# **Assessment in Spanish**

## Year 10 and 11

Assessment	<b>Essential Component</b>	Why is this essential	Misconceptions Often	What are the	Why is this an
	Knowledge	knowledge?	Addressed	essential skills?	essential skill?
Module 1- Las vacaciones	Vocabulary- holidays	V-appears in all GCSE	<b>V</b> -false friends, positive	V- weather, free	<b>V-</b> will be re-used and
<b>Listening</b> -multiple choice,	Grammar- present,	papers	and negative opinions,	time activities,	recycled across
answers in	preterite and	(Theme 2- Local	synonyms and antonyms	preferences,	different topic areas
English/Spanish	imperfect tenses	national and global	<b>G</b> -Identification of tenses	describing where	<b>G</b> - will be re-used
positive/ negative		areas of interest)	being used	you stayed, renting a	and recycled across
opinions.		<b>G-</b> formation of these	-Distinguishing between	room, expressing	different topic areas
<b>Speaking-</b> Role play,		tenses also supports	the preterite and	opinions.	and will support
Photo card, General		formation of other	imperfect tenses and	<b>G</b> -identification and	future learning
conversation		tenses and will be used	their uses	formation of	
Reading- multiple choice,		in other topic areas		present, preterite	
translation into English				and imperfect tenses	
Writing – Picture task, 90-				(including key	
word question, sentence				irregular verbs)	
level translation					
Module 2- Mi vida en el	Vocabulary- school	V-appears in all GCSE	V- false friends, positive	<b>V</b> -School subjects,	<b>V-</b> will be re-used and
insti	<b>Grammar</b> - opinions,	papers	and negative opinions,	teachers, describing	recycled across
<b>Listening-</b> multiple choice,	adjective agreement,	(Theme 3- Current and	synonyms and antonyms	school, school rules,	different topic areas
answers in	comparatives,	future study and	<b>G</b> -Masc/fem/plural	describing a typical	<b>G</b> - will be re-used
English/Spanish	superlatives, negative	employment)	agreements	day at school,	and recycled across
positive/ negative	structures, verbs	<b>G-</b> formation of these	Sentences using wo	describing a school	different topic areas
opinions.	followed by an	tenses also supports	verbs, conjugated verb	exchange,	and will support
Speaking- Role play,	infinitive, near future	formation of other	followed by an infinitive,	extracurricular	future learning
Photo card, General	tense, direct object	tenses and will be used	formation of the near	activities.	
conversation	pronouns	in other topic areas	future tense, using direct	<b>G</b> - Expressing	
Reading- multiple choice,			object pronouns in	positive and negative	
translation into English			writing/speaking	opinions, adjective	
				agreement, negative	
				structures,	

Writing – Picture task, 90- word question, sentence level translation					
Module 3- Mi gente Listening-multiple choice, answers in English/Spanish positive/ negative opinions. Speaking- Role play, Photo card, General conversation Reading- multiple choice, translation into English Writing – 90-word question, 150 question sentence level translation	Vocabulary- relationships and technology Grammar- possessive adjectives, poder/querer, adjective agreement, para + infinitive, present continuous tense, frequency words, prepositions, ser/estar, reflexive verbs	V-appears in all GCSE papers (Theme1 Identity and culture) G- formation of these tenses also supports formation of other tenses and will be used in other topic areas	V- false friends, positive and negative opinions, synonyms and antonyms G-adjective agreement, formation of he present continuous tense, the different uses of ser and estar, formation of reflexive verbs	V- physical description, adjectives to describe personality, verbs to describe relationships G- formation of present continuous tense, reflexive verbs in the present tense	V-will be re-used and recycled across different topic areas G- will be re-used and recycled across different topic areas and will support future learning
Module 4- intereses e influencias Listening-multiple choice, answers in English/Spanish positive/ negative opinions. Speaking- Role play, Photo card, General conversation Reading- multiple choice, translation into English	Vocabulary- free time activities Grammar- cognates and near cognates, soler/acabar de+ infinitive, imperfect tense, preterite tense, perfect tense	V-appears in all GCSE papers (Theme 1- Identity and culture) G- formation of these tenses also supports formation of other tenses and will be used in other topic areas	V- false friends, positive and negative opinions, synonyms and antonyms G- soler+infinitive, , when to use each of the past tenses and how they are formed	V-Free time activities, sports G-Blending past tenses	V-will be re-used and recycled across different topic areas G- will be re-used and recycled across different topic areas and will support future learning

