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# Provider Access Policy Statement (Baker Clause)

Reviewed: July 2025

**Next Review Date: July 2026** 

# St Cecilia's RC High School

# **Provider Access Policy Statement**

Under Section 42B of the Education Act 1997, as amended by the Skills and Post-16 Education Act

2022, the school has a statutory duty to provide pupils in Years 7–11 with access to approved providers of post-14 and post-16 education and training, including technical education and apprenticeships.

This statement sets out how St Cecilia's RC High School manages access requests from such providers.

### What Are Pupils Entitled To?

Pupils in Years 7–11 are entitled to a planned programme of careers education that enables them

to:

- Learn about the full range of technical education pathways, including T Levels, vocational qualifications, and apprenticeships.
- Hear directly from a diverse range of approved providers. This may include assemblies, group sessions, careers events, parents' evenings, and taster activities.
- Understand how to access and apply for the full range of appropriate post-14 and post-16 pathways.

In alignment with the Provider Access Legislation (PAL), pupils in Years 8–11 will receive a minimum of four mandatory encounters with accredited technical education and apprenticeship

providers.

Key Phase 1 – Years 8–9

• Two mandatory encounters with approved providers.

Key Phase 2 – Years 10–11

• Two mandatory encounters with approved providers.

### **Opportunities for Provider Access**

Throughout the academic year, the school offers a wide range of opportunities within our careers

programme for providers to access pupils and/or their parents. Opportunities include:

- Careers fairs and employer engagement events
- Assemblies and themed careers inputs
- · Small-group or class-based provider talks
- · Drop-in sessions
- · Parents' evenings
- · Curriculum-linked encounters

All encounters are scheduled during the school's normal operating hours.

### **Previous Providers**

The school has previously welcomed a wide range of post-16 providers.

# **How to Request Access**

Providers wishing to request access should contact:

Mr G Hall — Careers Leader

Granting and Refusing Requests

Access Requests Will Be Granted Where:

- The provider meets safeguarding requirements.
- The request has a clear and relevant purpose that supports pupils' awareness of pathways.

Requests May Be Refused Where:

- Safeguarding requirements are not met.
- The session does not align with the school's careers programme.

# Complaints

Complaints related to provider access should be made in line with the school's Complaints Procedures Policy.

# **Approval and Review**

This policy statement is approved by the governing board and reviewed annually