

Safe Relationships

Curriculum		PSHE	Whole School	Additional Need	Intervention
English	Y7 - The Tempest (relationship between Caliban and Miranda) Y8 – Conflict Poetry Y9 - Of Mice and Men (Curley’s Wife) Y9 – Blood Brothers Y9 – The Merchant of Venice Y10/Y11 - An Inspector Calls	Y7 Different types of relationships Y8 What is a healthy relationship?	Staying safe assembly weeks- forms of abuse Staying safe assembly weeks- sexual harassment/sexual violence/consent	Social stories around the topic Social skills workshop Expectations interventions and in the moment modelling	Relationships workshops CANW – relationships and body image MASH Trust House Referrals Rights and responsibilities NEST Victim Support
Maths	Multi-ethnicities used within questions/resources Y8 - Alan Turing	Y9 Commitment and abuse in relationships	Staying safe assembly – online safety (including sending nudes)		
RE	Y9 - Human Dignity Y9 - Healthy Relationships Y9 - Marriage Y11- Family and Relationships in the 21st century	Y10 Exploitation and abuse in relationships	Safeguarding newsletter termly		
Geography	Y8 - Gender Inequality Y8 – Populations Y9 – Middle East	Help and support for relationships	Prominence of reporting procedure in school		Sessions around online safety from the targeted youth service (TYS) Y7-10.
History	Y10 - The Norman Conquest: treatment of slaves, in particular women. Y11 - Nazi Germany: policies towards women.		Prominence of safeguarding in school		
Science	Y7 – Genes, explore differences. Yr 8 Rosalind Franklin DNA Y10 - Hidden Figures, looks at racial equality and equal rights for women. Y10 - Fertility Y11 – Inheritance Genetics.		Retreat Day Being Yourself (Y10) Retreat Day Kindness (Y8) Kindness workshops (Kooth)		
Music	KS3/4 - Respectful relationships. Respect for others’ opinions, personal space especially in practical lesson. Health and Safety in Music.		Sextortion-Lancashire Police		
Art	Y8 - Portraiture Y10 – Identity Project Y11 – Safe online research skills		Safeguarding Awareness Week		
Computing	Y7 – SMART rules for online safety				

	Y7 – Plagiarism and CC licenses Y8 – Digital Footprints Y9 – Cyber security		Retreat day YR11 moving forward finding our place in the world spiritually.		
MFL	Y7- Discussing how to talk about members of the families Y10- Relationships, attitudes to marriage/ civil partnerships. Y10- How we use social media, what are the advantages and disadvantages		Retreat day YR7. The story of creation and taking the pope’s message for Laudato Si and becoming good stewards for our Earth.		
Physical Education	KS3/4 - All units have group work and leadership included to encourage positive relationships, teamwork and social skills such as cooperation and communication with peers.		Retreat day Yr 9 Making the right choices with the guidance of God.		
Food Technology	KS3/4 - Teamwork within a kitchen encouraging good health and hygiene requirements needed throughout food practical lessons and building and promoting effective communication skills.		JJ effect, dangers of being online leading to threats and possible violence		
Design and Technology	KS3/4 - Respectful relationships. Respect for others’ opinions, personal space especially in practical lesson. Health and Safety in DT.		Prevent workshops on extremism, radicalisation and terrorism. Awareness of being radicalised online		

Physical Health, Mental Health and Wellbeing

Curriculum		PSHE	Whole School	Additional Need	Intervention
English	Y7 - Myself (Roald Dahl ‘Boy’ extracts) Y8 - Surviving Society - dystopian texts Y9 - The Merchant of Venice (Antonio) Y9 – Blood Brothers (Mickey) Y10/11 - A Christmas Carol; An Inspector calls; Poetry Anthology	Y7 Emotional health and wellbeing Resilience	Physical Health Pupil Leadership and Ambassadors Mental Health Pupil Leadership and Ambassadors	SEND – Stress and anxiety workshops Social stories around the topic	Barnardo’s young carer’s Bereavement counselling
Maths	Y8/9/11 - Speed Distance Time Y8 -Recipes and proportion	Keeping healthy	First aiders in school	Reachout ASC	BLOOM mental health awareness
RE	Y9 - Human Dignity, Respect for yourself and others. Y8 – Islam: Haram and harmful substances Y7 - Buddhism meditation.	Y8 Managing feelings Healthy eating	Mental Health awareness week (dress to express) Hello Yellow (Young Minds)	Anna Freud – ASD and wellbeing	BLOOM Compass