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Writing – 90-word					
question, 150 question					
paragraph level					
translation into Spanish					
Module 5- Ciudades	Vocabulary- home	V-appears in all GCSE	V- false friends, positive	<b>V-</b> Places in town,	<b>V-</b> will be re-used and
<b>Listening-</b> multiple choice,	and local area	papers	and negative opinions,	adjectives to	recycled across
answers in	<b>Grammar</b> - se	(Theme 2- Local	synonyms and antonyms	describe your city,	different topic areas
English/Spanish	puede(n) + infinitive,	national and global	<b>G</b> -formation of future	weather phrases	<b>G</b> - will be re-used
positive/ negative	the future tense,	areas of interest)	tense and blending of	<b>G-</b> Blending past	and recycled across
opinions.	demonstrative	<b>G</b> - formation of these	past tenses	tenses	different topic areas
Speaking- Role play,	adjectives,	tenses also supports			and will support
Photo card, General	conditional tense,	formation of other			future learning
conversation	perfect tense,	tenses and will be used			
Reading- multiple choice,	imperfect tense,	in other topic areas			
translation into English	preterite tense				
Writing – 90-word					
question, 150 question					
paragraph level					
translation into Spanish					
Module 6-De Costumbre	Vocabulary- festivals,	V-appears in all GCSE	V- false friends, positive	V- describing a	V-will be re-used and
Listening-multiple choice,	customs and	papers	and negative opinions,	variety of	recycled across
answers in	celebrations	(Theme 1- identity and	synonyms and antonyms	celebrations	different topic areas
English/Spanish	Grammar- reflexive	culture)	<b>G</b> - formation of reflexive	<b>G-</b> formation of	<b>G</b> - will be re-used
positive/ negative	verbs, perfect tense,	<b>G-</b> formation of these	verbs, use of the passive	tenses and reflexive	and recycled across
opinions.	the passive voice and	tenses also supports	voice,	verbs	different topic areas
Speaking- Role play,	how to avoid it,	formation of other			and will support
Photo card, General	absolute superlatives,	tenses and will be used			future learning
conversation	expressions followed	in other topic areas			
Reading- multiple choice,	by an infinitive				
translation into English					
Writing - 90-word					
question, 150 question					

paragraph level					
translation into Spanish					
Module 7-A currar	Vocabulary-The	V-appears in all GCSE	V- false friends, positive	V jobs, describing a	V-will be re-used and
Listening-multiple choice,	world of work	papers	and negative opinions,	typical day at work	recycled across
answers in	Grammar- Soler +	(Theme 3- current and	synonyms and antonyms	<b>G-</b> Phrases followed	different topic areas
English/Spanish	infinitive, preterite	future study and	<b>G</b> -blending tenses, verbs	by an infinitive used	<b>G</b> - will be re-used
positive/ negative	tense, imperfect	employment)	that are followed by an	to indicate different	and recycled across
opinions.	tense, present and	<b>G-</b> formation of these	infinitive	tenses	different topic areas
Speaking- Role play,	present continuous,	tenses also supports			and will support
Photo card, General	indirect object	formation of other			future learning
conversation	pronouns, conditional	tenses and will be used			
Reading- multiple choice,	tense, expressions	in other topic areas			
translation into English	followed by an				
Writing – 90-word	infinitive, cuando+				
question, 150 question	present subjunctive,				
paragraph level					
translation into Spanish					
Module 8 – Hacia un	Vocabulary-	V-appears in all GCSE	<b>V-</b> false friends, positive	<b>V</b> -environmental and	<b>V-</b> will be re-used and
mundo mejor	Environment and	papers	and negative opinions,	social issues	recycled across
<b>Listening-</b> multiple choice,	social issues	(Theme 2- Local,	synonyms and antonyms	<b>G</b> -Formation and	different topic areas
answers in	Grammar- modal	national and	<b>G</b> -Formation and usage	blending of tenses	<b>G</b> - will be re-used
English/Spanish	verbs, the present	international and	of tenses, when to use		and recycled across
positive/ negative	subjunctive,	global areas of interest)	the subjunctive		different topic areas
opinions.	commands,	<b>G</b> - formation of these			and will support
Speaking- Role play,	combining tenses,	tenses also supports			future learning
Photo card, General	pluperfect tense,	formation of other			
conversation	imperfect continuous	tenses and will be used			
Reading- multiple choice,		in other topic areas			
translation into English					
Writing – 90-word					
question, 150 question					
paragraph level					
translation into Spanish					

