FUTURE

2022/23 School Activity Report

This report shows the relationship between St Cecilia's RC High School. It summarises the delivery of activities to St Cecilia's RC High School by Future U and its partners.

Please share this report with colleagues to inform future planning.

Your stand-out metrics:

Learners from your school have participated in

10

Future U activities



Total learners participating in activities

220



The Purpose of This Report

This activity report summarises the delivery of activities which the Future U Programme and its partners have been pleased to support for your school during the academic year 2022-23. It is hoped that involvement in these activities has benefitted the participating students in a way that they have more awareness of the potential future education and career options available to them and how they might consider, plan, and pursue the potential options that are available, and which best encourages their aspirations and expectations.

Activities supported through the programme reported here can include activities either directly delivered by the Future U programme team, or activities supported in some part by partners and funded or commissioned in some way through the programme.

The data in this report is based upon data collected by the Future U team from your school in Academic Year 2022-23. The activity data received is entered into the HEAT (Higher Education Access Tracker) database which allows us the potential to track students and whether they progress to higher education. The accuracy of the data can be affected by the completeness of the data provided by school and thus the activity data reported here is based upon the data we had available at time of report production.

We hope that you and your school find the report useful as a source of useful information and evidence to help evaluate the impact and inform further your school's Career Information, Advice and Guidance Plan.

The Future U Team

Our Year at a Glance

Overall in Academic Year 2022/23 the Future U programme has:

10,370
learners reached, with 2400 learners being from postcode areas with the lowest level of progression to higher education.

70
schools/colleges and partnerships where we delivered activities.

£300,000
invested in the design and delivery of over 17 projects for the benefit of learners across Lancashire, Blackburn with Darwen and Blackpool.

453
activity deliveries supported by Future U.

Breakdown of Your Year

Learners from your school participated in 10 Future U activities.



Compared to the last academic year, this is:

9 More

A total of 220 learners participated in our activities.



Percentage of these learners being from the target groups that Future U is particularly seeking to support:

41%

Number of Uni -Connect Target Learners Reached

39

[This number is based upon the targeting criteria used by the Future U Programme and the learner data you have shared with Future U in 2022-23.]

The Different Indices for Deprivation:

The Future U programme seeks to engage learners from geographical postcode areas where the current rates of progression to higher education are lower compared to other areas. This measure is known as POLAR4. In addition, the programme seeks to engage learners who live in some of the most deprived areas based upon the Index of Multiple Deprivation (IMD).

Levels of activity above 30% for learners for POLAR4 would suggest potentially high levels of engagement, while 60% or more for IMD is strong. Based upon the measures we use, the percentage of learners who were engaged and participated were as follows:

% of your students from 40% most deprived areas using the Index of Multiple Deprivation (IMD).



IMD (Q1 & Q2)



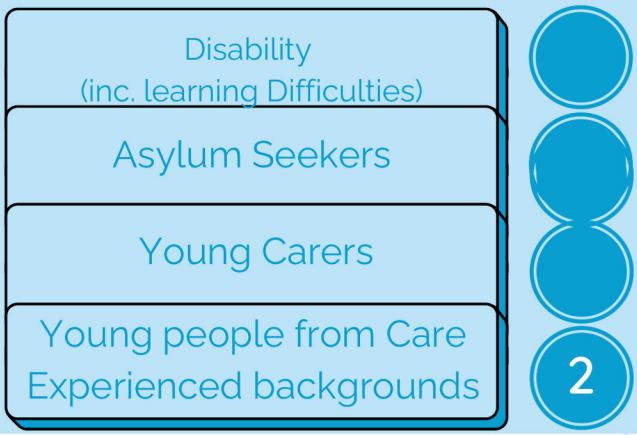
POLAR4 (Q1&Q2)

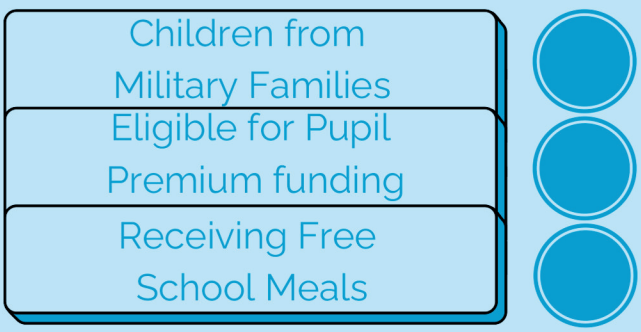
% of your students that were from postcodes with traditionally low progression rates to HE.

Reaching Under Represented Learner Groups

While Future U is looking to support learners from geographical areas of lower progression to higher education, we have also been increasing our focus on reaching learners who have characteristics where it is known that these are also under represented in higher education. This includes learners with Disabilities, Asylum Seekers, Young Carers, Young people from Care Experienced backgrounds, Children from Service Families, learners eligible for Pupil Premium funding, and pupils receiving Free School Meals.

