

**Rationale:**

1. Prioritise 'disciplinary literacy' across the curriculum
2. Provide targeted vocabulary instruction in every subject
3. Develop students' ability to read complex academic texts
4. Break down complex writing tasks
5. Combine writing instruction with reading in every subject
6. Provide opportunities for structured talk

**KS3**

The below articles and passages make up our KS3 Reading List. These articles and passages are used when appropriate, alongside our practical curriculum. These may be set as homework tasks, ERIC activities or Extreme weather lessons.

**Topic: Discrimination in Sport**

Task	Text	Task	Recommendations
1	Discrimination in sport and possible solutions	Guided reading task with focused questions on the chosen content to lead discussions and familiarisation with key tier 2 and 3 vocabulary	1,2,3,6
2	European Union-Fighting discrimination in sport	Identification of new vocabulary using the SEEC model to select, explain, explore, and consolidate new vocabulary	1,2,3,5
3	House of Commons-discrimination in sport	Guided reading task and exploring an officially published paper's structure	1,2,3,6
4	Protected Characteristics and Sport	Reading, discussion, and a written task to summarise the discussed task	1,2,3,4,5,6
5	Homophobia in Sport	Identification of new vocabulary using the SEEC model to select, explain, explore, and consolidate new vocabulary	1,2,3,5

6	Disability and Sport	Reading, discussion, and a written task to summarise the discussed task	1,2,3,4,5,6
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**Topic: Healthy Active Life-Styles**

Task	Text	Task	Recommendations
1	Balanced Diet	Guided reading task and focused questions on the chosen content to lead discussions and familiarisation with key tier 2 and 3 vocabulary	1,2,3,6
2	Healthy Lifestyles	Reading, discussion, and a written task to summarise the discussed task	1,2,3,4,5,6
3	Health- what is it?	Identification of new vocabulary using the SEEC model to select, explain, explore, and consolidate new vocabulary	1,2,3,5
4	Exercise to relieve stress	Guided reading task and focused questions on the chosen content to lead discussions and familiarisation with key tier 2 and 3 vocabulary	1,2,3,6
5	Youth Sports Trust- Get together guide	Guided reading task and exploring an officially published guide form a national body	1,2,3,6
6	Elite Athletes and Mental Health	Identification of new vocabulary using the SEEC model to select, explain, explore, and consolidate new vocabulary	1,2,3,5

**Topic: Against the Odds, Adherence and Motivation**

Task	Text	Task	Recommendations
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1	An Incredible Story of Adherence	Identification of new vocabulary using the SEEC model to select, explain, explore, and consolidate new vocabulary	1,2,3,5
2	5 Athletes who can only motivate you	Guided reading task and focused questions on the chosen content to lead discussions and familiarisation with key tier 2 and 3 vocabulary	1,2,3,6
3	Against the Odds: Steve Davis	Guided reading task and focused questions on the chosen content to lead discussions and familiarisation with key tier 2 and 3 vocabulary	1,2,3,6
4	Against the Odds: Tiger Woods	Identification of new vocabulary using the SEEC model to select, explain, explore, and consolidate new vocabulary	1,2,3,5
5	Against the Odds: Leicester City	Reading, discussion, and a written task to summarise the discussed task	1,2,3,4,5,6
6	The Exercise-Affect-Adherence Pathway: An evolutionary perspective	Guided reading task and exploring a hypothesis and theory article from a published journal	1,2,3,6

#### KS4

#### Year 10

Task	Text	Task	Recommendations	Unit and Lesson
1	Participation in Sport trends (Sport England: the impact of 2012)	Reading, discussion, and a written task to summarise the discussed task	1,2,3,4,5	Engagement Patterns of Different Social Groups: Participation in Sport

2	Influences of Media in Sport	Guided reading task and focused questions on the chosen content to lead discussions and familiarisation with key tier 2 and 3 vocabulary	1,2,3,6	Commercialisation: Influence of different types of Media in Sport
3	Commercialisation and Golden Triangle	Identification of new vocabulary using the SEEC model to select, explain, explore, and consolidate new vocabulary	1,2,3,5	Commercialisation of Physical Activity and Sport: Commercialisation
4	What is a Healthy Diet?	Reading, discussion, and a written task to summarise the discussed task	1,2,3,4,5	Health, Fitness and Well-Being: Diet and Nutrition
5	Adherence to Training	Reading, discussion, and extended writing style exam question using PEEL-Point, Example/Evidence, Explain, Link to the question.	1,2,3,4,5	Sports Psychology: Goal Setting
6	5 Athletes who can only motivate you	Guided reading task and focused questions on the chosen content to lead discussions and familiarisation with key tier 2 and 3 vocabulary	1,2,3,6	Engagement Patterns of Different Social Groups: How Different Factors Can Affect Participation

### Year 11

Task	Text	Task	Recommendations	Unit and Lesson
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1	Feedback and Guidance	Reading, discussion, and extended writing style exam question using PEEL-Point, Example/Evidence, Explain, Link to the question.	1,2,3,4,5	Sports Psychology: Feedback and Guidance
2	Drugs in sport	Guided reading task and focused questions on the chosen content to lead discussions and familiarisation with key tier 2 and 3 vocabulary	1,2,3,6	Ethical and Social Issues in Physical Activity and Sport: Drugs in Sport
3	Sports psychology-motivation	Identification of new vocabulary using the SEEC model to select, explain, explore, and consolidate new vocabulary	1,2,3,5	Sport Psychology: Goal Setting
4	Optimizing Training	Reading, discussion, and extended writing style exam question using PEEL-Point, Example/Evidence, Explain, Link to the question.	1,2,3,4,5	Optimising training
5	Sports Psychology-mental preparation	Identification of new vocabulary using the SEEC model to select, explain, explore, and consolidate new vocabulary	1,2,3,5	Sports Psychology: Mental Preparation
6	Careers in Sport	Guided reading task and focused questions on the chosen content to lead discussions	1,6	Links to CEIAG