

**EVIDENCING THE IMPACT OF THE PRIMARY PE & SPORT PREMIUM
(maybe subject to further amendments)**

Purpose of the Premium

The Premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils, in the 2022 to 2023 academic year, to encourage the development of healthy, active lifestyles. The Department for Education (DfE) has published information on [how much PE and sport premium funding primary schools receive, and advice on how to spend it.](#)

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Schools are required to publish details of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. The premium must be spent in full by proprietors of academies by the end of the 2022 to 2023 academic year.

Schools must publish the following information on their website by the end of the academic year and no later than the **31st July 2023**:

- the amount of premium received
- a full breakdown of how it has been spent (or will be spent)
- what impact the school has seen on pupils' PE and sport participation and attainment
- how the improvements will be sustainable in the future
- the percentage of pupils within their year 6 cohort for academic year 2022 to 2023 that can do each of the following:
 - swim competently, confidently, and proficiently over a distance of at least 25 metres
 - use a range of strokes effectively (for example front crawl, backstroke and breaststroke)
 - perform safe self-rescue in different water-based situations

If selected, schools must also take part in a sampling review to scrutinise their compliance with these terms.

In addition to minimum information required by the DfE, the Trust have included an action plan for the next academic year. This will help schools to plan your spending for next year.

Details with regard to funding
Please complete the table below

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23. To be spent and reported on by 31st July 2023 .	£16780
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£16780

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	83%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke?] Please see note above	75%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	83%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Spending Impact Report for the Current Academic Year – 2022/23

Academic Year: 2022/23		Total fund allocated:	Date Updated:	
<p>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>PE Leaders To train children to be sports leaders to organise and plan physical activities at lunch and playtime including the use of the gym equipment</p> <p>Opal Continue with the implementation of OPAL Playtimes</p> <p>Active 30 To continue Durham’s Active 30 pledge committing to at least 30 minutes of activity for all pupils each day.</p> <p>Equipment To provide additional outdoor equipment for class activity.</p>	<p>Enable children to take an active role in preparing and delivering skill sessions to peers during lunchtime activities.</p> <p>Continue to implement different play areas with children taking responsibility of their own play. Increase ‘Active Playtimes’</p> <p>Active Curriculum Resources Encourage active lessons: Active Maths Pledge Active 30 - Support the continued implementation of 30mins of PA covered daily. Daily Mile/ Super Movers Extend regular physical activity promotion in 30mins outside of school.</p> <p>Subject Lead to carry out audit of outdoor playground and gym equipment Purchase identified equipment – active curriculum resources</p>	<p>£5500</p> <p>£6500</p> <p>£100</p>	<p>Involve all children in Active 30 PALs will prepare and lead lunchtime clubs for other children throughout the week All children are engaged in structured lunchtime physical activity at some point in the week</p> <p>Children enjoy additional opportunities to maintain healthy and active lifestyles outside of school lessons and as part of their ‘active play’.</p> <p>Lunch time/after school clubs established to make full use of equipment</p>	<p>Activities organised for lunchtime by sports leaders. New sports leaders to be trained in the following year.</p> <p>Active 30 carried out, all children accessing activities and exercise daily.</p> <p>Some equipment purchased for playtimes. Large outdoor trim trail equipment needs replacing due to being condemned in PE in equipment inspection</p>
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>				Percentage of total allocation:
				%
Intent	Implementation		Impact	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
SLA with Go well Go Well to provide staff CPD & Support, a bespoke package of PE lessons and afterschool clubs	Curriculum Support CPD with planning x3 teachers and After-School Club- Access to a range of highly trained and qualified coaching staff to deliver curriculum PE alongside staff and After-School Clubs. Gymnastics and Dance Games	£5500	High quality, sustainable PE provision for children throughout all age phases. Raised standards with improved skill sets Increased % of children at ARE. 100% participation in sporting out of school hour's activities and clubs.	All children have taken part in at least one festival this year.
Healthy Lifestyles Children adopt healthy approaches and attitudes to life in all aspects.	To increase confidence and experience of children in helping others and selves to adopt healthy approaches and attitudes to life. Staff to carry out literacy and maths lessons through a range of sports accessing Cricket All Stars lesson plans and FA Premier League Stars Emotional Wellbeing Programs throughout the year	£200	Opportunities for all children try out a range of sports and to represent their school in a number of festivals and competitions. Healthy Living Week – Summer Term EWB program established in school– children able to talk about ways to promote wellbeing	Lots of activities took place throughout the year
Sporting Achievements To acknowledge and celebrate children's achievements in sports outside of school.	Continue the Sports newsletter & updates on school website & Facebook Purchase of trophies/medals to be given out on a yearly basis in line with planned competition Encourage children to bring in trophies and certificates that they have achieved in their clubs outside school to show in assemblies. PESSPA notice board	£150	Regular updates in School Newsletter Trophies purchased and awarded Celebration Assemblies – Picture Board of Achievements	Continue to celebrate children's sporting achievements

