

Curriculum Intent

*Geography is not only up-to-date and relevant, it is one of the most **exciting**, **adventurous** and **valuable** subjects to study today. So many of the world's current problems boil down to geography and need the geographers of the future to help us understand them. Global warming, sustainable food production, natural disasters such as earthquakes and tsunamis, the spread of disease, the reasons for migration and the future of energy resources are just some of the great challenges facing the next generation of geographers.*

Sir Michael Palin

In Geography, our pupils gain an understanding of the world around them. There is a balance between human and physical geography, which ensures that pupils appreciate the interaction between natural processes and human activity. We capitalise on opportunities to promote our Gospel values and Catholic ethos and strive to ensure that our pupils receive an outstanding learning experience.

We aim to enthuse students in an appreciation of the world that they live in. We all live on 'the same Earth' no matter what our race, religion, gender or political views. Sharing an understanding of how other people live is vital to understanding the Geography of the world. Our world was shaped originally by fantastic physical processes, but humans have had their impact as the population grew from the 1800s. Humans will continue to have an impact on their planet and students will learn how to do this in a sustainable way. We aim to give students an understanding of the past, the present and the future, of which they will be a part.

The geography curriculum lets students learn about people and their societies, economies, cultures and the environment. They will develop a deeper understanding of places both on a local and global scale and appreciate the need to live in balance with a fragile environment. They will also learn and develop a wide range of skills including numeracy, literacy, communication, and fieldwork. Fieldwork allows for students to develop their study and understanding of topics and our environment in God's classroom. They learn to analyse data they collect and present findings using a range of mathematical skills. Opportunities to write at length are included in the curriculum for each year group.

Geography contributes to the learning and Cultural Capital of pupils by:

- Providing opportunities for all pupils to learn and achieve with a focus on developing pupils' core geographical knowledge.
- Promoting pupils' spiritual, moral, social and cultural (SMSC) development and to prepare pupils for the opportunities, responsibilities and experiences of life.
- Providing pupils with the opportunity to explore local, national and international issues e.g. Climate change and the Sustainable development Goals.
- Providing literacy and numeracy opportunities.
- Enabling pupils to recognise their role in contributing to improving local and global environments.

We are the first generation to feel the impacts of climate change, and the last generation that can do something about it.

Barack Obama

Empower ourselves with a good education, then get out there and use that education to build a country worthy of your boundless promise.

Michelle Obama