Personal Development at St Cecilia's

At St. Cecilia's, our vision is to provide an excellent, well-rounded education and formation which celebrates our pupils' academic, emotional, and spiritual achievement, whilst preparing everyone to fulfil their full potential as human beings in God's World. Personal Development at St. Cecilia's is both plentiful and accessible to all, maximising the outcomes for every child so that they can flourish in life. We believe that developing as a human being is a key building block for 'success' in life. This 'success' has many strands including being able to relate to and contribute better to the world around you, developing safe and fulfilling relationships with others, growing a character that values equality and inclusivity whilst supporting what is right and just, having high levels of belief and fulfilling potential. We nurture happy, healthy young people who have the knowledge, academic achievement, and strength of character to lead safe and successful lives in modern Britain, preparing them for their next steps in education or employment with a thirst for lifelong learning. We ensure that every member of our school community knows that we are committed to supporting their physical health, safety, and emotional wellbeing throughout their journey with us.

Cultural Capital

Cultural capital is something that flows through our Personal Development offer. At St. Cecilia's, we define it as the much-needed assets that will give our students the desire to aspire and achieve social mobility, whatever their starting point. It is the accumulation of knowledge, behaviours, and skills that each student can draw upon and which demonstrates their cultural awareness, knowledge, and competence; it is one of the key ingredients a student will draw upon to be successful in society, their career and the world of work. At St. Cecilia's we recognise that for our children to aspire and be successful academically and in the wider areas of their lives, they need to be given rich and sustained opportunities to develop their cultural capital.

Culture of Personal Development

Our fundamental aim is to keep our pupils safe, both during their time with us and as adults, so naturally there are themes within Personal Development that overlap with our safeguarding culture (please visit these pages on the website). In the document below you will find an overview of our Personal Development programme, including examples of its implementation. At St Cecilia's we promote Personal Development in many ways including through the taught curriculum, the example and high expectations we set, through whole school events and opportunities, our PSHE and RSHE programme and more individualised experiences for those from whom we have identified additional need or intervention. Together with our safeguarding culture, we immerse our pupils in a culture that promotes personal growth and readiness.

For ease of your interpretation of the document below, we are able to group some components of our Personal Development programme into areas such as:

- Safe Relationships
- Physical Health, Mental Health and Wellbeing
- Relationships and Sex Education
- Equality, Inclusion and Opportunity
- Fundamental British Values
- Citizenship
- Spiritual Development
- Moral Development
- Social development

- Cultural Development
- Character Development
- Futures, Finance and Careers

Our Personal Development programme is fluid and adapted in accordance to need and incident on the school, community and/or national awareness/incidents. We update this each term that so that you are able to gather a sense of currency.

Safe Relationships					
Curriculum		**PSHE**	**Whole School**	**Additional Need**	**Intervention**
English	Y7 - The Tempest (relationship between Caliban and Miranda) Y8 – Conflict Poetry Y9 - Of Mice and Men (Curley's Wife) Y9 – Blood Brothers Y9 – The Merchant of Venice Y10/Y11 - An Inspector Calls	**Y7** RSHE- Session 5 & 6- Personal relationships and keeping safe **Y8** RSHE- Session 5 & 6- Personal relationships and keeping safe **Y9** RSHE- Session 5 & 6- Personal relationships and keeping safe **Y10** RSHE- Session 5 & 6- Personal relationships and keeping safe **Y11** RSHE- Session 5 & 6- Personal relationships and keeping safe	Staying safe assembly weeks- forms of abuse Staying safe assembly weeks- sexual harassment/sexual violence/consent Staying safe assembly – online safety (including sending nudes) Safeguarding newsletter termly Prominence of reporting procedure in school Prominence of safeguarding in school Retreat Day Being Yourself (Y10) Retreat Day Kindness (Y8) Kindness workshops (Kooth) Sextortion-Lancashire Police Safeguarding Awareness Week	Social stories around the topic Social skills workshop Expectations interventions and in the moment modelling	Relationships workshops CANW – relationships and body image MASH Trust House Referrals Rights and responsibilities NEST Victim Support Sessions around online safety from the targeted youth service (TYS) Y7-10.
Maths	Multi-ethnicities used within questions/resources Y8 - Alan Turing				
RE	Y9 - Human Dignity Y9 - Healthy Relationships Y9 - Marriage Y11- Family and Relationships in the 21st century				
Geography	Y8 - Gender Inequality Y8 – Populations Y9 – Middle East				
History	Y10 - The Norman Conquest: treatment of slaves, in particular women. Y11 - Nazi Germany: policies towards women.				
Science	Y7 – Genes, explore differences. Y 8 Rosalind Franklin DNA Y10 - Hidden Figures, looks at racial equality and equal rights for women. Y10 - Fertility Y11 – Inheritance Genetics.				
Music	KS3/4 - Respectful relationships. Respect for others' opinions, personal space especially in practical lesson. Health and Safety in Music.				
Art	Y8 - Portraiture Y10 – Identity Project				