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
CPD training and coaches: PE Specialist Support- SL CPD including strategic planning, subject moderation, lesson observations etc	Audit of staff needs to be carried out by SL SL to monitor subject – lesson visits – lesson outcomes Provide data sets to SLT Good quality teaching and learning to be evident. A well-planned and delivered curriculum in place enabling skills to be development and rehearsed 8hr PE Specialist Support- SL CPD including strategic	£4200	Improved confidence in staff. Lessons judged to be at least good	SL has supported class teachers throughout the year, monitoring shows that lessons are at least good. Core task assessments show children are making progress from their starting points in all areas of PE.

<p>School Games Mark To achieve School Games Mark</p>	<p>planning, subject moderation, lesson observations etc by Go Well. Access to online resources. Whole Staff CPD x2- Based around Core Task and Assessment</p> <p>Follow and complete criteria of SGO requirements – leadership, competitions etc</p>	<p>£500</p>	<p>School Games mark completed</p>	<p>Apply to achieve the silver award next year.</p>
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				<p>Percentage of total allocation:</p>
<p>Intent</p>	<p>Implementation</p>		<p>Impact</p>	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>
<p>After School Clubs To offer a range of different after school clubs that will help to broaden the experience of a range of sports and activities offered to all pupils. It will also help to increase the engagement of all pupils in regular physical activity.</p> <p>Links with Sporting Clubs To develop and maintain links with local sporting clubs and venues. To experience new sports</p> <p>Additional After School Clubs / Taster Sessions New Activity/Clubs introduced throughout academic year to provide a broad opportunity for pupil participation in alternative activities:</p> <p>Forest School To further develop active curriculum.</p>	<p>All children access at least one after school club Attendance at clubs monitored Range of coaches or clubs to be bought in to provide different opportunities. Continue to remove financial barriers. Offer new opportunities for after-school clubs: Pupil Voice, questionnaires, school council</p> <p>For more children to engage in sporting activities outside of school and to become members of local clubs. Big Events: Colour Run, Fencing, Ultimate Frisbee Activity/Taster Days - Ultimate Frisbee, Archery, Cycling, Dodgeball, Battle PT</p> <p>Forest Schooling Training for support staff member to develop physical, social, cognitive, emotional and social aspects of children through regular outdoor, physical activity in a woodland environment resulting in independent, confident, resilient and creative learners.</p>	<p>£2500</p> <p>£1000</p> <p>£800</p>	<p>Increased take up of after school clubs [sporting] throughout the year with sports coaches.</p> <p>Children’s activity outside of school recorded [Attendance at Clubs] [inc FSM] Good range of activity is evident.</p> <p>Developed resilience/robustness with the ability to take risks without fear. Developed life-long learning skills Ability to transfer skills into curriculum subjects</p>	<p>A range of afterschool clubs have been on offer this year including ones with external coaches.</p> <p>An audit has shown that all children in school participate in some form of sporting club after school whether this is a school-based club or from home e.g. horse-riding/swimming. Uptake is very good and children enjoy their clubs.</p> <p>EYFS have taken part in forest schools all year. The EYFS teacher is forest school trained. She is now working with other class teachers so that all classes have the opportunity to take part in forest school activities alongside EYFS.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>Competitions and Festivals To enable children to take part in a wide range of events, including competitive events and leagues. SLA with Education Enterprise</p>	<p>Development of sporting achievement Development of being part of a team & team leader skills For all children to access a range of sporting festivals and competitions – Handball, Dance/Gymnastics, Kurling and Boccia, Multi-skills, Tri-Golf, Rounders, Football, Dodgeball, Netball. Enter football league</p>	<p>£150</p>	<p>All pupils gained experience in competitions. Yearly Festival/Competition timetable was established. Inter-house festivals taken place throughout the year. Pupil's achievements celebrated.</p>	<p>All children have taken part in at least one festival this year.</p>
<p>Transport Towards the cost of transport (coaches) for children to attend all competition and festivals.</p>	<p>Increased participation in sporting festivals and competitions across all age phases</p>	<p>£1500</p>	<p>Over spent on transport this year.</p>	<p>Transport has proved to be extremely costly this year due to rising living costs. We have significantly over spent. Unfortunately, due to the location of our school and the festivals we take part in we are limited to bus companies.</p>

