



St Cecilia's R.C. High School



DISCOVER - DEVELOP - REJOICE



YEAR 7 PUPIL TRANSITION BOOKLET 2026-27

Chapel Hill, Longridge, Preston, PR3 2XA

Tel: 01772 783074

Email: info@st-ceciliass.lancs.sch.uk

Web: www.st-ceciliass.co.uk

School Prayer

Lord, each of us have different talents and abilities

We ask you to inspire us to *discover* and *develop* the
best within
us.

Lead us to be both humble and generous in using
our talents.

Help us to *rejoice* in the talents of all within our
school community.

Amen.

As a school community, we would like to welcome you into our family.
We are looking forward to meeting you in September! This booklet is
designed to aid your transition into secondary school, prepare you for
the lessons, and answer any questions you may have. Bring this
booklet in on your first week in school and show it to your Head of
Year for achievement points!

ABOUT ME:

Name:

Primary School:

Draw a picture of yourself or
glue an image:



What are your favourite things? Food, music, TV...	What are some of your biggest achievements?	What are your most positive traits? E.g., kindness, hard-working
What interesting facts should we know about you?	What is your favourite subject?	What are your hobbies? E.g., sports/instruments/dancing?
What are you most excited for at St Cecilia's?	What are you most nervous about when joining St Cecilia's?	Which subject are you excited to try?

What will my first day be like?

You will start school at 8:45am with a meeting in the Hall and your parent/ carers are welcome to come in with you. Don't worry about getting lost. When you arrive at school there will be helpers to direct you to the Hall.

From the Hall, you will be taken to your form rooms by your Form Teacher. You will already know which form you are in, but don't worry if you forget – your name will be read out by your form tutor!

You will then spend time in your forms where you will get to know your Form Teacher and everyone in your form again. You will be given your timetable and dinner account number.

On your first day you will need to bring stationery, as per the list, in a pencil case. You will need a bag to carry your items. Please ensure that all your possessions and uniform are clearly marked with your name.

If you are bringing money to school for your bus fare, you will need a purse/wallet or somewhere to keep your money safe. You must keep your money with you at all times. If you do use a purse or a wallet you need to make sure it is named clearly. Do not bring a lot of money to school - you will not need it.

You do not need to bring your PE kit on the first day.

You will finish school at 3:15pm.



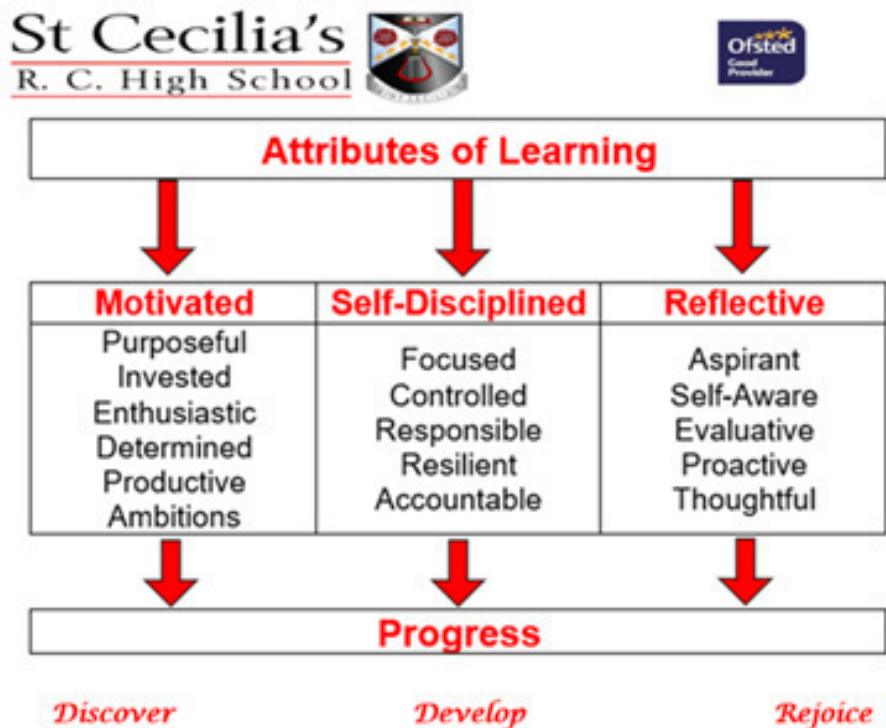
What do we expect from you?

We will recognise your valuable contributions to our school in many ways, both inside and outside of the classroom.

When you have made a positive contribution in school, you will be awarded an achievement point.