	Y11 – Safe online research skills				
Computing	Y7 – SMART rules for online safety Y7 – Plagiarism and CC licenses Y8 – Digital Footprints Y9 – Cyber security		Retreat day YR11 moving forward finding our place in the world spiritually. Retreat day YR7. The story of creation and taking the pope's message for Laudato Si and becoming good stewards for our Earth. Retreat day Yr 9 Making the right choices with the guidance of God. JJ effect, dangers of being online leading to threats and possible violence Prevent workshops on extremism, radicalisation and terrorism. Awareness of being radicalised online		
MFL	Y7- Discussing how to talk about members of the families Y10- Relationships, attitudes to marriage/ civil partnerships. Y10- How we use social media, what are the advantages and disadvantages				
Physical Education	KS3/4 - All units have group work and leadership included to encourage positive relationships, teamwork and social skills such as cooperation and communication with peers.				
Food Technology	KS3/4 - Teamwork within a kitchen encouraging good health and hygiene requirements needed throughout food practical lessons and building and promoting effective communication skills.				
Design and Technology	Respectful relationships. Respect for others' opinions, personal space especially in practical lesson. Health and Safety in DT.				

Physical Health, Mental Health and Wellbeing					
Curriculum		**PSHE**	**Whole School**	**Additional Need**	**Intervention**
English	Y7 – Coraline - (Exploring our own identity) Y8 - Surviving Society - dystopian texts Y9 - The Merchant of Venice (Antonio) Y9 – Blood Brothers (Mickey) Y10/11 - A Christmas Carol; An Inspector calls; Poetry Anthology	**Y7** RSHE- Session 3- Emotional wellbeing Attitudes to mental health Promoting emotional well-being Dental Health	Physical Health Pupil Leadership and Ambassadors Mental Health Pupil Leadership and Ambassadors First aiders in school Mental Health awareness week (dress to express)	SEND – Stress and anxiety workshops Social stories around the topic Reachout ASC Anna Freud – ASD and wellbeing	Barnardo's young carer's Bereavement counselling BLOOM mental health awareness BLOOM Compass
Maths	Y8/9/11 - Speed Distance Time Y8 -Recipes and proportion				
RE	Y9 - Human Dignity, Respect for yourself and others. Y8 – Islam: Haram (Dialogue and Encounter)				

	Y7 - Buddhism meditation (Dialogue and Encounter)	Understanding drugs Basic life support and first aid **Y8** RSHE- Session 3- Emotional wellbeing Digital Resilience Unhealthy coping strategies A balanced lifestyle Tobacco- risks and influences Basic life support and first aid **Y9** RSHE- Session 3- Emotional wellbeing Healthy coping strategies Change, loss, grief Getting enough sleep Alcohol and risks Basic life support and first aid	Hello Yellow (Young Minds) Kooth wellbeing champions (Y10 and Y11) Mental Health (suicide awareness) Male mental health workshop (Kooth) Mental Health (stress) Pupil Wellbeing Award Gold School Award (8 strands) Retreat Day Hungry for Change (Y7) Retreat day kindness (Y8) Choir Keeping safe assembly – cardiac risk in the young Water safety assemblies- Lancashire Fire and Rescue 'Yogi Project' for Y7. Sessions on yoga/wellbeing/mental health Presentation from school nurse for Year 7s on their services provided.		Butterfly Mental health Group CAMHS Child action north west Child and Family wellbeing services School Nurse ELSA support. Drawing & Talking Therapy. Ex services Mentor Heather from Kooth (assemblies on Using Kooth and weekly discussion Kooth stress and anxiety workshops Kooth – Kindness Kooth – Male mental health Kooth – LQBTQ+ wellbeing Wellbeing home visits eg. Absence and safeguarding
Geography	Y7 - Economic Geography (farming) Y8 - Development Y9 - Dark Geography Y11 - Resource management				
History	Y10 - The People's Health: Living Conditions, 1900-present Y10 - The People's Health: The Gin Craze and the government's response				
Science	Y7 - Adolescence and puberty. Y8 – Drugs and alcohol Y11 - Drug testing Y10 - Physical health, disease and prevention, non-communicable diseases eg. effects of smoking, alcohol, diet and exercise. Y11 - Dangers of UV and need for sun protection.				
Music	Singing for wellbeing throughout KS3 curriculum				
Art	Y7 – Anti Heroes Superhero project Y10 – Identity Project Y10 – Contemporary Still Life – reflecting on modern diets				
Computing	Y8 – Photoshop: Effect on self image due to proliferation of altered images.				
MFL	Y9- Healthy lifestyles Y11 - Drugs, alcohol, smoking				
PE	KS3/4Physical, Mental-health and well-being covered in all years and curriculum units through Informed Healthy Lifestyles area. KS4 examination courses include Health, Fitness, Exercise and Well-being, Drugs and Alcohol, Components of a Healthy Diet and consequences of a sedentary lifestyle.				