PE and Sport Premium Action Plan for Next Academic Year – 2023/24

Academic Year: 2023/24	Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: %
Intent	Implementation – Planned Actions		Expected Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Sustainability and suggested next steps:
<p>PE Leaders To train children to be sports leaders to organise and plan physical activities at lunch and playtime including the use of the gym equipment</p> <p>Opal Continue with the implementation of OPAL Playtimes</p> <p>Active 30 To continue Durham’s Active 30 pledge committing to at least 30 minutes of activity for all pupils each day.</p> <p>Equipment To provide additional outdoor equipment for class activity.</p>	<p>Enable children to take an active role in preparing and delivering skill sessions to peers during lunchtime activities.</p> <p>Continue to implement different play areas with children taking responsibility of their own play. Increase ‘Active Playtimes’</p> <p>Active Curriculum Resources Encourage active lessons: Active Maths Pledge Active 30 - Support the continued implementation of 30mins of PA covered daily. Daily Mile/ Super Movers Extend regular physical activity promotion in 30mins outside of school.</p> <p>Subject Lead to carry out audit of outdoor playground and gym equipment Purchase identified equipment – active curriculum resources</p>	<p>£5500</p> <p>£6500</p> <p>£100</p>	<p>Involve all children in Active 30 PALs will prepare and lead lunchtime clubs for other children throughout the week All children are engaged in structured lunchtime physical activity at some point in the week</p> <p>Children enjoy additional opportunities to maintain healthy and active lifestyles outside of school lessons and as part of their ‘active play’.</p> <p>Lunch time/after school clubs established to make full use of equipment</p>
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation: %
Intent	Implementation – Planned Actions		Expected Impact

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:		Sustainability and suggested next steps:
<p>SLA with Go well Go Well to provide staff CPD & Support, a bespoke package of PE lessons and afterschool clubs</p> <p>Healthy Lifestyles Children adopt healthy approaches and attitudes to life in all aspects.</p> <p>Sporting Achievements To acknowledge and celebrate children's achievements in sports outside of school.</p>	<p>Curriculum Support CPD with planning x3 teachers and After-School Club- Access to a range of highly trained and qualified coaching staff to deliver curriculum PE alongside staff and After-School Clubs. Gymnastics and Dance Games</p> <p>To increase confidence and experience of children in helping others and selves to adopt healthy approaches and attitudes to life. Staff to carry out literacy and maths lessons through a range of sports accessing Cricket All Stars lesson plans and FA Premier League Stars Emotional Wellbeing Programs throughout the year</p> <p>Continue the Sports newsletter & updates on school website & Facebook Purchase of trophies/medals to be given out on a yearly basis in line with planned competition Encourage children to bring in trophies and certificates that they have achieved in their clubs outside school to show in assemblies. PESSPA notice board</p>	<p>£5500</p> <p>£200</p> <p>£150</p>	<p>High quality, sustainable PE provision for children throughout all age phases. Raised standards with improved skill sets Increased % of children at ARE. 100% participation in sporting out of school hour's activities and clubs.</p> <p>Opportunities for all children try out a range of sports and to represent their school in a number of festivals and competitions.</p> <p>Healthy Living Week – Summer Term EWB program established in school– children able to talk about ways to promote wellbeing</p> <p>Regular updates in School Newsletter Trophies purchased and awarded Celebration Assemblies – Picture Board of Achievements</p>	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation – Planned Actions		Expected Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:		Sustainability and suggested next steps:

<p>CPD training and coaches: PE Specialist Support- SL CPD including strategic planning, subject moderation, lesson observations etc</p> <p>School Games Mark To achieve School Games Mark</p>	<p>Audit of staff needs to be carried out by SL SL to monitor subject – lesson visits – lesson outcomes Provide data sets to SLT Good quality teaching and learning to be evident. A well-planned and delivered curriculum in place enabling skills to be development and rehearsed 8hr PE Specialist Support- SL CPD including strategic planning, subject moderation, lesson observations etc by Go Well. Access to online resources. Whole Staff CPD x2- Based around Core Task and Assessment</p> <p>Follow and complete criteria of SGO requirements – leadership, competitions etc</p>	<p>£4200</p> <p>£500</p>	<p>Improved confidence in staff. Lessons judged to be at least good</p> <p>School Games mark completed</p>	
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				<p>Percentage of total allocation:</p>
<p>Intent</p>	<p>Implementation – Planned Actions</p>		<p>Expected Impact</p>	<p>%</p>
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>		<p>Sustainability and suggested next steps:</p>
<p>After School Clubs To offer a range of different after school clubs that will help to broaden the experience of a range of sports and activities offered to all pupils. It will also help to increase the engagement of all pupils in regular physical activity.</p> <p>Links with Sporting Clubs To develop and maintain links with local sporting clubs and venues. To experience new sports</p> <p>Additional After School Clubs / Taster Sessions New Activity/Clubs introduced throughout academic year to provide a broad opportunity for pupil participation in alternative activities:</p> <p>Forest School To further develop active curriculum.</p>	<p>All children access at least one after school club Attendance at clubs monitored Range of coaches or clubs to be bought in to provide different opportunities. Continue to remove financial barriers. Offer new opportunities for after-school clubs: Pupil Voice, questionnaires, school council</p> <p>For more children to engage in sporting activities outside of school and to become members of local clubs. Big Events: Colour Run, Fencing, Ultimate Frisbee Activity/Taster Days - Ultimate Frisbee, Archery, Cycling, Dodgeball, Battle PT</p> <p>Forest Schooling Training for support staff member to develop physical, social, cognitive, emotional and social aspects of children through regular outdoor, physical activity in a woodland environment resulting in independent, confident, resilient and creative learners.</p>	<p>£2500</p> <p>£1000</p> <p>£800</p>	<p>Increased take up of after school clubs [sporting] throughout the year with sports coaches.</p> <p>Children’s activity outside of school recorded [Attendance at Clubs] [inc FSM] Good range of activity is evident.</p> <p>Developed resilience/robustness with the ability to take risks without fear. Developed life-long learning skills Ability to transfer skills into curriculum subjects</p>	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation – Planned Actions		Expected Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:		Sustainability and suggested next steps:
<p>Competitions and Festivals To enable children to take part in a wide range of events, including competitive events and leagues. SLA with Education Enterprise</p>	<p>Development of sporting achievement Development of being part of a team & team leader skills For all children to access a range of sporting festivals and competitions – Handball, Dance/Gymnastics, Kurling and Boccia, Multi-skills, Tri-Golf, Rounders, Football, Dodgeball, Netball. Enter football league</p>	<p>£150</p>	<p>All pupils gained experience in competitions. Yearly Festival/Competition timetable was established. Inter-house festivals taken place throughout the year. Pupil's achievements celebrated.</p>	
<p>Transport Towards the cost of transport (coaches) for children to attend all competition and festivals.</p>	<p>Increased participation in sporting festivals and competitions across all age phases</p>	<p>£1500</p>	<p>Over spent on transport this year.</p>	