Achievement points: Can be awarded in the classroom, when displaying motivation, self-discipline or a reflective nature as well as for displaying any virtue that we are always growing to live for the greater glory of God and the common good; by being eloquent, truthful, learned, wise, compassionate, loving, faith filled, hopeful, intentional, prophetic, attentive, discerning, curious, active, grateful or generous. These achievements will always be communicated to you over Synergy.

We will celebrate your contributions with verbal feedback in school, trips and events, praise postcards home and collectively in Rewards Assemblies.



Achievement points result in some incredible rewards at our school. In addition to half termly rewards assemblies, certificates and prizes, here are some of the rewards you will be receiving if you are some of our highest achievement point earners:



Still have questions?

For more information on Transition please scan the QR code below or follow the link to the Transition menu on our website.

You may see other QR codes in this booklet – scan for extra help!



Transition Overview | St Cecilia's RC High School
(st-cecilias.co.uk)

Reading

At St. Cecilia's, reading is at the heart of everything we do. Whether you are exploring new worlds through fiction, discovering fascinating facts, or developing your understanding across different subjects, reading helps you grow as a learner and as a person.

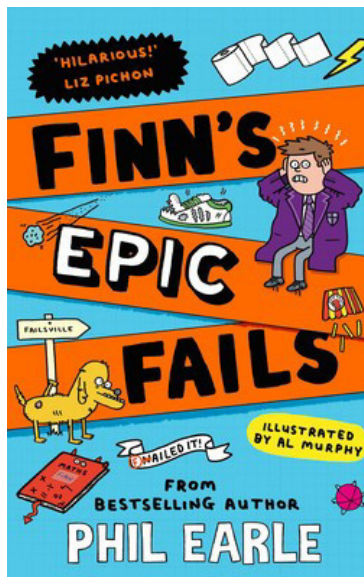
Your reading journey at St. Cecilia's starts now with our transition novel, 'Finn's Epic Fails'. This funny, engaging and relatable story follows Finn as he navigates friendships, family life, mistakes and the challenges of growing up. Finn doesn't always get things right—in fact, he often gets things spectacularly wrong! However, through his experiences, he learns valuable lessons about resilience, confidence and being true to himself.

As you prepare to move from primary school to secondary school, many of the themes in the novel may feel familiar. Like Finn, you may be facing new experiences, making new friends, overcoming worries, and learning how to deal with setbacks. The story reminds us that mistakes are a normal part of life and that we often learn the most from the challenges we face.

Over the summer, we would like you to enjoy reading 'Finn's Epic Fails' and take part in the activities included in this booklet. We hope the novel makes you laugh, encourages you to reflect on your own journey, and helps you feel excited about the opportunities that await you at St. Cecilia's.

We look forward to welcoming you in September and hearing your thoughts about Finn's adventures. Bring the book and the booklet with you so you can gain your first achievement points!

Happy reading!



Create your own short funny 'Epic Fail' story

It could be about: a misunderstanding; a school disaster or an embarrassing moment

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Put your character in a hot seat

Choose one character from 'Finn's Epic Fails' (e.g. Finn, Jonah, Maisie, Dad, Google or Laszlo) and write an interview. Include: 5 questions you would like to ask them with detailed answers you imagine they would give.

This image shows a full page of white paper with horizontal blue ruling lines. The lines are evenly spaced and run across the width of the page. In the bottom right corner, there is a small, colorful illustration of a red fire truck with yellow wheels and a yellow flame coming from its chimney. The illustration is partially cut off by the edge of the page.

Finn's Epic Soundtrack



Create a playlist of 5-10 songs that match the story. For each song, write the title and the artist and explain why it suits the moment/character or theme of the book. Do this below:

This image shows a full page of handwriting practice paper. It features multiple sets of horizontal lines designed to guide letter formation. Each set consists of three lines: a solid top line, a dashed middle line, and a solid bottom line. These sets are repeated down the page, providing ample space for practicing various letters and words. The paper is otherwise blank, with no text or markings other than the guiding lines.

Write a review!

Once you have completed the novel, create a review of the book.

Some things you may talk about are:

- A summary of what the novel is about without giving away the ending
- Best/worst parts of the novel
- Why others should read it

[illegible]

Final Reflection

When you finish the book, answer this question "The most important thing I have learned from Finn was..." Explain your answer in a paragraph.

