

Assessment in PSHE

Following the guidelines of the **PSHE Association**, assessment of knowledge within PSHE lessons is undertaken through pupils demonstrating learning within lessons. Thus, pupils begin the lesson completing a spider-diagram in black pen where they write down any previous knowledge about the lessons focus/key question. At the end of the lesson, pupils add what they have learnt in green pen and correct any previous misconceptions.

At St. Cecilia's we also wish to assess this learning through pupils' knowledge and education of personal development. The areas of Personal development we study are:

- PSHE and RSE Curriculum
- Gospel Values
- British Values
- Future planning
- Social, Moral, Spiritual and Emotional education
- Cultural capital
- Citizenship
- Character development

Pupils will complete extended summative assessment tasks after every 6/7 lessons where they write about their personal development education learning within PSHE lessons. This can also be very personal to the pupil and so there is not always an exemplar answer that can be demonstrated. Due to the interleaving nature of the PSHE curriculum, these will be generic questions (as below) and not specific to a particular year group and /or topic.

PSHE and Personal Development Education Assessment

1. Discuss the lesson that has made most impact on your learning. *This could be through knowledge gained or how the topic has had an impact on you personally.*
2. How have you developed the Gospel Values through your learning?
3. How have you developed your wider Personal Development Education?

What happens following an assessment to address pupil misconceptions and reteaching of essential knowledge?

- Feedback on the assessment through teacher led discussion.
- Green pen reflections in the form of MRI and improved responses
- Common mistakes and misconceptions are explained, with pupils working with those who did not have problems.

Formative Assessment

- Questioning,
- retrieval practice
- class discussion
- assessment of written work
- whiteboards

Feedback and Acting on Feedback (should be on the most valuable thing)

- Feedback on the assessment through teacher led discussion.
- Green pen reflections in the form of MRI and improved responses
- Extension questions set for those pupils who have completed assessment with few errors