Food Technology	Basic first aid The importance of eating for good health and risks associated from lack of it. Food and personal hygiene.	**Y10** RSHE- Session 3- Emotional wellbeing New challenges Reframing negative thinking Influences on lifestyle Substance use and assessing risk Basic life support and first aid **Y11** RSHE- Session 3- Emotional wellbeing			SCAYT – looked after children Male mental health workshop (Kooth) Mentoring NEST victim support WeAreWithYou (Drugs help) Targetted Youth support Trust house (sexual abuse)
Design and Technology	KS3/4 - Basic first aid Working on a variety of different materials in practical lessons exherting energy to cut and shape work. Mental health occupied by varying challenges and positivity of completing something physical which can be taken home.				

Relationships and Sex Education					
Curriculum		**PSHE/RSE**	**Whole School**	**Additional Need**	**Intervention**
English	Y7 – The Tempest (Caliban) Y9- Of Mice and Men (Curley's Wife) Y9 – Blood Brothers (Mrs Johnstone)	**Y7** RSHE- Session 1, 2, and 4- Religious	LGBTQ+ Wellbeing (Kooth) TenTen Resources	Expectations interventions and	School nurse

	Y9 – Voices from the Margins (stereotypes / gender inequality/same sex marriage) Y10/11 - An Inspector calls	understanding, My Body, and Life Cycles **Y8** RSHE- Session 1, 2, and 4- Religious understanding, My Body, and Life Cycles **Y9** RSHE- Session 1, 2, and 4- Religious understanding, My Body, and Life Cycles **Y10** RSHE- Session 1, 2, and 4- Religious understanding, My Body, and Life Cycles **Y11** RSHE- Session 1, 2, and 4- Religious understanding, My Body, and Life Cycles	Keeping safe assemblies on consent in relation to harmful sexual behaviours Keeping safe assemblies on sending or receiving nude/semi-nude images	in the moment modelling Social stories around the topic Comic strip sessions.	MASH exploitation team Family group conference BM Mentoring
Maths					
RE	Y11 - Marriage, contraception and STI's Y9 - Relationships, Marriage. Y9 - Healthy and unhealthy relationships				
Geography	Y8 – Development Y8 – Populations Y9 – Dark Geography Y11 – Demographic transition model				
History	Y10: The People's Health: The AIDS crisis Y11: Nazi Germany: Breeding centres				
Science	Y7 - Reproduction, pregnancy, sexual health, infertility. Y10 – Contraception, IVF, consent pregnancy.				
Music	KS3/4 - Consideration of others needs regarding practical outcomes.				
Art	KS4 – Considerations of others regarding individual coursework project themes.				
Computing					
MFL	Year 10- problems at school, bullying ,peer pressure				
PE	KS3&4 - All units have group work and leadership included to encourage positive relationships, teamwork and social skills such as cooperation and communication with peers.				
Food Technology	Teamwork in a kitchen to build social skills and positive teamwork.				
Design and Technology	KS3/4 - Consideration of others needs regarding practical outcomes. Teamwork in a workshop to build social skills and positive teamwork.				

Equality, Inclusion, Opportunity					
Curriculum		**PSHE**	**Whole School**	**Additional Need**	**Intervention**
English	Y7 – Travel Writing – Voices of Discovery (world inequality and oppressive societies) Y8 – Animal Farm (Napoleon and tyranny) Y9 - The Merchant of Venice (Shylock/Antonio) Y9 - Of Mice and Men (Crooks / Curley's Wife / Lennie / Candy) Y9 – Voices from the Margins (gender inequality and discrimination/racial prejudice/same sex marriage) Y10 /11-An Inspector calls (class prejudice / misogyny)	**Y7** RSHE- Session 7- Wider World Identity and community Bias and stereotypes **Y8** RSHE- Session 7- Wider World Discrimination and protected characteristics Values and constructive disagreement **Y9** RSHE- Session 7- Wider World	Robust policies (behaviour) has zero-tolerance on any form of discrimination. The DSL team track and analyse data around any form of discrimination. Keeping safe assembly on the Protected Characteristics Equality and Inclusion Pupil Leadership and Ambassadors linked to the Equality Act 2010 Anti-bullying week assemblies and form activities Retreat Day Being Yourself (10)	Expectations interventions and in the moment modelling Social stories around the topic Comic strip sessions.	Equality and Diversity team LCC LQBTQ+ Wellbeing session (Kooth) Mentoring (Mr Morgan)
Maths	Y7 - Katherine Johnson Y8 - Alan Turing				
RE	Y7 – Catholic Social Teaching, Fratelli Tutti, Creation and Covenant Y8 – Catholic Social Teaching, Creation and Covenant Y9 - Human Dignity, Prejudice and discrimination. Y9 - Bullying Y9 - Modern day slavery				
Geography	Y8 - Development Y8 - Population				

