

Art Progression Map



Year group	Developing	Experimenting	Recording	Presenting	Vocabulary
EYFS	Explore ideas through play and observation	Explore colour, texture and materials freely	Begin to represent ideas through mark making	Share creations and talk about what they have made	colour, paint, draw, line, shape, cut, stick
	Develop fine motor control and tool use	Experiment with paint, collage and mixed media	Choose materials to express ideas	Begin to explain work simply	soft, hard, smooth, rough, texture
Year 1	Recognise that ideas can be expressed through art	Experiment with different materials and techniques	Begin to use sketchbooks to record ideas	Talk about their own and others' work	line, shape, pattern, colour, mark making
	Describe simple features of artwork	Use materials for a purpose	Explore different processes	Identify likes and differences	tools, materials, paint, pencil, collage
Year 2	Understand art comes from different	Choose techniques for a purpose	Develop control with tools and materials	Express preferences about artwork	tone, texture, pattern, blend, mix

	cultures and artists				
	Link ideas to artists and styles	Test ideas using different materials	Record ideas using different techniques	Use simple art vocabulary confidently	artist, design, technique, compare
Year 3	Gather ideas from artists and sources	Explore a wider range of materials	Use sketchbooks to plan and refine ideas	Reflect on work and suggest improvements	line, form, shape, shading, composition
	Describe artists' work	Select appropriate materials	Record observations and research	Explain tools and techniques	shading, outline, print, texture
Year 4	Develop ideas using research	Investigate materials and processes	Use sketchbooks to improve ideas	Apply skills to improve work	tone, texture, pattern, colour mixing
	Understand artists' techniques	Use formal elements vocabulary	Explore multiple designs	Reflect and improve work	background, foreground, composition
Year 5	Develop personal ideas independently	Experiment confidently with materials	Use sketchbooks independently	Describe creative processes	perspective, proportion, scale
	Research artists and context	Take creative risks	Record and refine ideas	Reflect on progress	evaluate, analyse, refine
Year 6	Develop original ideas	Refine and master techniques	Use sketchbooks to develop ideas systematically	Evaluate own and others' work	composition, contrast, harmony

	showing imagination				
	Understand cultural and historical influences	Select techniques effectively	Show clear progression and refinement	Justify artistic choices	critique, interpretation, influence