

Examples within the RE Curriculum

Reciprocal Reading

Personal Development at St Cecilia's includes the following:

- Safe Relationships
- Physical Health, Mental Health and Wellbeing
- Relationships and Sex Education
- Equality, Inclusion and Opportunity
- Fundamental British Values
- Citizenship
- Spiritual Development
- Moral Development
- Social development
- Cultural Development
- Character Development
- Catholic Social Teaching
- Futures, Finance and Careers

Year 7

| Task | Text | Task | Personal Development | Unit and Lesson |
|------|--------------------------|--|---|--------------------|
| 1 | Sister Dorothy Stang | Pupils learn about Sr Dorothy and how she made stewardship of the earth her life's work. The Catholic Church recognise Sr Dorothy as a martyr and a large amount of Brazilian rainforest is protected in her name. | CST: Care for God's Creation | Autumn 1 Lesson 13 |
| 2 | Footprints in the Sand | Students explore the poem and make links with humanity and our responsibility to take care of each other. | CST: Solidarity Social Development | Autumn 2 Lesson 6 |
| 3 | Matthew 1:4-11 | Students explore the Baptism of Jesus and explore how the story inspires Christians. | Spiritual Development | Spring 1 Lesson 2 |
| 4 | Carlo Acutis | Pupils learn about the Blessed Carlo Acutis and the value he placed on Mass and Rosary, as well as evangelism through endurance through sickness. | CST: Human Dignity, Common Good Citizenship | Spring 2 Lesson 13 |
| 5 | St Luke | Pupils learn who St Luke was and his concern for others. | CST: Human Dignity Citizenship | Summer 1 Lesson 3 |
| 6 | The Council of Jerusalem | Pupils read how Early Church leaders' dialogue shapes the church today. | CST: Common Good Personal and Spiritual Development | Summer 2 Lesson 2 |

Year 8

| Task | Text | Task | Personal Development | Unit and Lesson |
|------|--|---|--|--------------------|
| 1 | The Good Samaritan | Pupils learn how Jesus is challenged by other leaders and how he responds to them by making them consider their own behaviours. | Moral Development | Autumn 1 Lesson 9 |
| 2 | Prophet, Priest, King? | Students explore and article where Jesus is described in three different ways – but in which way is intend most by the author? | Spiritual Development Moral Development | Autumn 2 Lesson 8 |
| 3 | The Parable of the Talents | Students explore this traditional text alongside the lessons we can take from it today. | Character Development CST – Common Good | Spring 1 Lesson 1 |
| 4 | Carlo Acutis | Pupils learn about the Blessed Carlo Acutis and the value he placed on Mass and Rosary, as well as evangelism through endurance through sickness. | CST: Human Dignity Common Good Citizenship | Spring 2 Lesson 6 |
| 5 | How do Funeral practices vary among different Christian Communities? | Students recap Catholic views and consider shared theological values, as well as Protestant and Orthodox practices. | Cultural Development | Summer 2 Lesson 10 |
| 6 | The Second Vatican Council | Students learn how and why the Second Vatican Council was established and the relevance for the Catholic faith, today. | Equality, Opportunity CST - Subsidiarity | Summer 2 Lesson 1 |

Year 9 – Current 2024-2025. Move to new RED 2025-2026.

| Task | Text | Task | Personal Development | Unit and Lesson |
|------|-----------------------|---|---|-----------------|
| 1 | Genesis 1 | Students explore the Christian Creation story and discuss whether the creation story should be understood literally. | CST: Care for God’s creation Citizenship | Autumn 1 Lesson |
| 2 | Martin Luther King Jr | Students learn about the life and death of MLK and the Civil Rights movement. | CST: Human Dignity Moral Development | Autumn 2 Lesson |
| 3 | Stem Cell Research | Students read a provocative article regarding excommunication of the Church and Christian Drs who are researching Stem Cells. | CST: Human Dignity Moral Development Inclusion, Equality, Opportunity | Spring 1 Lesson |
| 4 | Passover | Students learn the tradition story of the Passover/Exodus and discuss how the text demonstrates G-d’s love for His people. | CST: Human Dignity Cultural Development | Spring 2 Lesson |

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| 5 | Judaism Life after Death | Students read an article about Jewish belief around Life after Death and discuss similarities with the Christian faith. | CST: Solidarity Cultural Development | Summer 1 Lesson |
| 6 | Shabbat | Students learn about the traditional practise of Shabbat and reflect on how this weekly observation helps to maintain a connection with G-d. | CST: Solidarity Spiritual Development | Summer 2 Lesson |

Year 10

| Task | Text | Task | Personal Development | Unit and Lesson |
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| 1 | Nicene Creed | Students learn the Nicene Creed, the history behind it and how important it is today. | Spiritual Development | Autumn 1 Lesson |
| 2 | The Sacraments: Baptism | Students learn how God's grace is given through Baptism. They consider the other Sacraments and how God's grace is given through those. | Spiritual Development Moral Development | Autumn 2 Lesson |
| 3 | St. Bernadette | Students read an article of St. Bernadette and how Lourdes became a place of pilgrimage. They discover the effect of this even on Bernadette's family and consider how miracles help us to understand the Catholic faith in a deeper way. | Spiritual Development | Spring 1 Lesson |
| 4 | Vatican II | Students read about Vatican II and its importance for today's Church. | CST: solidarity | Spring 2 Lesson |
| 5 | George Frideric Handel | Students read an article about Handel and how music helped him express faith. | Cultural Development | Summer 1 Lesson |
| 6 | Michelangelo's Creation of Adam | Students read an article about Michelangelo's artwork and how it can help people to understand the Catholic faith in a deeper way. | Cultural Development Spiritual Development | Summer 2 Lesson |

Year 11

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| 1 | The Miracle of the Sun | Students read an article about a Marian miracle in Portugal and reflect on how the miracles people to connect with God | Cultural Development | Autumn 1 Lesson |
| 2 | Pope Francis on Family Life | Students read an article about Pope Francis' belief on family life and consider how families can support each other in society. | Citizenship Moral development | Autumn 2 Lesson |