	Y9 - Middle East Y11 - Demographic transition model	Diverse and supportive communities Valuing diversity **Y10** RSHE- Session 7- Wider World Understanding and preventing extremism How are people drawn into extremist groups? **Y11** RSHE- Session 7- Wider World	Retreat Day Kindness (Y8) Anti-bullying Ambassador programme through the Diana Award Show Racism the red card sessions (KS3) Mixed ability, personalised groupings Inclusive practices in all that we do Clubs, trips and events that encourage inclusivity Assemblies and collective worship Interfaith Week ERIC non-fiction used as a platform to discuss Protected Characteristics		
History	Y8 - The British Empire: The slave trade Y8 - The Native Americans: The making of America				
Science	Y7 -Genes Y8 - Organisms Y10 - Women in engineering; racial equality (Hidden Figures) Y11 - Sex and gender				
Music	KS3/4 - Diversity of musical genres/composers				
Art	Y7 – British Library project looking at immigration Y7 – Tim Burton Anti-Heroes Y8 – Portraiture and selecting figures to celebrate through Art				
MFL	All year groups - Use of pronouns and the development of non-binary language. Y9 - Fair trade and the benefits Y10 - Lesson on problems at school Y11 - Global issues module- focusing on discrimination, homelessness, poverty. Hwk - Black Lives Matter movement.				
PE	KS3 - Reading list which includes articles on Discrimination in sport and inclusion. KS4 - Socio-cultural Influences on Sports and Physical Activity and Engagement Patterns				
Computing	Displays showing role models from different cultures, ethnicities, LGBTQ+				
Food Technology	Consideration of other cultures food choices.				
Design and Technology	People, culture and society - Inclusive design. Designing for people with different disabilities. How jobs are created within DT industries and how they are also lost. What opportunities are out there with DT.				

Citizenship					
Curriculum		**PSHE**	**Whole School**	**Additional Need**	**Intervention**
English	Y7 - The Tempest Y8- Dystopian Fiction (society) Y8 – Animal Farm – democracy v dictatorship Y9 - The Merchant of Venice (Shylock) Y9 - Of Mice and Men (human rights: Crooks/Curley's Wife/ Lennie Y9 – Voices from the Margins (protected characteristic/children and voting) Y9 - Lord of the Flies Y10/11 - A Christmas Carol; An Inspector Calls; Macbeth	**Y7** What is democracy? **Y8** Voting **Y9** Local and central government **Y10** What is a political party?	A strong and holistic behaviour policy based on restorative procedures Keeping safe assemblies on the British Values, linked in with Prevent workshops (spotting when behaviours move away from these values) Debate Club Student Council Pupil Leadership and Ambassadors Elections of Senior prefects Senior Prefects Pupil Leadership and Ambassadors Assemblies and collective worship ERIC non-fiction used as a platform to discuss British Values	Expectations, interventions and in the moment modelling	
Maths	Y8/9 - Maths and money Y10 - Percentage and interest Y10 - Currency				
RE	Y7- Catholic Community, Catholic Social Teaching, Creation and Covenant Y8 – Stewardship Y9 - Human dignity Y9 - Human Rights				
Geography	Y7 – Importance of Geography Y7 – Russia Y8 - Development Y9 – Middle East Y10 – Natural hazards Y11 – Urban world Y11 - Development				
History	Year 8 - The Civil War Year 9 - Chartism				
Science	Y9 - Energy Y11 - Safety of mobile phones Y8 - Climate change Y9 - Periodic table. Looking at different views Y9 - Human rights stem cell dilemmas. Y11 -Climate change				

Music	KS3/4 Diversity of artists studied				
Art	Y8 – Grayson Perry inspired – what does it mean to be British? KS4 – Diversity of suggested artists Y10 Identity – How might others view you?				
Computing	Y7 – Plagiarism and copyright Y9 – Computer misuse act, Data protection act Y10/11 - Computer misuse act, Data protection act, Copyright, Designs and Patents Act				
MFL	Y9- Childrens' rights Y11- World issues- homelessness, poverty, hunger				
PE	KS3/4 - All pupils are taught the rules and regulations of all the sports covered. KS4: Economic and social factors in sport and physical activities and National Governing body covered in examination courses				
Food Technology	Debate/discussion - vegan/vegetarian lifestyle				
Design and Technology	Informing design decisions Social influences, the work of others, consideration of cultural influences, ethical factors, environmental concerns, product lifecycles.				

Fundamental British Values					
Curriculum		**PSHE**	**Whole School**	**Additional Need**	**Intervention**
English	Y7 - The Tempest Y7 – Travel Writing: Journeys of Discovery Y8 – Dystopian Fiction Y8 – Animal Farm Y9 - The Merchant of Venice (Shylock) Y9 - Of Mice and Men (racism)	**Y7** What is a democracy? Identity and community	Interfaith week Form time activities and keeping safe assemblies on British Values	Expectations, interventions and in the moment modelling	

