## MUSIC DEPARTMENT INTENT Discover, Develop, Rejoice

Music is a universal language that embodies one of the highest forms of creativity. A high-quality music education should engage and inspire pupils to develop a love of music and their talent as musicians, and so increase their self-confidence, creativity and sense of achievement. As pupils progress, they should develop a critical engagement with music, allowing them to compose, and to listen with discrimination.

The Music curriculum at St Cecilia's allows for a deep understanding of the different genres of Music, from the Baroque period to Modern day popular music, including the composers and artists of the time.

It allows for a gradual progression of musical skills to enable all pupils have the opportunity to learn a musical instrument and learn to read traditional notation including rhythm, pitch and chords and to develop creativity and confidence through a series of performance, compositional and improvisational tasks. It also provides opportunities for collaborative work to develop transferable skills such as leadership, communication and confidence especially through the work in performing as part of an ensemble and group composition work, which inspires creativity.

The pupils learn how to sing in unison as part of a group with the development and progression to 2 and 3 part harmony, to help develop their confidence, self-worth, pride and wellbeing, enabling pupils to have the opportunity to progress to the next level of musical excellence beyond year 11, whether that being college or university or within work place environment.

The pupils will learn how music is created and communicated through the musical elements. The curriculum allows for opportunities to work independently to support their deep learning of knowledge supported through retention and retrieval activities that will exercise the long term memory through regular, interleaved spaced low stake quizzing.

The curriculum provides opportunities for pupils to listen, analyse and evaluate different genres of music to bring inspiration and joy and learn about the many different cultures of music which crosses economic cultural and social boundaries. This will improve their ability to critically evaluate and express their opinion through a variety of aural and written activities, developing their academic vocabulary through tier 2 and 3 words, which will support their learning after they leave school.

The skills and knowledge that are taught will also provide opportunities to develop the pupils SMSC learning as well as ensuring everything they do has Christ at the centre and demonstrated through the Gospel values we strongly adhere to at St Cecilia's.