

## Coronavirus (COVID-19): Catch-up Funding Plan

Overview					
School	St. Chad's Catholic Primary School				
Academic Year	2020-2021	Catch-Up Fund	£6,880	Total Pupils	86

DfE Guidance
<p>Schools should use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months, in line with the curriculum expectations for the next academic year in <a href="#">actions for schools during the coronavirus outbreak</a>.</p> <p>While schools can use their funding in a way that suits their cohort and circumstances, they are expected to use this funding for specific activities which will help pupils catch up on missed education.</p> <p>To support schools to make the best use of this funding, the Education Endowment Foundation (EEF) has published a <a href="#">coronavirus (COVID-19) support guide for schools</a> with evidence-based approaches to catch up for all students.</p> <p>To support schools to implement their catch-up plans effectively, EEF has published the <a href="#">school planning guide: 2020 to 2021</a>. This will provide further guidance on how schools should implement catch-up strategies and supporting case studies to highlight effective practice.</p>

## EEF Model for Evidence based Strategic Planning



Identified Impact of COVID 19 (Primary)	
Maths	Children have missed units of teaching meaning some have gaps in their knowledge of certain mathematical concepts and the skills linked to these. In other areas, some children have misconceptions due to lack of high-quality teaching from trained teachers. Some of the children are much less resilient when it comes to problem solving.
Writing	Some of the children's handwriting has declined. Some of the children's confidence to write extended pieces independently has decreased- they are requiring more support and scaffolding. Some of the children have forgotten key terminology (verbs, nouns) and use of vocabulary is very basic. Some of the children have got into bad habits and forget to punctuate their work with basic punctuation (capital letters, full stops).
Reading	Some of the children have gaps in their phonics knowledge due to missing the teaching of certain sounds. Some children's reading ages are lower than expected for their age due to lack of reading and some are finding comprehension more difficult.
Foundation	Children missed units of teaching meaning some have gaps in their knowledge of certain concepts. There are gaps in the children's skills due to missing units of teaching.

Identified Impact of COVID 19 (Secondary)	
KS 3	
KS 4	
KS 5	

Planned Provisions				
For All Pupils (Universal Offer)				
Desired Outcomes	Strategy	Impact	Staff Lead	Review date
To improve children's subject knowledge of mathematical concepts for their year group	Subscription to Mathletics-£5.40 per child for Yr1-Yr6	The children have good knowledge of all mathematical concepts for their year group and are more able to access the demands of the Maths curriculum	Kirsty Evans	July 2021

To improve the quality of phonics teaching	Read Write Inc training and resources	Staff feel confident teaching phonics, high quality phonics teaching taking place, high quality and appropriate resources being used	Rebecca Walton	July 2021
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Planned Provisions				
Targeted Pupils				
Desired Outcomes	Strategy	Impact	Staff Lead	Review date
To ensure that identified children in each year group have targeted support to enable them to catch up quickly to ensure that they are able to access the demands of the curriculum	Small group intervention with HLTA 2 hours a week x 3 HLTAs	The children are more able to access the demands of the curriculum and are identified as having made better progress being in a smaller group	Kirsty Evans	July 2021
To ensure that identified children are literacy ready within the Early Years	Launchpad for Literacy	The children meet the Literacy ELGs and are Y1 literacy ready by the end of Reception	Rebecca Walton	July 2021

Planned Provisions				
Wider Strategies				
Desired Outcomes	Strategy	Impact	Staff Lead	Review date
To support the children emotionally	Lego Therapy Talkabout 1 hour a week x HLTA	Children are less anxious and are more confident with strategies to help them deal with their emotions	Rebecca Walton	July 2021