	Y9 – Voices from the Margins (gender, sexual and racial inequality) Y9 – Blood Brothers Y9 Lord of the Flies Y10/11 - A Christmas Carol (social responsibility), An Inspector calls (social responsibility), Macbeth Poetry Anthology (various)	Bias and stereotypes **Y8** Voting Discrimination and protected characteristics Values and constructive disagreement **Y9** Local and central government Diverse and supportive communities Valuing diversity **Y10** What is a political party? Understanding and preventing extremism How are people drawn into extremist groups?	ERIC non-fiction used as a platform to discuss British Values Public music performances – Advent Service, Summer Concert School behaviour system, rules conduct and expectations Pride ourselves on our traditions and values yet has twenty first century facilities and resourcing. As a Catholic Faith school with roots very firmly in British tradition and establishment we understand the importance of a connection with both the past and the very best of contemporary Britain. A vibrant, engaging Assembly [Collective Worship] programme with core ethical values and beliefs at its heart. A well-structured Personal, Social, Health	Social stories around the topic Comic strip sessions	
Maths	Y7 percentages Y9 finance Y10 percentages				
RE	Y7 – Catholic Social teaching, stewardship, From Galilee to Jerusalem Y8 – Catholic Social Teaching Y9 - Human Dignity Capital Punishment, Multi-ethic society				
Geography	KS3/4 - How pupils contribute positively to the lives of those living and working in society, respect for public institutions and services in England, appreciation of and respect for their own and other cultures, respect for other people, is the fundamental foundation of most geography lessons				
History	Y9 - Crime and punishment Y10 - The Norman Conquest – trial by ordeal, trial by combat.				
Science	Y8 - Recycling Y11 - Recycling Y10 - NHS services				
Music	KS3/4 - Performance Skills.				
Art	Y7 – Yinka Shonibare *The British Library* inspired project – work looking at treatment of immigrants to Britian and colonial history of the British Empire. Y8 – Grayson Perry project – work questioning what it is to be British. KS4 – Range of suggested artists				

Computing	Y7 – Plagiarism and copyright Y9 – Computer misuse act, Data protection act Y10/11 - Computer misuse act, Data protection act, Copyright, Designs and Patents Act		and Citizenship education programme A strong Religious Studies and Ethics programme at every Key Stage. Our students are taught to understand that all citizens have the freedom to choose and hold faith and beliefs and that this right is protected in law. Effective and well managed School Council A broad and balanced curriculum Having a clearly communicated and consistently applied Behaviour Policy A Mission Statement which clearly states that, “respect is the foundation of all relationships” Adopting restorative approaches, where possible, to resolve any difficulties between members of our school community.		

			Having a rigorous commitment to student safety Celebration of the diverse nature of our school community Celebrating academic achievement, progress in learning, attributes of learning and displaying our virtues Celebrating achievement beyond the classroom (in areas such as Music, Art and Sport.)		

Spiritual Development					
Curriculum		**PSHE**	**Whole School**	**Additional Need**	**Intervention**
English	Y7 – Journeys of Discovery Y7 - Childhood and identity poetry Y8 - The Merchant of Venice Y8 – Rhetoric Y8 – Conflict poetry Y9 - Of Mice and Men Y9 – Blood Brothers (superstition) Y9 – Romanticism: Humans and Nature Y10/11 - A Christmas carol, Macbeth	Respect for their own and other cultures, respect for other people, is the fundamental foundation of the majority of PSHE lessons. Pupils have the ability to be reflective about their own beliefs and life knowledge and gain respect for other faiths and values.	Catholic Social Teaching Behaviour interventions based on reflections of Gospel Values Welcome mass, whole school mass, leavers mass, form mass, scripture and prayer, Gospel and interpretation, collective worship, reflection, Ash Wednesday service	Expectations interventions and in the moment modelling Social stories around the topic Comic strip sessions.	School Chaplain Tier Meetings Damascus
Maths	Y8 Standard form, size of things of on and off earth				
RE	Y7 – Dialogue and Encounter, From Galilee to Jerusalem Y11 - Arguments for the existence of God- Visions and miracles.				

	Y8 – Dialogue and Encounter, From Galilee to Jerusalem		Castlerigg opportunities at KS3 and KS4 Mass preparation including priest liaison Laudato Si and wild bee and butterfly garden (spiritual memorial garden). Environmental message Retreat days Y7-10, thematic Thematic prayer week and spirituality Catholic Heart Pupil Leadership and Ambassadors Synogogue visit Y9 Ecology project within school and with the Ribble Valley schools pledge to create a wildlife pond. Caritas Ambassadors who will promote the charitable work of Caritas.		
Geography	Respect for their own and other cultures, respect for other people, is the fundamental foundation of the majority of geography lessons. We also have a department prayer and a scripture quotation based on physical geography.				
History	Y8 - Native American Lifestyle Y9 - The Holocaust				
Science	Y7/8 - Genes Y11 - History of the atmosphere Y11 - Climate change KS3/4 - explore different species and their biological systems Y11 - evolutionary perspective explored and ecology respect for biodiversity.				
Music	KS3/4 - Composition tasks develop pupils' own creativity				
Art	Y9 – 'Ribbletopia' work – creating original artwork using the local area and environment as inspiration. KS4 – Individual coursework projects developing each student's interests into meaningful works				
Computing	Y9 – 3D project linked to CST - need to care for the environment and habitats				
MFL	KS3/4 - Festivals/ customs for key festivals- identifying similarities and differences both culturally and from different religious points of view				
PE	KS3/4 - All achievements are celebrated in PE, not just through the results. KS3 - Imagination and creativity is developed through Dance.				

