



ENGLISH DEPARTMENT INTENT

Discover, Develop, Rejoice

The English Curriculum at St Cecilia's enables pupils, regardless of their starting ability, to discover more about their language, develop their appreciation of texts in performance through a range of enrichment opportunities such as theatre trips and workshops and to rejoice at the growth in their God-given talent to appreciate it and use it themselves. Pupils learn to choose their words with care so that they aim to heal, reassure and inspire.

Reading

Pupils learn to:

- connect with a wide range of inspiring, challenging and diverse texts which develop their cultural capital
- read fluently and with deep understanding,
- read critically, linking texts to real-life experience and context whenever possible,
- make accurate and perceptive comments about character, mood and atmosphere,
- provide detailed analysis of how language and structure are used to achieve effects and influence the reader,
- explore the subtleties of the writer's technique in relation to how the reader is influenced,
- use relevant subject terminology to effectively support their comments.

Texts studied represent a significant demand on learners in terms of content, structure and the quality of language. Texts from across a wide range of genres and types, include literature and extended literary non-fiction, and other writing such as essays, plays, reviews and journalism (both printed and online).

Writing

Pupils are empowered to:

- use the knowledge gained from wide reading to inform and improve their own writing
- develop plot and characterisation with detail, originality and imagination,
- organise their writing clearly and imaginatively,

- use structure and grammatical features ambitiously to give their writing cohesion and coherence
- convey precise meaning using Standard English appropriately,
- use grammar correctly, punctuate and spell accurately,
- acquire and apply a wide academic vocabulary, alongside a knowledge and understanding of grammatical terminology.

A key intent is to encourage pupils to produce a wide range of high-quality written texts and to ensure this happens, culturally-enriching, challenging texts from the 19th, 20th and 21st centuries texts are studied to inspire their own writing.

Speaking and Listening

Pupils are encouraged to:

- express sophisticated ideas, information and feelings using an appropriate and ambitious repertoire of vocabulary,
- organise and structure their speech using an effective range of strategies to engage their audience,
- respond perceptively to questions and feedback,
- become confident and articulate public speakers.