



**St Cecilia's**  
R. C. High School

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# Provider Access Policy Statement

**Reviewed: July 2024**

**Next Review Date: July 2025**

# St Cecilia's RC High School

## Provider Access Policy Statement

Under Section 42B of the Education Act 1997 and the Skills and Post-16 Education Act 2022 we have a duty to provide pupils in Years 8-13 with access to providers of post-14, post-16 and post-18 education and training. This policy statement sets out how we manage access requests from these providers.

### What are pupils entitled to?

Pupils in Years 8 to 11 are entitled to:

- Learn more about technical education qualifications and apprenticeship opportunities, as part of a careers programme which informs pupils of the full range of education and training options available to them at each transition point.
- Hear from a range of local providers about the opportunities on offer, for example, technical education and apprenticeships – this can be achieved through options evenings, assemblies, group discussions, and taster events.
- Understand how to apply to the full range of academic and technical courses available to them.

All pupils in Years 8 to 11 will receive at least four encounters with accredited providers of technical education and apprenticeships. These encounters will be divided accordingly:

- During the first key phase (Year 8 to Year 9) all pupils must attend two mandatory sessions by accredited providers
- During the second key phase (Year 10 and 11) all pupils must attend two mandatory sessions by accredited providers

### What opportunities are provided to allow access to pupils?

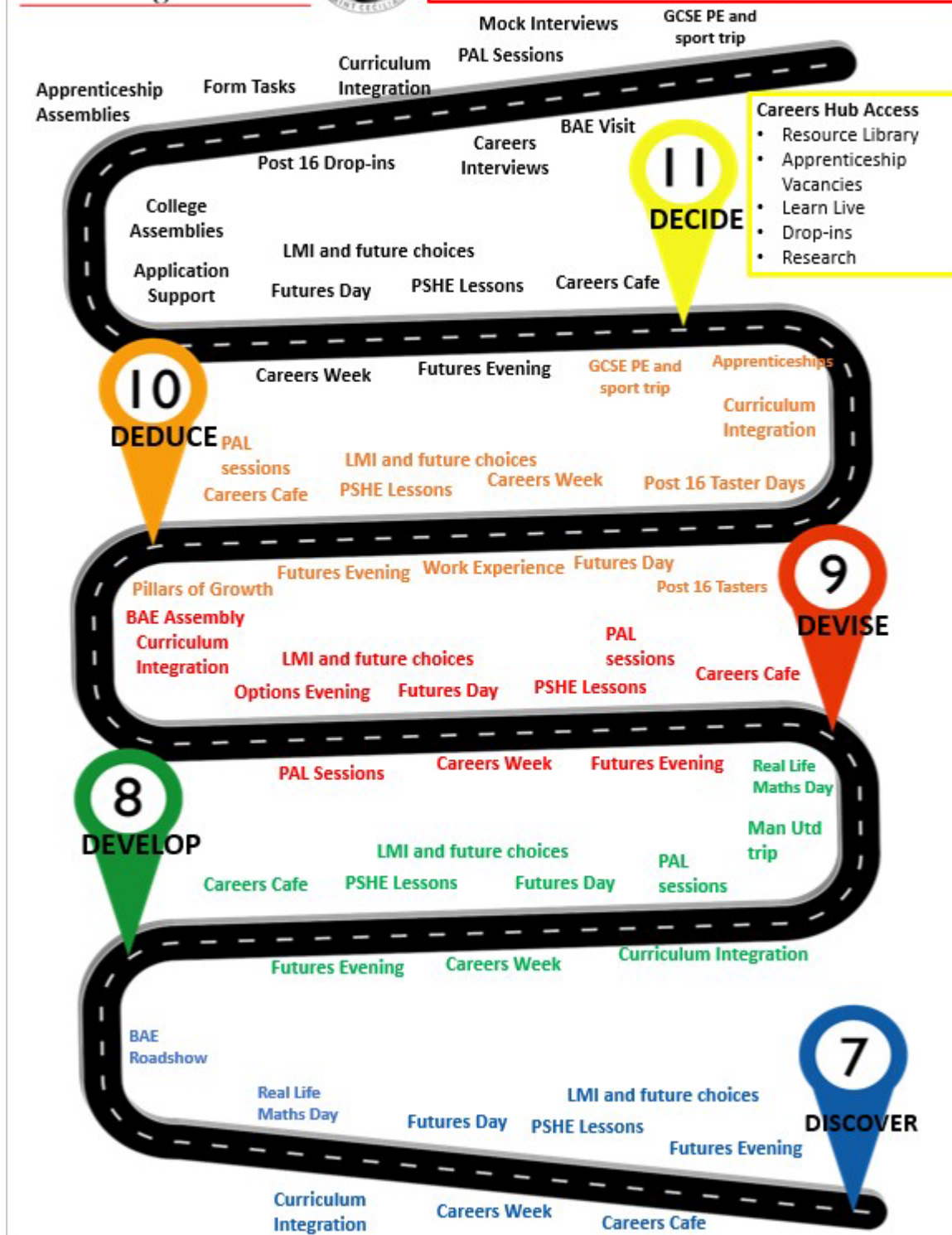
Via our school careers programme, we offer providers numerous opportunities throughout the school year to speak to pupils and/or their parents.