Geography	Y7 - Economic Geography (farming) Y8 - Development Y9 - Dark Geography Y11 - Resource management	Exercise Alcohol	Kooth wellbeing champions (Y10 and Y11)		Butterfly Mental health Group CAMHS
History	Y10 - The People's Health: Living Conditions, 1900-present Y10 - The People's Health: The Gin Craze and the government's response	Smoking Y9 Supporting health	Mental Health (suicide awareness) Male mental health workshop (Kooth) Mental Health (stress)		Child action north west Child and Family wellbeing services
Science	Y7 - Adolescence and puberty. Y8 – Drugs and alcohol Y11 - Drug testing Y10 - Physical health, disease and prevention, non-communicable diseases eg. effects of smoking, alcohol, diet and exercise. Y11 - Dangers of UV and need for sun protection.	Health goes wrong Impact of drug taking Managing situations involving drugs	Pupil Wellbeing Award Gold School Award (8 strands) Retreat Day Hungry for Change (Y7)		School Nurse ELSA support Ex services Mentor
Music	Singing for wellbeing throughout KS3 curriculum	Emotional wellbeing	Retreat day kindness (Y8)		Heather from Kooth (assemblies on Using Kooth and weekly discussion)
Art	Y7 – Anti Heroes Superhero project Y10 – Identity Project Y10 – Contemporary Still Life – reflecting on modern diets	Poor mental health Looking after emotional wellbeing	Choir Keeping safe assembly – cardiac risk in the young		Kooth stress and anxiety workshops
Computing	Y8 – Photoshop: Effect on self image due to proliferation of altered images.	Y10 Drugs	Water safety assemblies- Lancashire Fire and Rescue		Kooth – Kindness
MFL	Y9- Healthy lifestyles Y11 - Drugs, alcohol, smoking	Alcohol	'Yogi Project' for Y7. Sessions on yoga/wellbeing/mental health		Kooth – Male mental health
PE	KS3/4Physical, Mental-health and well-being covered in all years and curriculum units through Informed Healthy Lifestyles area. KS4 examination courses include Health, Fitness, Exercise and Well-being, Drugs and Alcohol, Components of a Healthy Diet and consequences of a sedentary lifestyle.	Addiction dependency Influences on health Planning healthy meals	Presentation from school nurse for Year 7s on their services provided.		Kooth – LGBTQ+ wellbeing Wellbeing home visits eg. Absence and safeguarding
Food Technology	Basic first aid The importance of eating for good health and risks associated from lack of it.	Being active			SCAYT – looked after children

	Food and personal hygiene.	Being health aware			
Design and Technology	KS3/4 - Basic first aid	Y11 Emotional wellbeing Dealing with stress Pressures and influences Facing challenging			Male mental health workshop (Kooth) Mentoring NEST victim support WeAreWithYou (Drugs help) Targetted Youth support Trust house (sexual abuse)

Relationships and Sex Education

Curriculum		PSHE/RSE	Whole School	Additional Need	Intervention
English	Y7 – The Tempest (Caliban) Y9- Of Mice and Men (Curley’s Wife) Y9 – Blood Brothers (Mrs Johnstone) Y9 – Voices from the Margins (stereotypes / gender inequality/same sex marriage) Y10/11 - An Inspector calls	Y7 Puberty Menstrual wellbeing Personal hygiene	LGBTQ+ Wellbeing (Kooth) TenTen Resources Keeping safe assemblies on consent in relation to harmful sexual behaviours	Expectations interventions and in the moment modelling Social stories around the topic	School nurse MASH exploitation team Family group conference
Maths		Y8 Choices around sex		Comic strip sessions.	BM Mentoring
RE	Y11 - Marriage, contraception and STI’s Y9 - Relationships, Marriage.	Conception			

	Y9 - Healthy and unhealthy relationships				
Geography	Y8 – Development Y8 – Populations Y9 – Dark Geography Y11 – Demographic transition model	pregnancy and birth Contraception	Keeping safe assemblies on sending or receiving nude/semi-nude images		
History	Y10: The People’s Health: The AIDS crisis Y11: Nazi Germany: Breeding centres	STIs			
Science	Y7 - Reproduction, pregnancy, sexual health, infertility. Y10 – Contraception, IVF, consent pregnancy.	Y10 Consent,			
Music	KS3/4 - Consideration of others needs regarding practical outcomes.	Sexual relationships Sexual health			
Art	KS4 – Considerations of others regarding individual coursework project themes.	Pregnancy choices			
Computing		Pornography			
MFL	Year 10- problems at school, bullying ,peer pressure				
PE	KS3&4 - All units have group work and leadership included to encourage positive relationships, teamwork and social skills such as cooperation and communication with peers.				
Food Technology	Teamwork in a kitchen to build social skills and positive teamwork.				
Design and Technology	KS3/4 - Consideration of others needs regarding practical outcomes.				

