

Reciprocal Reading

Personal Development at St Cecilia's includes the following:

- Safe Relationships
- Physical Health, Mental Health and Wellbeing
- Relationships and Sex Education
- Equality, Inclusion and Opportunity
- Fundamental British Values
- Citizenship
- Spiritual Development

Task	Text	Task	Personal development	Unit and Lesson
1	Como soy	6. Adapting a model text to talk about yourself	<ul style="list-style-type: none">• Equality, Inclusion and Opportunity	Unit 1 lesson 7
2	Eres fanático	5. Identifying key features of a written text	<ul style="list-style-type: none">• Cultural Development	Unit 2 lesson 7
3	Te gusta tu instituto	3. Using prediction as a listening strategy	<ul style="list-style-type: none">• Social development	Unit 3 module 5

- Moral Development
- Social development
- Cultural Development
- Character Development
- Catholic Social Teaching
- Futures, Finance and Careers

Examples Within the Curriculum

Year 7

Year 8

Task	Text	Task	Personal development	Unit and Lesson
1	Como es	6.Adapting a model text to talk about your family	<ul style="list-style-type: none">• Equality, Inclusion and Opportunity-Relationships and Sex Education	Unit 4 lesson 3
2	Qué vas a hacer	3. Using a text to model the usage of the near future tense		Unit 5 lesson 4
3	El verano pasado	4. Breaking down a presentation and creating a	<ul style="list-style-type: none">• Cultural Development	(v2)Unit 1 lesson 5

		plan for your own presentation		
4	Mi guía	3. Using prior knowledge to understand an authentic text	<ul style="list-style-type: none"> Cultural Development 	(v2) unit 2 lesson 5
5	El baile de disfraces	5. Using a model text to write a description of an event	<ul style="list-style-type: none"> Cultural Development 	(v2) unit 4 lesson 6

Year 9

Task	Text	Task	Personal development	Unit and Lesson
1	Los famosos	5. Identifying key features of a text	<ul style="list-style-type: none"> Character Development 	Unit 1 lesson 5
2	Como es un dia tipico	6. Adapting a model interview to talk about yourself	<ul style="list-style-type: none"> Futures, Finance and Careers 	Unit 2 lesson 4
3	Mi rutina diaria	4. Breaking down a complex text and creating a plan to produce a similar text	<ul style="list-style-type: none"> Cultural Development 	Unit 3 lesson 6
4	Mi ciudad	3. Building on prior learning to identify the use of the imperfect tense	<ul style="list-style-type: none"> Cultural Development 	Unit 4 lesson 4
5	De paseo por Madrid	4. Reading for gist, using clues such as cognates and pictures	<ul style="list-style-type: none"> Cultural Development 	Unit 5 lesson 6

Year 10

Year 11

Task	Text	Task	Personal development	Unit and Lesson
1	Sabores del mundo	3. Reading a complex text to identify the passive voice	<ul style="list-style-type: none">• Cultural Development	Unit 6 lesson 1
2	Mis practicas laborales	5. Identifying key features of a text before creating your own	Futures, finance & Careers	Unit 7 lesson 2

Task	Text	Task	Personal development	Unit and Lesson
1	Mis vacaciones desastrosas	5. Adapting a model text to create your own writing	<ul style="list-style-type: none">• Cultural Development	Unit 1 lesson 6
2	Esta prohibido	6. Using debate language to discuss school rules	<ul style="list-style-type: none">• Moral Development	Unit 2 lesson 3
3	Retratos	3. Using prior knowledge to identify idioms	<ul style="list-style-type: none">• Relationships and Sex Education	Unit 3 lesson 4
4	Modelos a seguir	5. Identifying key features of a text before creating your own	<ul style="list-style-type: none">• Moral Development	Unit 4 lesson 6
5	Los pros y las contras de la ciudad	4. Using a model text and adapting it to write about where you live	<ul style="list-style-type: none">• Moral Development	Unit 5 lesson 4
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