	KS4 - Examination courses look at the qualities of movements and skills including aesthetic appreciation		Impact 22 community projects promoting links with the most vulnerable in our local community. Involvement with Clitheroe Contemporary Arts festival and accompanying work reflecting Ribble Valley.		
Food Technology	Food choice – Religion, eg. Eid, Jewish etc				
Design and Technology	People, culture and society - Design for different religious groups. Social influences, the work of others, consideration of cultural influences, ethical factors, environmental concerns, product lifecycles.				

Moral Development					
Curriculum		PSHE	Whole School	Additional Need	Intervention
English	Y7 – Identity and childhood poetry Y7 - The Tempest Y8 - The Merchant of Venice Y8 - Surviving Society – dystopian texts Y9 - Of Mice and Men Y9 – Blood Brothers Y9 - Lord of the Flies Y10/11 - A Christmas Carol, An Inspector Calls, Macbeth	Respect for their own and other cultures, respect for other people, is the fundamental foundation of the majority of PSHE lessons. They recognise the difference between right and wrong and understand the consequences for their behaviour. They investigate and discuss	Behaviour recovery in school Behaviour tiers in school Philosophy and Film Club. Studying the Moral messages portrayed in film and storytelling. Keeping safe assemblies (various) about making the right decisions, discussing concerns with a trusted adult	Expectations interventions and in the moment modelling Social stories around the topic Comic strip sessions.	School Chaplain Tier meetings Damascus
Maths	Taught through out Maths lessons and featuring in the ratio and proportion topics throughout the years.				
RE	Y7 – Catholic Social Teaching, Dialogue and Encounter, from Galilee to Jerusalem Y8 – Parables, Sermon on Mount, Jesus Yr9 – Human Dignity				

	Y10 - Sources of wisdom and authority. Y10 - Personal and ethical decision making.	the viewpoints of others.	Keeping safe assemblies on the protected characteristics and respecting difference Rewards based around the St Cecilia's Virtues and Gospel Values		
Geography	KS3/4 - Respect for their own and other cultures, respect for other people, is the fundamental foundation of the majority of geography lessons				
History	Y9 - World War Two – Hiroshima Y7 - Joan of Arc				
Science	Y8 - Genetic engineering KS3/4 - Look at 'bias' in several science lessons Y9 - Stem cell dilemmas Y11 - Genetic screening Y11 - Chemistry of the atmosphere Y11 - Ecology				
Music	KS3/4 - Moral behaviours are taught through group practical performance				
Art	Y7 British Library Project – treatment of immigrants to Britian. Y9 Project – What is Art? Y10 – Identity Project – reflecting on values held by each student				
Computing	Y7 - Plagiarism and copyright Y8 - Ethical issues to do with AI Y9 – 3D project - need to care for the environment and habitats Y10/11 - Legal, ethical and environmental impact of technology				
MFL	Y10- Debate on school rules				
PE	KS3/4 - Moral behaviours are taught alongside the unit rules through sportsmanship and etiquette. KS4 -Further developed in examination subjects.				

Food Technology	Sustainability Food waste, food miles, carbon footprint				
Design and Technology	Sustainability and the environment, The six Rs Inclusive design and how social and economic factors influence designers.				

Social Development					
Curriculum		**PSHE**	**Whole School**	**Additional Need**	**Intervention**
English	Y7 – The Tempest (colonisation) Y8 Dystopian Texts – appreciate diverse viewpoints, the rule of law, liberty, respect and tolerance Y8 - Rhetoric Y9 Lord of the Flies – the rule of law, liberty, respect and tolerance Y9 – Blood Brothers Y11 – Inspector Calls, A Christmas Carol, Macbeth	Pupils use a range of skills in various contexts where they can work and socialise with people from different ethnic backgrounds. They learn to accept and ultimately engage with the British Values of democracy, law, liberty, respect and tolerance.	CAFOD Group Petitioning Rushi Sunak MP – Climate Change COP 27 CAFOD – learning about Karuna Battambang-Cambodia effected by Climate change and Fundraising. Cake sale. CC determine charities for the year (9 in 2021/22) and media/promotion CC and FG arrange community activity incl. Bingo, Macmillan, Christmas donation TASK at Christmas local presents for families in needed (drop off centre) Care home Christmas	Expectations, interventions and in the moment modelling Social stories around the topic Comic strip sessions.	
Maths	LUSOM Mathematics competitions				
RE	Y7 – Catholic Social Teaching, Creation and Covenant Y8 – CST, CAFOD and Social Justice Y9 - Stewardship.				
Geography	KS3/4 - Respect for their own and other cultures, respect for other people, is the fundamental foundation of the majority of geography lessons				
History	Y9 - Family tree Y8 - Louis XVI debate				
Science	Y9 - Stem cell ethics				

	Y11 - Genetic modification Y8/11 - Recycling		CARITAS faith in action Public Music performances – Advent Service, Summer Concert, Battle of the Bands Choir, Open Mic Club – developing social relationships via common interests		
Music	KS3/4 - Performances within school				
Art	KS3 Club – Producing work for community display and reflecting local community Y9 Architecture – Work responding to local area Display of work and attendance at local arts festival – Clitheroe Contemporary Arts				
Computing	KS4 – Ethical, cultural and legal issues to do with using technology.				
MFL	Y11- The benefits of volunteering, how sporting events can bring together communities				
PE	KS3/4 - All units have group work and leadership included to encourage positive relationships, teamwork and social skills such as cooperation and communication with peers. KS4 - Different social groups are studied in examination courses looking at engagement patterns and trends.				
Food Technology	Socialise, cooperate and communicate with confidence in teamwork activities.				
Design and Technology	New and emerging technologies, People, culture and society Working with others in and around the workshops. Teamworking tasks. Social influences, the work of others, consideration of cultural influences, ethical factors, environmental concerns, product lifecycles.				