Equality, Inclusion, Opportunity

Curriculum		PSHE	Whole School	Additional Need	Intervention
English	Y9 - The Merchant of Venice (Shylock/Antonio) Y9 - Of Mice and Men (Crooks / Curley's Wife / Lennie / Candy) Y9 – Voices from the Margins (gender inequality and discrimination/racial prejudice/same sex marriage) Y10 /11-An Inspector calls (class prejudice / misogyny)	Y7 How do I feel about difference? Y8 Gender identity Stereotypes	Robust policies (behaviour) has zero-tolerance on any form of discrimination. The DSL team track and analyse data around any form of discrimination. Keeping safe assembly on the Protected Characteristics	Expectations interventions and in the moment modelling Social stories around the topic Comic strip sessions.	Equality and Diversity team LCC LQBTQ+ Wellbeing session (Kooth) Mentoring (Mr Morgan)
Maths	Y7 - Katherine Johnson Y8 - Alan Turing	Hate crime			
RE	Y8 - History of the Church and divisions within; Catholics and protestants. Y9 - Human Dignity, Prejudice and discrimination. Y9 - Bullying Y9 - Modern day slavery	Radicalisation Y9 Challenging prejudice and discrimination	Equality and Inclusion Pupil Leadership and Ambassadors linked to the Equality Act 2010		
Geography	Y8 - Development Y8 - Population Y9 - Middle East Y11 - Demographic transition model	Child on child abuse Gender identity	Anti-bullying week assemblies and form activities		
History	Y8 - The British Empire: The slave trade Y8 - The Native Americans: The making of America	Protected characteristics	Retreat Day Being Yourself (10)		
Science	Y7 -Genes Y8 - Organisms Y10 - Women in engineering; racial equality (Hidden Figures) Y11 - Sex and gender	Y10 Diverse and conflicting values	Retreat Day Kindness (Y8) Anti-bullying Ambassador programme through the Diana Award		
Music	KS3/4 - Diversity of musical genres/composers	Gender identity and transgender	Show Racism the red card sessions (KS3)		
Art	Y7 – British Library project looking at immigration Y7 – Tim Burton Anti-Heroes				

	Y8 – Portraiture and selecting figures to celebrate through Art		Mixed ability, personalised groupings		
MFL	All year groups - Use of pronouns and the development of non-binary language. Y9 - Fair trade and the benefits Y10 - Lesson on problems at school Y11 - Global issues module- focusing on discrimination, homelessness, poverty. Hwk - Black Lives Matter movement.		Inclusive practices in all that we do Clubs, trips and events that encourage inclusivity		
PE	KS3 - Reading list which includes articles on Discrimination in sport and inclusion. KS4 - Socio-cultural Influences on Sports and Physical Activity and Engagement Patterns		Assemblies and collective worship Interfaith Week		
Computing	Displays showing role models from different cultures, ethnicities, LGBTQ+		ERIC non-fiction used as a platform to discuss Protected Characteristics		
Food Technology	Consideration of other cultures food choices.				
Design and Technology	T3 People, culture and society - Inclusive design				

Citizenship					
Curriculum		PSHE	Whole School	Additional Need	Intervention
English	Y7 - The Tempest Y8- Surviving Society - dystopian texts Y8 – Animal Farm – democracy v dictatorship Y9 - The Merchant of Venice (Shylock) Y9 - Of Mice and Men (human rights: Crooks/Curley’s Wife/ Lennie Y9 – Voices from the Margins (protected characteristic/children and voting) Y9 - Lord of the Flies Y10/11 - A Christmas Carol; An Inspector Calls; Macbeth	Y7 Communities and identity Understanding communities Living together in communities Democracy and freedom Conflicting rights	A strong and holistic behaviour policy based on restorative procedures Keeping safe assemblies on the British Values, linked in with Prevent workshops (spotting when behaviours move away from these values) Debate Club	Expectations, interventions and in the moment modelling	
Maths	Y8/9 - Maths and money Y10 - Percentage and interest Y10 - Currency				

