

## Communication, Language & Literacy

Does the following Orally:

1. Listen to a story and discuss as a group (First Day at Nursery School).
2. To suggest how the story (Giraffes Can't Dance) might end orally using toys and props.
3. To retell a story using a range of verbs to say what the characters are doing (Giraffes C D).
4. To handle books correctly (range of nursery rhymes)
  - turning pages left to right
  - recognising that text is read from top to bottom.
5. To begin to show an awareness of rhyme reciting shared nursery rhymes.
6. To show an awareness of rhyme continuing a rhyming string orally.
7. To begin to describe a setting orally using adjectives (Funnybones).

## Mathematical Development

- Ten Town - Number Recognition and Formation
- Number Blocks
- White Rose - Sorting/Matching, Exploring Patterns, Comparing Amounts

## Knowledge & Understanding of the World

- To describe our family trees and traditions.
- Recognise similarities and differences between themselves and others.
- To investigate how we change as we grow.
- To understand growth and changes over time.
- To recognise our skeleton.
- Beginning to name different body parts and their uses.
- Can make healthy choices, recognising the need for a variety of foods.
- Discuss ways to care for our bodies (exercise, hygiene and sleep).

## Class 1 Autumn 1 News 2022 **Topic: Ourselves**

## Expressive Art and Design

- To create a self-portrait using clay.
- To create a friend's portrait in the style of Francis Bacon.
- To create a family tree gathering own natural materials.
- To create a 'colour monster' using tools and techniques.
- To make salt dough exploring ways to change its consistency.
- To cut and stick cotton buds to create a skeleton.
- To design and make their own fruit salad face.

## Physical Development

### Gross Motor Skills

-Move With Max Programme - Fundamental Skills : Develop body-strength, balance, co-ordination and agility.

-Basic Skills- Brave Little Bears : Running, Climbing, Crawling, Sliding

### Fine Motor Skills -

- Use one-handed tools and equipment -Scissors, knives/forks
- Use a comfortable grip when holding pens and pencils

## Personal, Social & Emotional Development

- To initiate conversation and make relationships.
- To talk about the things they like/are good at and about the things they want to get better at.
- To show an awareness of the feeling of others & use kind words.
- To listen to each other's suggestions and plan how to achieve an outcome without adult help.
- To show an awareness of the 'PANTS Rule' (privates are private and no means no).
- To discuss feelings and ways to manage feelings.

## R.E Come and See

**Domestic Church –  
Family : Myself**

**Judaism – Special  
Days: Hanukkah**

### **Key reminders:**

- Monday, Tuesday, Wednesday Mrs Bowtell will be the teacher in class with HLTA Mrs Hebron.
- Wednesday, Thursday, Friday Miss Bell will be the teacher in class with HLTA Mrs Hebron.
- We also have Mrs Hall in class supporting children with special educational needs and on Fridays we are joined by HLTA Mrs Tippy who supports Forest School.
- PE will be taught on a Monday/Tuesday (PE kits remain in school).
- For Reception children Maths homework will be sent on a Friday to be returned the following week. This will give you an insight into the learning that has taken place that week.
- For Reception children we will be starting to introduce phonics week 2 using the 'Read Write Inc' scheme. They will bring home a phonics book with their daily letter sound for you to practice together at home. After letting you get started with this we will have a meeting for parents to ask any questions and make sure we are all on the same page.
- Fridays are Forest School Fridays. Please ensure your child has waterproofs, wellies (to be kept in school) and legs covered (even in hot weather).