participation Unit 184 – Role of Media
6	Power of sport	Guided reading task and focused questions on the chosen content to lead discussions and familiarisation with key tier 2 and 3 vocabulary	1,2,3,6	Sports Psychology: Goal Setting Unit 184 – Role of NBs

Year 11

Task	Text	Task	Personal development	Unit and Lesson
1	Saudia Arabia to host world cup	Reading, discussion, and extended writing style exam question using PEEL-Point, Example/Evidence, Explain, Link to the question.	1,2,3,4,5	Ethical and Social Issues in Physical Activity and Sport: Drugs in Sport UNit 184 – hosting a major event

2	WADA	Guided reading task and focused questions on the chosen content to lead discussions and familiarisation with key tier 2 and 3 vocabulary	1,2,3,6	Ethical and Social Issues in Physical Activity and Sport: Drugs in Sport Unit 184 -Role of WADA
3	Emerging sports	Identification of new vocabulary using the SEEC model to select, explain, explore, and consolidate new vocabulary	1,2,3,5	Sport Psychology: participation Unit 184- Emerging sports
4	Money in sport	Reading, discussion, and extended writing style exam question using PEEL-Point, Example/Evidence, Explain, Link to the question.	1,2,3,4,5	Commercialisation UNIT 184 - Sportsmanship/gamesmanship
5	Olympic and Paralympic values	Identification of new vocabulary using the SEEC model to select, explain, explore, and consolidate new vocabulary	1,2,3,5	Sports Psychology: Mental Preparation UNIT 184 – Olympic/paralympic values
6	The impact of technology in sport	Guided reading task and focused questions on the chosen content to lead discussions	1,6	Improvements and technology Unit 184 – role of Technology in sport