Cultural Development					
Curriculum		**PSHE**	**Whole School**	**Additional Need**	**Intervention**
English	Y7 – childhood and identity poetry Y8 Dystopian texts – respect for diversity Y8 – Rhetoric Y8 – conflict poetry Y9 Lord of the Flies – appreciate the role of Britain's parliamentary system Y9 Of Mice and Men - respect for diversity Y9 – Voices from the Margins (how black people have made Britain great) Y10/11 - An Inspector Calls – socio-economic communities	Respect for their own and other cultures, respect for other people, is the fundamental foundation of the majority of PSHE lessons. Pupils learn to appreciate and embrace a range of cultural influences that have helped shape people's heritage. This is turn links to an understanding of Britain's Democratic Parliamentary system and how Modern Britain has developed.	Music performances in school Theatre trips A travelling theatre company performances in school of Macbeth and A Christmas Carol. A creative writing workshop delivered by a local published author. KS4 visit to Manchester City KS3 visits to Manchester United Lisa Bell inter-faith week?	Expectations, interventions and in the moment modelling Social stories around the topic Comic strip sessions.	
Maths	Lusom Mathematics speakers Y7 multiplicative relationships, currency conversion Y10 exchange rates				
RE	Y7 – Dialogue and Encounter, trip to Gurdwara Y8 – CST and Dialogue and Encounter, trip to Mosque Y9 - Multi faith and Multi-ethnic society Y9 - Judaism Y9 -Trip to Synagogue				
Geography	KS3/4 - Respect for their own and other cultures, respect for other people, is the fundamental foundation of the majority of geography lessons				
History	Y7 - Henry II and law and order Y11 - Viking Expansion				
Science	Y8 – DNA discovery the importance of Rosalind Franklin Y9 - Periodic table				
Music	KS3/4 - Wide range of musical genres/composers studied				
Art	Y7 – British Library Project Y8 – Grayson Perry – What it is to be British Y10 – Identity project				

Computing	KS4 – Cultural impact of technology				
MFL	KS3/4 - Comparisons between UK and Spanish speaking countries				
PE	KS3 - Sporting history and origins of various sports. KS4 - Examination courses cover social influences in sport, including race, religion and culture. KS3/4 Sporting and Cultural trip to Spain				
Food Technology	KS3/4 -Food practicals include and cover a variety of foods from various cultural/religious/ethnic groups				
Design and Technology	Social influences, the work of others, consideration of cultural influences, ethical factors, environmental concerns, product lifecycles.				

Character and Wider Opportunity					
Curriculum		PSHE	Whole School	Additional Need	Intervention
English	Opportunities throughout the curriculum for pupils to develop their creative skills to their full extent Opportunities for developing oracy within each SOL External activities and competitions for debate club and poetry writing Theatre trips Author visits Mixed media	KS3/4 - Respect for their own and other cultures, respect for other people, is the fundamental foundation of most PSHE lessons. Good behaviour/self-discipline, consideration respect good manners and courtesy are vital to support discussion and debate, especially	Duke of Edinburgh Award St. Cecilia's Virtues Attributes of Learning Rewards System- communication home, publicity, prizes, trips School Council Prefect Team	Expectations interventions and in the moment modelling Social stories around the topic Comic strip sessions.	School Chaplain mentoring Tier meetings Damascus Staff mentoring
Maths	UKMT Challenge LUSOM Mathematics competitions LUSOM Guest Speakers at LUSOM				

	Lancaster university special talks	where answers may be down to opinion. Through their studies, they gain an awareness and view of what the future may hold for them, and how their future may be shaped by their actions.	Senior Prefect Team and their duties as mentors and examples to the school School trips and visits (eg. Watersports) Uniform and community spirit Manor Adventure School Trip Celebrating academic achievement, progress in learning, attributes of learning and displaying our virtues Trained literacy ambassadors providing 1:1 support for struggling readers. Pupil ambassadors Choir Open Mic Club Theatre Trips Sports Day		
RE	Y7 – God-given talents, Dialogue and Encounter, visit to Gurdwara Y8 – Visit to Mosque, Dialogue and Encounter Inter-Faith week (Outside speakers and workshops) Retreats – all years Y10 – Residential				
Geography	KS3/4 - Respect for their own and other cultures, respect for other people, is the fundamental foundation of most geography lessons. Good behaviour/self-discipline, consideration respect good manners and courtesy are vital to support discussion and debate, especially where answers may be down to opinion.				
History	KS3/4 - Rules of work visible and adhered to for every year group. Y10 - Trips to Ribchester and Hadrian's Wall				
Science	Science prayer High expectations Science club Stem challenge				
Music	KS3/4 Opportunities to perform their music and develop their wider musical knowledge throughout curriculum and extra-curricular activities such as concerts & trips				
Art	High quality exemplar material and modelling of skills given for all to aspire to. Open studios to encourage work ethic outside of lesson time. Display work used to inspire and reward. Display of work and attendance at local arts festival – Clitheroe Contemporary Arts.				