RE	Yr7- Catholic Community Y9 - Human dignity Y9 - Human Rights	How free should the press be?	Student Council Pupil Leadership and Ambassadors		
Geography	Y7 – Importance of Geography Y7 – Russia Y8 - Development Y9 – Middle East Y10 – Natural hazards Y11 – Urban world Y11 - Development	Who’s watching you? The freedom to protest Y8 Community services	Elections of Senior prefects Senior Prefects Pupil Leadership and Ambassadors Assemblies and collective worship		
History	Year 8 - The Civil War Year 9 - Chartism	Are you a good or active citizen?	ERIC non-fiction used as a platform to discuss British Values		
Science	Y9 - Energy Y11 - Safety of mobile phones Y8 - Climate change Y9 - Periodic table. Looking at different views Y9 - Human rights stem cell dilemmas. Y11 -Climate change	Valuing each other Successful communities			
Music	KS3/4 Diversity of artists studied	Problems in communities			
Art	Y8 – Grayson Perry inspired – what does it mean to be British? KS4 – Diversity of suggested artists Y10 Identity – How might others view you?	Y10 Individual family and community values			
Computing	Y7 – Plagiarism and copyright Y9 – Computer misuse act, Data protection act Y10/11 - Computer misuse act, Data protection act, Copyright, Designs and Patents Act	Democracy and voting			
MFL	Y9- Childrens’ rights Y11- World issues- homelessness, poverty, hunger				
PE	KS3/4 - All pupils are taught the rules and regulations of all the sports covered.				

	KS4: Economic and social factors in sport and physical activities and National Governing body covered in examination courses				
Food Technology	Debate/discussion - vegan/vegetarian lifestyle				
Design and Technology	Y9/11 - Informing design decisions				

Fundamental British Values					
Curriculum		PSHE	Whole School	Additional Need	Intervention
English	Y7 - The Tempest Y8 - Surviving Society - dystopian texts Y8 – Animal Farm Y9 - The Merchant of Venice (Shylock) Y9 - Of Mice and Men (racism) Y9 – Voices from the Margins (gender, sexual and racial inequality) Y9 – Blood Brothers Y9 Lord of the Flies Y10/11 - A Christmas Carol (social responsibility), An Inspector calls (social responsibility), Macbeth Poetry Anthology (various)	Y7 Communities and identity Understanding communities Living together in communities Democracy and freedom	Interfaith week Form time activities and keeping safe assemblies on British Values ERIC non-fiction used as a platform to discuss British Values Public music performances – Advent Service, Summer Concert	Expectations, interventions and in the moment modelling Social stories around the topic Comic strip sessions	
Maths		Conflicting rights			
RE	Y7 - World Religions Y9 - Human Dignity Capital Punishment, Multi-ethnic society	How free should the press be?	School behaviour system, rules conduct and expectations		
Geography	KS3/4 - How pupils contribute positively to the lives of those living and working in society, respect for public institutions and services in England, appreciation of and respect for their own and other cultures, respect for other people, is the fundamental foundation of most geography lessons	Who’s watching you? The freedom to protest/ Y8 Community services	Pride ourselves on our traditions and values yet has twenty first century facilities and resourcing. As a Catholic Faith school with roots very		
History	Y9 - Crime and punishment				

	Y10 - The Norman Conquest – trial by ordeal, trial by combat.	Are you a good or active citizen?	firmly in British tradition and establishment we understand the importance of a connection with both the past and the very best of contemporary Britain.		
Science	Y8 - Recycling Y11 - Recycling Y10 - NHS services	Valuing each other			
Music	KS3/4 - Performance Skills.	Successful communities			
Art	Y7 – Yinka Shonibare <i>The British Library</i> inspired project – work looking at treatment of immigrants to Britian and colonial history of the British Empire. Y8 – Grayson Perry project – work questioning what it is to be British. KS4 – Range of suggested artists	Problems in communities Faith and values Laws and the justice system	A vibrant, engaging Assembly [Collective Worship] programme with core ethical values and beliefs at its heart.		
Computing	Y7 – Plagiarism and copyright Y9 – Computer misuse act, Data protection act Y10/11 - Computer misuse act, Data protection act, Copyright, Designs and Patents Act	Youth crime Rights and the police Young offenders Youth court Sentencing Young offenders’ institution Adult courts Parliamentary democracy History of politics The Monarchy	A well-structured Personal, Social, Health and Citizenship education programme A strong Religious Studies and Ethics programme at every Key Stage. Our students are taught to understand that all citizens have the freedom to choose and hold faith and beliefs and that this right is protected in law. Effective and well managed School Council A broad and balanced curriculum		

