

Rationale:

1. Prioritise 'disciplinary literacy' across the curriculum
2. Provide targeted vocabulary instruction in every subject
3. Develop students' ability to read complex academic texts
4. Break down complex writing tasks
5. Combine writing instruction with reading in every subject
6. Provide opportunities for structured talk

Year 7

Term	Text	Task	Recommendations	Unit and lesson
1	The woman who left the world in shock and awe- Is courage a form of madness?	The big read. This article explores what it means to be brave and whether bravery can be considered madness when the consequences are so terrible. Pupils will discuss the article and whether they think that courage is a virtue in today's world.	1,2,3,4,5,6	Coraline (Bravery)
2	Amnesty International UK refugees.	The big read. This article explores the reality of having to escape from a war-torn country, just as the children are asked to do with the fictional Kraznir. Pupils will discuss the article and are asked to make links between the means of escape.	1,2,3,4,5,6	Escape from Kraznir - Fantasy
3	Who is Malala Yousafzai?	The big read / The big speak. Pupils read the article to gain knowledge of who Malala was and she fought for. They then decide what it is they would fight for / what are they passionate about, and how it links to their own identity, before studying a poem of the same nature.	1,2,3,5,6	Poetry – Experiences of childhood and identity
4	Extract from 'Follow the Rabbit Proof Fence'	Read as part of a lesson on the 'stolen children' The children who were stolen and colonised in Australia in 1911	1,2,3,4,5,6	Travel Writing – Journeys of discovery
5	Is Shakespeare still relevant?	The big read. Pupils read the article and discuss Shakespeare's works and whether the messages are still relevant in the modern world.	1,2,3,4,5,6	Shakespeare
6	Our dad, Holocaust survivor and Nazi killer – Is revenge always wrong?	The big read. Pupils read an article about two boys who discovered their father (a Holocaust survivor) joined a retaliation group. Pupils discuss whether revenge is justified.	1,2,3,4,5,6	The Boy in the striped Pyjamas

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Year 8

Term	Text	Task	Recommendations	Unit and lesson
1	Environmental catastrophes of nuclear war.	The big read / CST. Pupils will read the article on nuclear war and discuss how it damages God's earth.	1,2,4,5,6	Poetry of Conflict
2	The rhetorical legacy of Donald Trump	The big read. Pupils will read the article on how Donald Trump uses rhetoric to gain voters. They will discuss whether his rhetoric is effective.	1,2,3,4,5,6	The Art of Rhetoric
3	Dystopian futures – more relevant than ever?	The big read. The article explores whether themes that have been written about in science fiction novels, have the possibility to materialise in real life due to the advancement of technology.	1,2,3,4,5,6	Dystopian – Surviving Society
4	Is Russia close to collapse?	The big read. The article explores whether the rules of a dictatorship can effectively cause a country to collapse. Pupils will explore how refusing imports of oil from Russia may cause their economy to collapse.	1,2,3,5,6	Animal Farm
5	How I survived a plane crash.	Pupils will read the article and discuss the moral dilemma faced.	1,2,3,5,6	Surviving the Wild
6	Do we still fear the advancement of science and technology?	The big read. Pupils will look at how the advancement of technology could be a dangerous thing. They will discuss whether we need to fear it or embrace it.	1,2,3,4,5,6	Jekyll and Hyde

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Year 9

Term	Text	Task	Recommendations	Unit and lesson
1	How can shipping be more environmentally friendly?	The big read. Pupils will learn about the shipping trade in Venice in Shakespearean times as part of the context for The Merchant of Venice	1,2,3,4,5,6	The Merchant of Venice
2	Breaking free from the male gaze.	The big read. The read the article and discuss the theory of the male gaze. Upon reflection pupils will consider how many films in the modern day still conform to this theory.	1,2,3,4,5,6	Of Mice and Men
3	Black British history: The row over the school curriculum in England.	The big read. This article explores how the school curriculum should make more room to learn about black history and read more books by black authors.	1,2,3,4,5,6	Voices from the margins
4	The Stanford Prison Experiment	Pupils will read about the Stanford Prison experiment and link its themes to LOTF. Pupils will discuss how lack of rules creates moral decay.	1,2,3,4,5,6	Lord of the Flies
5	Our disconnection with nature	The big read. Pupils will read the article and discuss how we have become more disconnected from nature, especially with the advancement of technology.	1,2,3,4,5,6	Romanticism – nature and the human experience
6	The miners' strike: 30 years on.	The big read. To be studied when looking at the context around 1980's Britain and the socioeconomic factors that affected the working class.	1,2,3,4,5,6	Blood Brothers

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Year 10

Term	Text	Task	Recommendations	Unit and lesson
1	A Christmas carol and the politics of over population.	The big read. Pupils will read the article on the 'surplus population' in ACC and discuss whether Malthusian theory still haunts us today.	1,2,3,4,5,6	A Christmas Carol
2				
3	Gender roles In Macbeth and what it means to be a man.	The big read. Pupils will read the article which delves into the gender roles in the Shakespearean play. They will discuss what it meant to be a man then and now.	1,2,3,4,5,6	Macbeth
4				
5	An Introduction to an Inspector calls	The big read. Pupils will read this article from the British Library that explores the context surrounding the play.	,1,2,3,4,5,6	An Inspector Calls
6				

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Year 11

Term	Text	Task	Recommendations	Unit and lesson
1	Whales under threat again. Aboard a whaling ship. (Whaling paper)	Pupils will study a full language paper 2 consisting of two texts on the topic of whaling.	1,2,3,4,5,6	Language paper 2
2	Gone to America. A history of Irish immigrants. (The Hamiltons paper)	Pupils will study a full language paper consisting of a fiction text. This particular text is about a family of Irish immigrants.	1,2,3,4,5,6	Language paper 1
3				
4				
5				
6				