Options Information
Key Stage 4 Curriculum and Options
2024-26
Mr A Nelson
Deputy Headteacher

| $9^{\text {th }}$ January 2024 | Options Booklet out to Parents/Pupils |  |
| :---: | :---: | :---: |
| 18 ${ }^{\text {th }}$ January 2024 | Y9 Parents' Evening | (tor |
| 26 ${ }^{\text {th }}$ January 2024 | Final date for return of pupils' option choices to school |  |
| Summer Term 2024 | Pupils' option choices finalised |  |
| September 2024 | Start of Year 10 courses |  |
| May/June 2025 | Year 10 Internal Examinations |  |
| November/December 2025 | Year 11 Practice Examinations 'Mocks' |  |
| January 2026 | Exam Entries Completed |  |
| May/June 2026 | Final examinations |  |



Core subjects at GCSE at St Cecilia's You have to study them

- Religious Education
- Mathematics
- English Literature
- English Language
- Science (Combined-2 GCSE's or Separate- $\mathbf{3}$ GCSE's)


## Option Choices

- Geography
- History
- Spanish
- Food Preparation and Nutrition
- Design and Technology
- Computer Science
- Music
- PE GCSE
- PE Cambridge National
- Art
- Creative iMedia


Other compulsory subjects with no qualifications but lots of benefits...

- General Physical Education-Not a GCSE, although crucial for mental wellbeing and fitness
- PSHE, Citizenship, RSHE, BV not a GCSE Citizenship is compulsory and a National Curriculum subject


## St Cecilia's R.C. HIGH SCHOOL



- Changes in the content of courses
- Changes in the grading systems
- 9 to 1 with 9 being the highest
- 7 = A, 4=C
- Colleges usually ask for good passes (5's)


## St Cecilia's

## R.C. HIGH SCHOOL

## What Runs Through Our KS4 Curriculum

- High expectations and Gospel Values
- Teaching core knowledge using pedagogy that maximises retention
- Literacy - Guided reading, tier 2 and 3 vocabulary, morphemes, ERIC sessions
- Numeracy- Numeracy in lessons, connecting to the Maths curriculum
- Strong Co-curricular programme
- Clubs/Visits
- Parents' Evenings
- Futures Evening
- Reports that inform you of current performance, predicted grades and progress
- Academic and emotional support

St Cecilia's R.C. HIGH SCHOOL

The "English Baccalaureate" EBacc
5 Ebacc Areas:


English, Maths, Science* (compulsory)

Plus

- a Language (Spanish)
- a Humanity (History or Geography)
*Computer Science also counts as a Science


## St Cecilia's



## Explore

Take a closer look at selected subjects and issues, with a selection of videos, guides and advice.

| Featured | Job type | Subject | Inspiration | Advice and guides |
| :---: | :---: | :---: | :---: | :---: |
| Art and design |  | Business studies and economics | Child development |  |
| Computing |  | Construction and architecture | Design technology |  |
| Drama and theatre studies |  | Engineering | English |  |
| Geography |  | Hair and beauty studies | Health and social care |  |
| History |  | Home economics | Hospitality |  |
| Maths |  | Media | Modern languages |  |
| Music |  | Psychology | Religious studies |  |
| Science |  | Sociology | Sports science and PE |  |
| Travel and tourism |  |  |  |  |

## English

## Explore 41 stories in this section.

Solutions Architect, Central Government Amazon Web Services

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More information about IT business analysts, architects and systems designers Dots powered by LM For All

## Skill importance



| £57,200 <br> average salary <br> The UK averbae salary is 928.768 | $37$ <br> average weekly hours <br> There are 37.5 hours in the averbae worling | 82\% male <br> 18\% female <br> The UK worlforce is $\mathbf{4 7 \%}$ female and $53 \%$ male |
| :---: | :---: | :---: |

St Cecilia's R.C. HIGH SCHOOL

## Careers

## Personal

 Development
## Personal Des iopment at

Cecilia's
PSHE \& RSE
Carcers
Careers at St Cecilias
Evaluating Impact

Destinations
St Cecilios Alumni

Wellbeing


| Careers Overview | Careers Policy | Destinations |
| :---: | :---: | :---: |
| Evaluating Impact | Alumni | LMI |

Meeting the Gatsby Benchmarks
At St Cecilia's RC High School we are cormmited to providing all of our students in Years 7 to 17 with a comprehensive Progtarmime of Careets education, informaton, savice and guidance (CEIAC) and work related learning (WraL) that 5 : their future.

Gatsby Benchmark One: A Stable Careers Programm

Gatsby Benchmark Two: Learning from Career and Labour Market Information

Gatsby Benchmark Three: Addressing The Needs of All Student

Gatsby Benchmark Four: Linking Curriculum Learning to Careers

Gatsby Benchmark Five: Encounters with Employers and Employees



$\frac{\text { St Cecilia's }}{\text { R. C. High School }}$

## Careers Journey



## DO

$\checkmark$ Read the options booklet carefully (ParentMail)
$\checkmark$ Think about the subjects that you enjoy and do well at
$\checkmark$ Find out what qualifications you need for a chosen career; visit websites, speak to colleges here tonight and, of course, talk to our staff
$\checkmark$ Email Curriculum Leaders for more information if required
$\checkmark$ Complete the options form to include your reserve preferences
$\checkmark$ Hand in the options form (back of the booklet, either paper or Edulink version)
$\square$

DON'T
$\checkmark$ Choose a subject because you like the teacher
$\checkmark$ Choose a subject because your friends are doing it
$\checkmark$ Fail to meet the deadline of Friday 26th January 2024