		<p>Political parties</p> <p>Role of MP's</p> <p>When should you be allowed to vote?</p> <p>Y10</p> <p>Individual family and community values</p> <p>Democracy and voting</p> <p>Living in Britain</p>	<p>Having a clearly communicated and consistently applied Behaviour Policy</p> <p>A Mission Statement which clearly states that, "respect is the foundation of all relationships"</p> <p>Adopting restorative approaches, where possible, to resolve any difficulties between members of our school community.</p> <p>Having a rigorous commitment to student safety</p> <p>Celebration of the diverse nature of our school community</p> <p>Celebrating academic achievement, progress in learning, attributes of learning and displaying our virtues</p> <p>Celebrating achievement beyond the classroom (in areas such as Music, Art and Sport.)</p>		
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Spiritual Development

Curriculum		PSHE	Whole School	Additional Need	Intervention
English	Y7 – Journeys of Discovery Y7 - childhood and identity poetry Y8 - The Merchant of Venice Y8 – Rhetoric Y8 – conflict poetry Y9 - Of Mice and Men Y9 – Blood Brothers (superstition) Y10/11 - A Christmas carol, Macbeth	Respect for their own and other cultures, respect for other people, is the fundamental foundation of the majority of PSHE lessons. Pupils have the ability to be reflective about their own beliefs and life knowledge and gain respect for other faiths and values.	Catholic Social Teaching Behaviour interventions based on reflections of Gospel Values Welcome mass, whole school mass, leavers mass, form mass, scripture and prayer, Gospel and interpretation, collective worship, reflection, Ash Wednesday service Castlerigg opportunities at KS3 and KS4 Mass preparation including priest liaison Laudato Si and wild bee and butterfly garden (spiritual memorial garden). Environmental message Retreat days Y7-10, thematic Thematic prayer week and spirituality	Expectations interventions and in the moment modelling Social stories around the topic Comic strip sessions.	School Chaplain Tier Meetings Damascus
Maths					
RE	Y7 - World Religions Y11 - Arguments for the existence of God-Visions and miracles. Y8 - Faith and Pilgrimage. Lourdes, Fatima etc.				
Geography	Respect for their own and other cultures, respect for other people, is the fundamental foundation of the majority of geography lessons. We also have a department prayer and a scripture quotation based on physical geography.				
History	Y8 - Native American Lifestyle Y9 - The Holocaust				
Science	Y7/8 - Genes Y11 - History of the atmosphere Y11 - Climate change KS3/4 - explore different species and their biological systems Y11 - evolutionary perspective explored and ecology respect for biodiversity.				
Music	KS3/4 - Composition tasks develop pupils' own creativity				
Art	Y9 – 'Ribbletopia' work – creating original artwork using the local area and environment as inspiration.				

	KS4 – Individual coursework projects developing each student’s interests into meaningful works		Catholic Heart Pupil Leadership and Ambassadors		
Computing	Y9 – 3D project linked to CST - need to care for the environment and habitats		Synagogue visit Y9		
MFL	KS3/4 - Festivals/ customs for key festivals- identifying similarities and differences both culturally and from different religious points of view		Ecology project within school and with the Ribble Valley schools pledge to create a wildlife pond.		
PE	KS3/4 - All achievements are celebrated in PE, not just through the results. KS3 - Imagination and creativity is developed through Dance. KS4 - Examination courses look at the qualities of movements and skills including aesthetic appreciation		Caritas Ambassadors who will promote the charitable work of Caritas.		
Food Technology	Food choice – Religion, eg. Eid, Jewish etc		Impact 22 community projects promoting links with the most vulnerable in our local community.		
Design and Technology	KS3/4 - People, culture and society - Design for different religious groups		Involvement with Clitheroe Contemporary Arts festival and accompanying work reflecting Ribble Valley.		

