



St. Charles' – Overview of School Performance 2017-18

EYFS

To achieve a Good Level of Development (GLD), children must reach the expected standard in all of the first 8 Prime Areas and the Specific Areas of Literacy and Mathematics.

Cohort – 30; Boys – 17; Girls 13

67% achieved GLD; Boys – 59%; Girls 77%

PHONICS

A Phonics Screening Test is taken by children in Year 1 and retaken the test in Year 2 if necessary. The 2018 Pass Mark remained at 32 out of 40. Cohort – 29; Boys – 20; Girls 9

86% at required standard in Year 1; Boys – 85%; Girls – 89%

100% at required standard in Year 2; (2 girls)

End of KS1 Data

At the end of KS1, children are assessed in Reading, Writing and Maths. Teacher Assessment Frameworks (TAF) are provided to inform staff of what is required to be at Expected Standard (EXS) and Greater Depth (GDS). This year, our KS1 data was verified by Durham LA.

Cohort – 31; Boys – 13; Girls - 18

Reading

EXS+ 77%; Boys 69%; Girls 83%

GDS 32%; Boys 23%; Girls 39%

Writing

EXS+ 71%; Boys 62%; Girls 78%

GDS 10%; Boys 8%; Girls 11%

Maths

EXS+ 81%; Boys 77%; Girls 83%

GDS 19%; Boys 15%; Girls 22%

Combined (RWM)

EXS+ 68; Boys 62%; Girls 72%

GDS 10%; Boys 8%; Girls 11%

End of KS2 Data

At the end of KS2, children are assessed in English Reading, English Spelling, Punctuation and Grammar, and Maths. Teachers use assessment frameworks to assess Writing. Test scores are converted to a standardised score with 100+ equivalent to the expected standard (EXS). 110+ equates to high scaled score (HS). Greater Depth in Writing is indicated by GDS. Science is assessed by teachers and children are judged to have met the expected standard or not.

Cohort – 30; Boys – 14; Girls - 16

Reading

EXS+ 67%; Boys 71%; Girls 63%

HS 30%; Boys 29%; Girls 31%

Average Scale Score – 103.8

Progress Measure 2.06

Writing

EXS+ 77%; Boys 71%; Girls 81%;

GDS 13%; Boys 0%; Girls 25%

Progress Measure 1.68

Maths

EXS+ 57%; Boys 71%; Girls 44%

HS 10%; Boys 14%; Girls 6%

Average Scale Score – 101.3

Progress Measure -0.76

Combined (RWM)

EXS+ 47%; Boys 50%; Girls 44%

GDS 3%; Boys 0%; Girls 6%

GPS

EXS+ 53%; Boys 64%; Girls 44%

HS 13%; Boys 14%; Girls 13%

Average Scale Score – 101.5

Science

EXS 87%; Boys 93%; Girls 81%