Computing	BAE/Create Education 3D Project. Includes a session on careers in engineering and additive manufacture.				
MFL	KS3/4 - Participation in Spanish film workshops KS4 - Opportunities to complete community language exams				
PE	KS3/4 -Confidence and self-esteem is built through dedicated practice and increased success. Failure in sport is commonplace and pupils are encouraged to use these experiences to build resilience through their sporting failures and use them as learning experiences. KS3/4 Sporting and Cultural trip to Spain				
Food Technology	KS3/4 - Career possibilities within the catering and hospitality industries.				
Design and Technology	Industry and enterprise High quality exemplar work and modelling of skills given for all to aspire to – presenting work to others in the class (Showcase) Open workshops to encourage work ethic outside of lesson time. Career possibilities that can lead from DT				

Futures, Finance and Careers					
Curriculum		PSHE	Whole School	Additional Need	Intervention
English	KS3/4 Understanding of how work and career opportunities can be enhanced through better English language skills and the types of employment possibilities that exist in English	**Y7** What influences my decisions? How can I use a bank account? Understanding fraud **Y8** How can I make informed decisions? Credit and debt Identity fraud and data protection **Y9** Why do my decisions matter? Payslips and deductions Money mules **Y10** How can I manage financial risk? Planning for retirement Social engineering	The culture of good attendance and punctuality across the whole school is closely linked careers and aspirations Behaviour interventions linked to conduct with employers Provider Access legislation compliance with Y8-11 National Careers Week activities and events (March) Futures' Evening BAE careers roadshow College and App talks Apprenticeship week activities and events (Feb) CEAIG careers advice Trips (professional) football clubs) Universities	SEND career interviews with TA College transitions SEND aspirations regarding work placements	
Maths	KS3/4 - Maths covers a wide range of skills valued by employers, skills taught help our pupils to succeed in the world beyond school. Maths in real life is filtered through our curriculum so pupils can see when or where this might be used. LUSOM Guest Speakers at LUSOM				
RE	Ks3/4 Career possibilities within social work, Youthwork, Nursing and Caring professions. Vocations and Religious life.				
Geography	KS3/4 - Geography includes a wide range of skills and experiences that enhance the employability of our young people. Geography encourages pupils to investigate information fully from a variety of different sources and present a well-reasoned and informed conclusion using a variety of different methods of communication. Topics e.g. tectonics, weather, urbanisation include a wide range of career opportunities e.g. Vulcanologist, geologist, meteorologist, town planner etc				
History	Y9 - Lecture for Year 9 pupils Y10 - Links to Ribchester Roman Museum – potential work experience. KS4 -UCLAN university				
Science	KS3/4 - Examples of Work of scientists included in the curriculum: Flemming, Mendel, Curie, Franklin, Rutherford, as case studies.				

			Post 16 visits Work Experience Careers Cafés from multiple sectors Future U Partnership New Careers Hub Aspirations Tracker Apprenticeship Vacancy Service Yr11 Website for parents and pupils Destinations tracking Post 16 Application masterclasses Labour Market Information Tracker KS4 visit to Manchester City KS3 visits to Manchester United Cyber First Visit Media Centre Employer Encounters Engineering Science		
Music	KS3/4 Career options within the music industry Study of a wide variety of musical genres/avenues within the music industry				
Art	Y9 – Architecture – looking at careers in the subject National Saturday Art Club @ UCLAN Y10/11 - Individual projects potentially linked to career choices and portfolio building.				
Computing	Y10/Y11 - wide range of opportunities in the industry discussed according to the units being studied. BAE/Create Education 3D Project. Includes a session on careers in engineering and additive manufacture. KS3 & KS4: Bebras Computational Thinking Challenge and OUCC Y8 – trip to CyberFirst event				
MFL	Y9- Module on future plans and careers Y11- Advantages/ disadvantages of different careers. Writing a CV.				
PE	KS4 - Pupils have access to 2 sector workers- one Sports Therapist and one UK Athletics Head of Sports Medicine.				
Food Technology	KS3/4 - Career possibilities within the catering and hospitality industries. Organised competitions on annual basis Cheese factory visit				
Design and Technology	Industry and enterprise DT covers a wide range of skills valued by employers within a practical / engineering industry. Skills taught / learned help our pupils to succeed in the world beyond school. Career possibilities that can lead from DT				

			Sports Coach PE History-Lawyer Launch of Careers booklet		