Moral Development					
	Curriculum	PSHE	Whole School	Additional Need	Intervention
English	Y7 – identity and childhood poetry Y7 - The Tempest Y8 - The Merchant of Venice Y8 - Surviving Society – dystopian texts Y9 - Of Mice and Men Y9 – Blood Brothers Y9 - Lord of the Flies	Respect for their own and other cultures, respect for other people, is the fundamental foundation of the majority of PSHE	Behaviour recovery in school Behaviour tiers in school Philosophy and Film Club. Studying the Moral	Expectations interventions and in the moment modelling	School Chaplain Tier meetings Damascus

	Y10/11 - A Christmas Carol, An Inspector Calls, Macbeth	<p>lessons. They recognise the difference between right and wrong and understand the consequences for their behaviour. They investigate and discuss the viewpoints of others.</p>	<p>messages portrayed in film and storytelling.</p> <p>Keeping safe assemblies (various) about making the right decisions, discussing concerns with a trusted adult</p> <p>Keeping safe assemblies on the protected characteristics and respecting difference</p> <p>Rewards based around the St Cecilia's Virtues and Gospel Values</p>	<p>Social stories around the topic</p> <p>Comic strip sessions.</p>	
Maths					
RE	<p>Y8 - Jesus in the Holy land, Parables.</p> <p>Yr9 – Human Dignity</p> <p>Y10 - Sources of wisdom and authority.</p> <p>Y10 - Personal and ethical decision making.</p>				
Geography	<p>KS3/4 - Respect for their own and other cultures, respect for other people, is the fundamental foundation of the majority of geography lessons</p>				
History	<p>Y9 - World War Two – Hiroshima</p> <p>Y7 - Joan of Arc</p>				
Science	<p>Y8 - Genetic engineering</p> <p>KS3/4 - Look at 'bias' in several science lessons</p> <p>Y9 - Stem cell dilemmas</p> <p>Y11 - Genetic screening</p> <p>Y11 - Chemistry of the atmosphere</p> <p>Y11 - Ecology</p>				
Music	<p>KS3/4 - Moral behaviours are taught through group practical performance</p>				
Art	<p>Y7 British Library Project – treatment of immigrants to Britian.</p> <p>Y9 Project – What is Art?</p> <p>Y10 – Identity Project – reflecting on values held by each student</p>				
Computing	<p>Y7 - Plagiarism and copyright</p> <p>Y8 - Ethical issues to do with AI</p> <p>Y9 – 3D project - need to care for the environment and habitats</p>				

	Y10/11 - Legal, ethical and environmental impact of technology				
MFL	Y10- Debate on school rules				
PE	KS3/4 - Moral behaviours are taught alongside the unit rules through sportsmanship and etiquette. KS4 -Further developed in examination subjects.				
Food Technology	Sustainability Food waste, food miles, carbon footprint				
Design and Technology	Y9/11 - Sustainability and the environment, The six Rs				

Social Development					
Curriculum		PSHE	Whole School	Additional Need	Intervention
English	Y7 – The Tempest (colonisation) Y8 Dystopian Texts – appreciate diverse viewpoints, the rule of law, liberty, respect and tolerance Y8 - Rhetoric Y9 Lord of the Flies – the rule of law, liberty, respect and tolerance Y9 – Blood Brothers Y11 – Inspector Calls, A Christmas Carol, Macbeth	Pupils use a range of skills in various contexts where they can work and socialise with people from different ethnic backgrounds. They learn to accept and ultimately engage with the British Values of democracy, law, liberty, respect and tolerance.	CAFOD Group Petitioning Rushi Sunak MP – Climate Change COP 27	Expectations, interventions and in the moment modelling	
Maths			CAFOD – learning about Karuna Battambang- Cambodia effected by Climate change and Fundraising. Cake sale.	Social stories around the topic	
RE	Y8 - CAFOD and Social Justice Oscar Romero Y9 - Stewardship.		CC determine charities for the year (9 in 2021/22) and media/promotion	Comic strip sessions.	

Geography	KS3/4 - Respect for their own and other cultures, respect for other people, is the fundamental foundation of the majority of geography lessons		CC and FG arrange community activity incl. Bingo, Macmillan, Christmas donation		
History	Y9 - Family tree Y8 - Louis XVI debate		TASK at Christmas local presents for families in needed (drop off centre)		
Science	Y9 - Stem cell ethics Y11 - Genetic modification Y8/11 - Recycling		Care home Christmas CARITAS faith in action		
Music	KS3/4 - Performances within school		Public Music performances – Advent Service, Summer Concert		
Art	KS3 Club – Producing work for community display and reflecting local community Y9 Architecture – Work responding to local area Display of work and attendance at local arts festival – Clitheroe Contemporary Arts				
Computing	KS4 – Ethical, cultural and legal issues to do with using technology.				
MFL	Y11- The benefits of volunteering, how sporting events can bring together communities				
PE	KS3/4 - All units have group work and leadership included to encourage positive relationships, teamwork and social skills such as cooperation and communication with peers. KS4 - Different social groups are studied in examination courses looking at engagement patterns and trends.				
Food Technology	Socialise, cooperate and communicate with confidence in teamwork activities.				
Design and Technology	KS3/4 - New and emerging technologies, People, culture and society				