## Year 9

Assessment	Essential component	Why is this essential?	Misconceptions often addressed	What are the essential	Why is this an essential skill?
Somos así Listening &Speaking	knowledge V-Free time activities, films, celebrating a birthday G- Irregular present tense verbs, near future tense, preterite tense, expressing opinions	<b>G</b> -links across all topic areas.	V- cognates, false friends, synonyms, and antonyms G- Formation and usage of each tense.	skills? V- free time activities G-Expressing opinions, preterite, present and near future tense	V-will be re-used and recycled across different topic areas G- will be re-used and recycled across different topic areas and will support future learning
Orientate Reading &writing	V-Jobs, future plans, a typical day at work G- tener que + infinitive, near future tense, conditional tense preterite tense, blending three tenses	<b>G</b> -links across all topic areas.	V- cognates, false friends, synonyms, and antonyms G- Formation and usage of each tense.	V- Jobs and future plans G-Blending three tenses	V-will be re-used and recycled across different topic areas G- will be re-used and recycled across different topic areas and will support future learning
En Forma Listening & Speaking	V- Food and drink, sporting activities, daily routine G- Direct object pronouns, stem changing verbs, modal verbs, reflexive verbs	<b>G</b> -links across all topic areas.	V- cognates, false friends, synonyms, and antonyms G- Formation and usage of stem changing, reflexive and modal verbs	V- Food, drink, sporting activities G-Modal and reflexive verbs	V-will be re-used and recycled across different topic areas G- will be re-used and recycled across different topic areas and will support future learning

Jovenes en acción Reading and Writing	V- Children's rights, fair trade, environmental issues G- modal verbs, in the conditional tense, imperfect tense	<b>G</b> -links across all topic areas.	V- cognates, false friends, synonyms, and antonyms G- Imperfect tense usage and formation	V-environmental issues G-Imperfect tense	V-will be re-used and recycled across different topic areas G- will be re-used and recycled across different topic areas and will support future learning
Una Aventura en Madrid Listening &Speaking	V-Meeting and greeting people, buying souvenirs G- Expressions with tener, comparatives and superlatives, simple future tense	<b>G</b> -links across all topic areas.	V-expressions with tener G- formation of the simple future tense	V-meeting and greeting vocabulary, souvenirs G- Simple future tense, comparisons and superlatives	V-will be re-used and recycled across different topic areas G- will be re-used and recycled across different topic areas and will support future learning

## Year 8

Assessment	<b>Essential component</b>	Why is this essential?	Misconceptions often	What are the essential	Why is this an
	knowledge		addressed	skills?	essential skill?
Mi famila y yo	V-Physical description,	<b>G</b> -links across all topic	V- cognates, false	V- describe members	V-will be re-used and
Reading & writing	describing where you	areas.	friends, synonyms, and	of the family	recycled across
	live		antonyms	<b>G-</b> Using irregular verbs	different topic areas <b>G</b> -
			<b>G-</b> Distinguishing	to describe others	will be re-used and
			between ser and estar		recycled across

	G- formation of key irregular verbs (ser/tener/estar)				different topic areas and will support future learning
Mi ciudad Listening & speaking	V- describing what is in your town, telling the time, free time activities G- Formation of ir and the near future tense	<b>G</b> -links across all topic areas.	V- cognates, false friends, synonyms, and antonyms G- formation of the near future tense	V- saying what you are going to do G- Using two tenses together	V-will be re-used and recycled across different topic areas G-will be re-used and recycled across different topic areas and will support future learning
Vacaciones Reading & writing	V- describing a holiday G- Formation of regular and irregular preterite tense verbs	<b>G</b> -links across all topic areas.	V- cognates, false friends, synonyms, and antonyms G- formation of irregular verbs in the past	V- countries, methods of transport, opinions G- Formation of regular preterite tense verbs	V-will be re-used and recycled across different topic areas G-will be re-used and recycled across different topic areas and will support future learning
Todo sobre mi vida Listening & speaking	V-technology, types of music, tv programs G-regular present tense verbs, using the preterite and the present tense together	<b>G</b> -links across all topic areas.	V- cognates, false friends, synonyms, and antonyms G- using two tenses together	V-technology, types of music, tv programs G-using the preterite and present tense together	V-will be re-used and recycled across different topic areas G-will be re-used and recycled across different topic areas and will support future learning