Based upon data available to Future U we have reached the following number of learners from these groups who are known to be connected with your school:





Activity Participation

Number of all individual students from each year group that took part in at least one activity where a register was taken:

Year 9	Year 10	Year 11	Year 12	Year 13
114	104	2		

Number of Interactions

The total interactions of all students who took part in one or more activities:

Year 9	Year 10	Year 11	Year 12	Year 13
468	129	2		

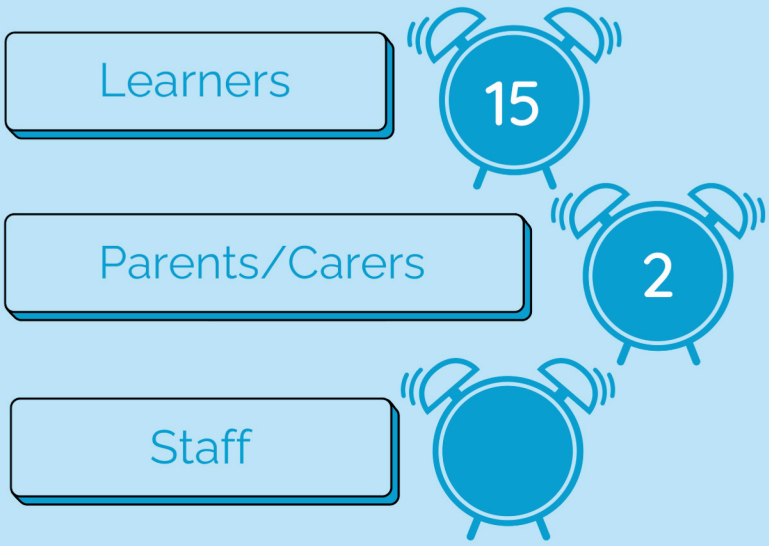
KEY NOTE: If a student takes part in an activity once a week for six weeks, this would equal six interactions.

Contact Hours

Total number of activity contact hours:



Total number of hours delivered to learners, parents and staff:



Type of Activities Supported

Information, Advice and Guidance
E.g. Career Fairs, Pathways Mapping, Student Life Talk.

1

4

Subject Masterclass
E.g. Pillar of Growth Box, Academic Subject Taster.

Mentoring / Coaching
E.g. Sessions to support personal development.

4

Skills and Attainment
E.g. Academic Tutoring, Interview skills.

Further Education, Higher Education or Industry visits
E.g. Visits to a college or university.

1

Activity by Sex

Information, Advice and Guidance

Male	Female
Not Known	Not Known

Subject Masterclass

Male	Female
49	51%

Mentoring / Coaching

Male	Female

Skills and Attainment

Male	Female
53%	47%

Further Education, Higher Education or Industry visits

Male	Female
79%	21%

Future U Priorities for 2023-24

Supporting Progression Rates

- While overall, the progression rates to higher education for pupils from less advantaged backgrounds, such as those who are eligible for free school meals, has increased, there is still an increasing gap when compared to pupils from more advantaged backgrounds. Similarly rates of progression can vary considerably for pupils with other characteristics such as those from different ethnic backgrounds. with pupils from White or Mixed ethnic backgrounds having significantly lower rates of progression compared to other groups. Consequently there remains a continuing focus for the Future U programme to help to reduce the gap in progression rates.

Supporting Attainment Raising

- There is a clear link between academic attainment and access to higher education. Successful attainment in key subjects such as English and Maths are linked with higher rates of progression to higher education. However, some pupils, particularly those from more disadvantaged backgrounds may be at risk of not achieving the required academic level which could potentially impact upon their further educational progression. There are now increasing expectations on higher education providers to use their expertise and to work collaboratively in helping to support attainment raising in schools, with a particular emphasis on engaging pupils from less advantaged backgrounds. Therefore, an evolving priority for the Future U programme & partnership in the new academic year will be to consider and develop interventions that might support and contribute in someway with attainment raising.

Involvement in Sustained and Progressive Activities

- There is emerging evidence that pupils who are involved in a range of sustained and connected interventions that they are more informed, confident about progressing their future education and options, including their consideration for progression to higher education. The Future U programme is keen to ensure that as many of your pupils benefit from a more sustained programme and would urge you to consider how the Future U offer can be fully integrated and maximised as a key component of your schools' career plan.

For further information about the Future U and the available offer for your school please contact your Future U Senior Outreach Officer on the details below.

Your Senior Out Reach Officer: Emma Deeks Email: edeeks@uclan.ac.uk

OfS Uni Connect Programme

Future U is one of 29 regional partnerships between higher and further education colleges and other local partners, funded by the Office for Students. The aim of the partnership is to offer activities, impartial advice and assistance to learners in exploring their choices for education.

Find out more about our programme on our website.

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