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Cultural Development					
Curriculum		PSHE	Whole School	Additional Need	Intervention
English	Y7 – childhood and identity poetry Y8 Dystopian texts – respect for diversity Y8 – Rhetoric Y8 – conflict poetry Y9 Lord of the Flies – appreciate the role of Britain’s parliamentary system Y9 Of Mice and Men - respect for diversity Y9 – Voices from the Margins (how black people have made Britain great) Y10/11 - An Inspector Calls – socio-economic communities	Respect for their own and other cultures, respect for other people, is the fundamental foundation of the majority of PSHE lessons. Pupils learn to appreciate and embrace a range of cultural influences that have helped shape people’s heritage.	Music performances in school Theatre trips KS4 visit to Manchester City KS3 visits to Manchester United Lisa Bell inter-faith week?	Expectations, interventions and in the moment modelling Social stories around the topic Comic strip sessions.	
Maths					
RE	Y7 - World Religions Y9 - Multi faith and Multi-ethnic society Y9 - Judaism Y9 -Trip to Synagogue	This is turn links to an understanding of Britain’s Democratic Parliamentary system and how Modern Britain has developed.			
Geography	KS3/4 - Respect for their own and other cultures, respect for other people, is the fundamental foundation of the majority of geography lessons				
History	Y7 - Henry II and law and order Y11 - Viking Expansion				
Science	Y8 – DNA discovery the importance of Rosalind Franklin Y9 - Periodic table				
Music	KS3/4 - Wide range of musical genres/composers studied				
Art	Y7 – British Library Project Y8 – Grayson Perry – What it is to be British Y10 – Identity project				

Computing	KS4 – Cultural impact of technology				
MFL	KS3/4 - Comparisons between UK and Spanish speaking countries				
PE	KS3 - Sporting history and origins of various sports. KS4 - Examination courses cover social influences in sport, including race, religion and culture. KS3/4 Sporting and Cultural trip to Spain				
Food Technology	KS3/4 -Food practicals include and cover a variety of foods from various cultural/religious/ethnic groups				
Design and Technology	KS4 - The work of others				

Character and Wider Opportunity

Curriculum		PSHE	Whole School	Additional Need	Intervention
English	Opportunities throughout the curriculum for pupils to develop their creative skills to their full extent Opportunities for developing oracy within each SOL External activities and competitions for debate club and poetry writing Theatre trips Author visits Mixed media	KS3/4 - Respect for their own and other cultures, respect for other people, is the fundamental foundation of most PSHE lessons. Good behaviour/self-discipline, consideration respect good manners and courtesy are vital to support discussion and debate, especially where answers may be down to opinion. Through their studies, they gain an	Duke of Edinburgh Award St. Cecilia's Virtues Attributes of Learning Rewards System-communication home, publicity, prizes, trips School Council	Expectations interventions and in the moment modelling Social stories around the topic Comic strip sessions.	School Chaplain mentoring Tier meetings Damascus Staff mentoring
Maths	UKMT Challenge				
RE	Y7 - Catholic Community- God given talents. Y7 - How to behave in a Catholic community		Prefect Team Senior Prefect Team and their duties as mentors and examples to the school		
Geography	KS3/4 - Respect for their own and other cultures, respect for other people, is the				

	fundamental foundation of most geography lessons. Good behaviour/self-discipline, consideration respect good manners and courtesy are vital to support discussion and debate, especially where answers may be down to opinion.	awareness and view of what the future may hold for them, and how their future may be shaped by their actions.	School trips and visits (eg. Watersports) Uniform and community spirit Manor Adventure School Trip Celebrating academic achievement, progress in learning, attributes of learning and displaying our virtues Pupil ambassadors		
History	KS3/4 - Rules of work visible and adhered to for every year group. Y10 - Trips to Ribchester and Hadrian's Wall				
Science	Science prayer High expectations Science club Stem challenge				
Music	KS3/4 Opportunities to perform their music and develop their wider musical knowledge throughout curriculum and extra-curricular activities such as concerts & trips				
Art	High quality exemplar material and modelling of skills given for all to aspire to. Open studios to encourage work ethic outside of lesson time. Display work used to inspire and reward. Display of work and attendance at local arts festival – Clitheroe Contemporary Arts.				
Computing	BAE/Create Education 3D Project. Includes a session on careers in engineering and additive manufacture.				
MFL	KS3/4 - Participation in Spanish film workshops KS4 - Opportunities to complete community language exams				
PE	KS3/4 -Confidence and self-esteem is built through dedicated practice and increased success. Failure in sport is commonplace and				