These sessions will be scheduled during the school's main opening hours.

The school offers at least four provider encounters that are legally required – these are marked as **PAL Sessions** on the map below in Years 8-11:



PAL Sessions – All of our pupils receive at least two encounters in KS3 and at least 2 more in KS4 with post 16 training providers or education opportunities. We use local employers, colleges and training providers who offer all pathways for post 16.



During these sessions, at a minimum, providers will be given enough time to:

- Share information about the provider and the approved technical qualifications and apprenticeships they offer.

- Explain what career routes these qualifications and apprenticeships could lead to.
- Provide insights into what it might be like to learn or train with that provider.
- Answer pupils' questions.

## **Which providers have previously been invited to the school?**

In previous terms and academic years, the school has invited the following providers to speak to pupils:

- [Preston College](#)
- [Myerscough College](#)
- [Cardinal Newman College](#)
- [Blackburn College](#)
- [Runshaw College](#)
- [Training 2000](#)
- [ASK Apprenticeship Service](#)
- [Abundance of Employers and Training Providers](#)
- [BAE](#)

Last year, our Year 11 pupils moved on to a range of providers in the local area after finishing school, including all of the above.

## **Who should providers contact to discuss events and options?**

Providers can speak to our careers leader, **Mr G Hall** to discuss possible attendance at relevant events.

Our [Child Protection and Safeguarding Policy](#) sets out the school's approach to allowing providers into school to speak to our pupils.

## **What are the rules for granting and refusing access requests?**

We will grant access requests that meet the following criteria:

- [Meet with our safeguarding requirements](#)
- [Have a clear purpose that enhances the awareness of our pupils to this pathway or career](#)

We will refuse any access request that:

- [Do not meet the requirements above.](#)

## **What can providers expect once a request has been accepted?**

Once we have approved a provider, we will work with them to identify the best method for providing access to our pupils.

We will make the [school hall, classrooms and private meeting rooms](#) available to host discussions between providers and pupils. We will also make presentation equipment, such as [projectors and televisions](#), available to providers.

Arrangements will be discussed in advance between our careers leader and a nominated member of the provider's team.

Providers are welcome to leave a copy of their prospectus and other relevant course literature with the [school office](#) at the [reception](#).

## How are complaints regarding provider access managed?

If you have a complaint relating to the school's provider access arrangements, you can raise it in line with the school's [Complaints Procedures Policy](#) or you can contact The Careers and Enterprise Company directly on [provideraccess@careersandenterprise.co.uk](mailto:provideraccess@careersandenterprise.co.uk).

## Approval and review

This policy statement is approved by the governing board and will be reviewed annually.

Signed: \_\_\_\_\_ [Chair of governors](#)

Signed: \_\_\_\_\_