A comer	V-items of food and	<b>G</b> -links across all topic	V- cognates, false	V- Items of food,	V-will be re-used and
Reading & Writing	drink, mealtimes,	areas.	friends, synonyms, and	mealtimes	recycled across
	ordering in a		antonyms	<b>G</b> - Negative structures,	different topic areas <b>G</b> -
	restaurant		<b>G</b> -formation and usage	using the present,	will be re-used and
	<b>G</b> -negative structures,		of the present,	preterite and near	recycled across
	distinguishing between		preterite and near	future tenses together	different topic areas
	tú and usted, near		future tenses		and will support future
	future tense, blending				learning
	three tenses				

## Year 7

Assessment	Essential component	Why is this essential?	Misconceptions often	What are the essential	Why is this an
	knowledge		addressed	skills?	essential skill?
Mi vida	V- Saying your name,	<b>G</b> -links across all topic	V- cognates, false	<b>V</b> -Introducing yourself and	<b>V-</b> will be re-used and
Listening & Speaking	age, birthday.	areas.	friends, synonyms, and	answering personal	recycled across
	Describing people and		antonyms	questions.	different topic areas
	pets personality		G-formation of ser and	G-	<b>G</b> - will be re-used and
	G- masculine/		tener, noun and	masculine/feminine/plural	recycled across
	feminine and plural		adjective agreement	agreement. Formation of	different topic areas
	agreement,			ser and tener in the	and will support
	conjugation of tener			present tense.	future learning
	and ser				
Mi tiempo libre	V-free time activities,	<b>G</b> -links across all topic	V- cognates, false	V-free time activities,	V-will be re-used and
Reading & writing	sports, weather	areas.	friends, synonyms, and	sports, weather phrases	recycled across
	phrases		antonyms	<b>G</b> —ar verb formation in	different topic areas
	<b>G-</b> expressing positive		G-formation of present	the present tense	<b>G</b> - will be re-used and
	and negative opinions,		tense –ar verbs,		recycled across
	formation of present		irregular verb		different topic areas
	tense –ar verbs , hacer		conjugation		and will support
	and jugar conjugation				future learning

Mi insti	V-School subjects,	<b>G</b> -links across all topic	V- cognates, false	V-School subjects,	<b>V-</b> will be re-used and
Listening & speaking	adjectives to describe	areas.	friends, synonyms, and	adjectives to describe	recycled across
	school		antonyms	school.	different topic areas
	subjects/teachers,		<b>G-</b> masculine/feminine	G-	<b>G</b> - will be re-used and
	describing your school,		and plural agreements,	Masculine/feminine/plural	recycled across
	what you do at break		use of definite and	agreements, formation of	different topic areas
	G-adjective		indefinite articles,	regular –er and –ir verbs	and will support
	agreement, definite		formation of regular		future learning
	and indefinite articles,		verbs		
	formation of regular –				
	er and –ir verbs in the				
	present tense				

## What happens following an assessment to address pupil misconceptions and reteaching of essential knowledge?

- There is a question level analysis completed for receptive skills (Listening/reading). Production skills are marked by the class teacher, highlighting areas of excellence, areas for development and how students can move on to the next level of learning.
- A whole lesson is then spent re-examining receptive questions where students underperformed or found difficult, and strategies are discussed on how to approach similar receptive skill questions. For writing and speaking assessments students are given model answers to dissect and highlight key features. Similarly, to receptive skills misconceptions (for example tense formation) are discussed and re-taught either by the teacher or another student before students are given questions to answer to practice this skill.
- From the teacher's perspective future lessons are adapted to incorporate retrieval of these key skills later.

### **Formative Assessment in Spanish**

Questioning, quizzes, mini whiteboards, homework tasks, retrieval practice.

### Feedback and Acting on Feedback (should be on the most valuable thing)

- Students are given back their written/ spoken work and asked to re-draft and improve their work in green pen taking on board what has been discussed in the class and the individual feedback given by the teacher.
- Students are given a similar receptive skills type question following teacher guidance.