[illegible]

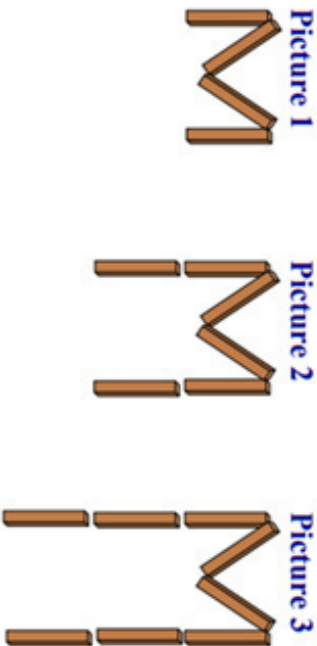
And finally: We hope you have enjoyed the story and had fun with the activities. Remember: everyone makes mistakes sometimes. Starting high school is a new adventure, and just like Finn, you'll learn a lot along the way! We look forward to meeting you in September.

Maths Challenge

Growing Letters – Pattern Spotting

We are using matchsticks to grow each of the letters in the word 'MATHS'.

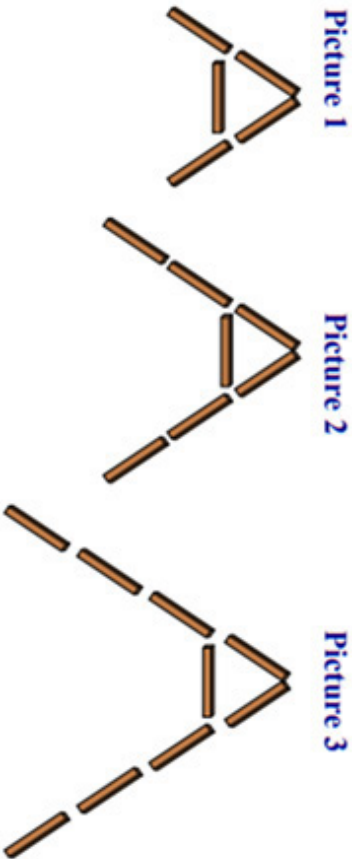
This is how we can grow the letter M:



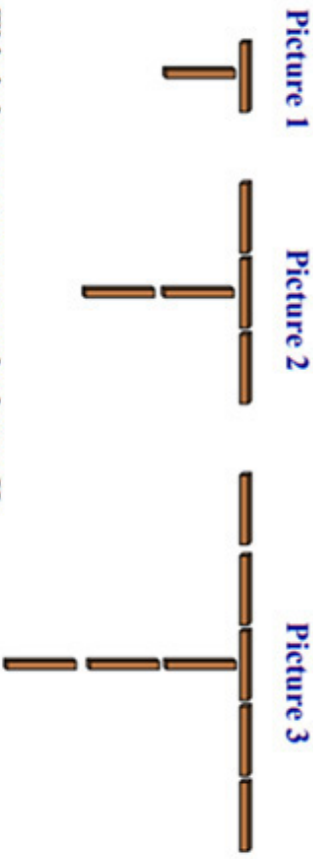
We are going to count how many matchsticks there are in each picture and put the results in a table.

Picture	Number of Matchsticks
1	
2	
3	
4	
5	
6	
7	
8	
9	
10	

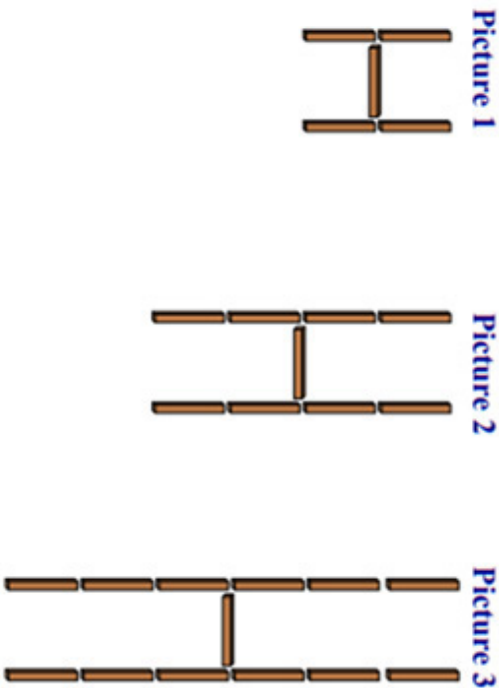
This is how we can grow the letter A:



This is how we can grow the letter T:



This is how we can grow the letter H:



Growing Letters Complete the tables for the letters

The letter



Picture	Number of Matchsticks
1	
2	
3	
4	
5	
6	
7	
8	
9	
10	

The letter



Picture	Number of Matchsticks
1	
2	
3	
4	
5	
6	
7	
8	
9	
10	

The Letter



Picture	Number of Matchsticks
1	
2	
3	
4	
5	
6	
7	
8	
9	
10	

Science Challenge

Fun Science Experiment:

Crystal Suncatchers

For a unique suncatcher craft, try making these Crystal Suncatchers using Epsom Salt!