	pupils are encouraged to use these experiences to build resilience through their sporting failures and use them as learning experiences. KS3/4 Sporting and Cultural trip to Spain				
Food Technology	KS3/4 - Career possibilities within the catering and hospitality industries.				
Design and Technology	KS3&4. Unit 1 - Industry and enterprise				

Futures, Finance and Careers

Curriculum		PSHE	Whole School	Additional Need	Intervention
English	KS3/4 Understanding of how work and career opportunities can be enhanced through better English language skills and the types of employment possibilities that exist in English	Y7 What are my aspirations? How do I work best with others?	The culture of good attendance and punctuality across the whole school is closely linked careers and aspirations	SEND career interviews with TA College transitions	
Maths	KS3/4 - Maths covers a wide range of skills valued by employers, skills taught help our pupils to succeed in the world beyond school. Maths in real life is filtered through our curriculum so pupils can see when or where this might be used.	How do I save and budget? How do we use money?	Behaviour interventions linked to conduct with employers Provider Access legislation compliance with Y8-11	SEND aspirations regarding work placements	
RE	Ks3/4 Career possibilities within social work, Youthwork, Nursing and Caring professions. Vocations and Religious life.	Y9 Business and structure	National Careers Week activities and events (March)		
Geography	KS3/4 - Geography includes a wide range of skills and experiences that enhance the employability of our young people. Geography encourages pupils to investigate information fully from a variety of different sources and present a well-reasoned and informed conclusion using a variety of different methods of communication. Topics e.g. tectonics, weather, urbanisation include a	The how and why of financing Enterprise and risk Options and career progressions	Futures' Evening BAE careers roadshow		

	wide range of career opportunities e.g. Vulcanologist, geologist, meteorologist, town planner etc	Y10 Budgeting	College and App talks		
History	Y9 - Lecture for Year 9 pupils Y10 - Links to Ribchester Roman Museum – potential work experience. KS4 -UCLAN university	Responsible consumerism Ethical consumerism	Apprenticeship week activities and events (Feb) CEAIG careers advice		
Science	KS3/4 - Examples of Work of scientists included in the curriculum: Flemming, Mendel, Curie, Franklin, Rutherford, as case studies.	Consumerism and giving Credit and debt	Trips (professional) football clubs) Universities		
Music	KS3/4 Career options within the music industry Study of a wide variety of musical genres/avenues within the music industry	Money stresses and pressures Y11	Post 16 visits Work Experience Careers Cafés from multiple sectors		
Art	Y9 – Architecture – looking at careers in the subject National Saturday Art Club @ UCLAN Y10/11 - Individual projects potentially linked to career choices and portfolio building.	What do I want to do? Types of employment and employment trends	Future U Partnership New Careers Hub		
Computing	Y10/Y11 - wide range of opportunities in the industry discussed according to the units being studied. BAE/Create Education 3D Project. Includes a session on careers in engineering and additive manufacture. KS3 & KS4: Bebras Computational Thinking Challenge and OUCC Y8 – trip to CyberFirst event	Marketing yourself and personal branding Rights and responsibilities at work Employment opportunities	Aspirations Tracker Apprenticeship Vacancy Service Yr11 Website for parents and pupils Destinations tracking		
MFL	Y9- Module on future plans and careers Y11- Advantages/ disadvantages of different careers. Writing a CV.		Post 16 Application masterclasses		
PE	KS4 - Pupils have access to 2 sector workers- one Sports Therapist and one UK Athletics Head of Sports Medicine.		Labour Market Information Tracker		

Food Technology	KS3/4 - Career possibilities within the catering and hospitality industries. Organised competitions on annual basis Cheese factory visit		KS4 visit to Manchester City		
Design and Technology	KS3&4. Unit 1 - Industry and enterprise		KS3 visits to Manchester United Cyber First Visit Media Centre Employer Encounters Engineering Science Sports Coach PE History-Lawyer Launch of Careers booklet		