Materials

Epsom Salt

Clear Recycled Plastic Lids- use the clearest you can find

Water

Empty Jar

Bowl or glass measuring cup

Fork

Microwave (optional)

Tray

String

Exacto/Pin

Instructions

If you are doing this experiment on its own, start with the following steps:

Step One | Measure

You will be using a ratio of 1:1 water to Epsom Salt for this project. Add 1 cup of Epsom salt to an empty glass jar.



Step Two | Heat the Water

Add 1 cup of water to a microwave safe bowl. Heat the water in the microwave for 45 seconds. Alternatively use very hot tap water and skip the microwave.

Step Three | Combine

Pour the water into the jar with the salt. Do this quickly so that the water is warm. Stir the salt and water for 1-2 minutes to dissolve the salt.

Step Four | Make Your Suncatchers See steps 5-9 below.

Step Five Place several plastic lids on a flat-bottomed tray in a sunny location where they can remain undisturbed.

Step Six Pour off some of the excess liquid from your jar/crystal garden into the recycled plastic lids. Use just enough to cover the bottom of the lid. DON'T OVERFILL!

Step Seven Place your lids in sunny location. Depending on how much liquid has been added it will take a few hours or a day to start crystallizing. I know it will look like lids full of water at first but be patient!

Step Eight When the liquid has completely evaporated your crystal suncatcher is ready! You will be able to see lovely crystal structures from both side of the lid.

Step Nine VERY carefully poke a small hole in the edge of the lid and thread a piece of string through the hole. Tie in a knot and hang your suncatcher up!

Email your creations with your name to - intake26@st-cecilias.lancs.sch.uk



Catholic Social Teaching

The Caritas in Action scheme has been produced by Salford Diocese as a response to Catholic Social Teaching (CST), which calls us all as Catholics to work for the common good, help build a just society, uphold the dignity of human life and work for justice and the dignity of all our brothers and sisters, especially those in the greatest need. To help the children understand the themes we have introduced **CARITAS AMBASSADORS** in each form, and we award the CARITAS trophy to the winning form within each year group.

The 7 Themes are as follows:

Dignity of the Human Person – All people are sacred, made in the image and likeness of God. This is a gift we all share as fellow human beings; we are infinitely loved by our creator. God is present in every human person. Each one of us is unique and beautiful. We are called to treat every person and every creature with Loving respect.

Subsidiarity: The catholic social teaching principle of subsidiarity is about ensuring decision making happens at the most appropriate level so all those affected can contribute. CST teaches us that when making decisions that affect us all we should listen to the poor and those affected the most.

Common Good – The Common good is reached when we work together to improve the wellbeing of people in our society and the wider world. CST teaches us that the common good means that the fruits of the earth belong to everyone. No one should be excluded from the gifts of creation. Pope Paul VI spoke about this.

Dignity of Work - A small number of very rich men have been able to lay upon the teeming masses of the labouring poor a yoke little better than that of slavery itself. **Rerum Novarum, 1891.** Buying Fairtrade products ensures that ordinary farmers and workers get paid a fair wage and therefore helps them support their families, thus giving them dignity.

Solidarity – We are one human family. Our responsibilities to each other cross national, racial, economic and ideological differences. We are called to globally work for Justice. Solidarity spurs us to stand side by side with our sisters and brothers, especially those living in poverty.

Option for the Poor and Vulnerable – The option for the poor reminds us of Gods preferential love for the poorest and most vulnerable people. Gods love is universal, he does not side with oppressors but loves the humble. CST suggests we should ‘Love thy neighbour’. Matthew 22.

Care for God’s Creation : The good of the earth are gifts from God. We have a responsibility to care for these goods as stewards and trustees, not as mere consumers and users. In 2015, Pope Francis wrote a very influential letter called Laudato si. Pope Francis invites everyone on the planet to consider how our actions are affecting the earth and the poorest people.

Questions:

In what year did Pope Francis write Laudato Si?

.....

.....

What does the bible verse Matthew 22 say?

.....

.....

What did Pope VI speak about?

.....

.....

How many themes of Catholic Social Teaching are there?

.....

.....

What can you do make sure that ordinary farmers and workers get paid a fair wage?

.....

.....





St Cecilia's

R. C. High School

Chapel Hill, Longridge, Preston, PR3 2XA

Tel : 01772 783074

email: info@st-cecilias.lancs.sch.uk

Web : www.st-cecilias.co.uk