

**EVIDENCING THE IMPACT OF THE PRIMARY PE & SPORT PREMIUM  
(maybe subject to further amendments)**

### **Purpose of the Premium**

The Premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils, in the 2022 to 2023 academic year, to encourage the development of healthy, active lifestyles. The Department for Education (DfE) has published information on [how much PE and sport premium funding primary schools receive, and advice on how to spend it.](#)

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Schools are required to publish details of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. The premium must be spent in full by proprietors of academies by the end of the 2022 to 2023 academic year.

Schools must publish the following information on their website by the end of the academic year and no later than the **31st July 2023**:

- the amount of premium received
- a full breakdown of how it has been spent (or will be spent)
- what impact the school has seen on pupils' PE and sport participation and attainment
- how the improvements will be sustainable in the future
- the percentage of pupils within their year 6 cohort for academic year 2022 to 2023 that can do each of the following:
  - swim competently, confidently, and proficiently over a distance of at least 25 metres
  - use a range of strokes effectively (for example front crawl, backstroke and breaststroke)
  - perform safe self-rescue in different water-based situations

If selected, schools must also take part in a sampling review to scrutinise their compliance with these terms.

In addition to minimum information required by the DfE, the Trust have included an action plan for the next academic year. This will help schools to plan your spending for next year.

**Details with regard to funding**  
Please complete the table below

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23. To be spent and reported on by <b>31st July 2023</b> .	£17800
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£

**Swimming Data**

Please report on your Swimming Data below.

<b>Meeting national curriculum requirements for swimming and water safety.</b>	
<b>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</b> <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	%
<b>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke?]</b> Please see note above	%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Spending Impact Report for the Current Academic Year – 2022/23

Academic Year: 2022/23	Total fund allocated: £17800	Date Updated: Summer 2022		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 26%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Sustainability and suggested next steps:
Pupils will recognise the importance of regular physical activity and associate it with physical and mental health benefits.	Continue with the Daily Mile for all children Weekly PE Lessons  Regular movement breaks across the day including the use of Jumpstart Johnny.	£4622.80  £179	Through regular practice pupils will develop an understanding the personal impact and improve confidence to be active. They will be aware of the effect regular physical activity will have on their bodies.	The Daily Mile is in place and enjoyed by pupils. This will continue next year to develop confidence to be active. Weekly PE lessons ensures regular physical activity and develops the understanding of physical and mental health benefits. The movement breaks continue to support the pupils in their learning as it gives them a 'brain break' to then refocus on tasks.
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 7%
Intent	Implementation		Impact	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Raise the awareness of Physical Education with pupils and staff the impact it has on the whole child and their future.	Staff to continue to utilise the sports programme (Get Set4PE) Supply for PE Lead	£997	All pupils will be able to identify the benefit of physical education and the impact of being active to maintain good health for the future.	Teachers continue to find the programme extremely useful including as a CPD tool to develop their own skills. A more advanced package of Go Well will also contribute towards upskilling staff next year.

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>	Percentage of total allocation:
	21%

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Further staff development from a specialist coach to gain a detailed understanding of the subject knowledge and skills of the PE curriculum.	Weekly CPD provided for all teachers from a specialist coach.  0.5 subject Leadership time given to the PE lead each half term.	£3300  £447	As a result of explicit teaching of the PE and sports curriculum, pupils will have the knowledge and skills of different sports, they will have the ability to identify their own strengths and weaknesses and what they can do to develop their skills.
			Sustainability and suggested next steps:
			The specialist coach was a sports apprentice who is now employed as a TA. She will still use her skills to uplevel staff in at least one PE lesson per week. She continues to lead and organise various events alongside the PE lead

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>	Percentage of total allocation:
	20%

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know	Make sure your actions to achieve are linked to your	Funding allocated:	Evidence of impact: what do pupils now know and what
			Sustainability and suggested next steps:

and be able to do and about what they need to learn and to consolidate through practice:	intentions:		can they now do? What has changed?:	
All pupils will be offered a broad range of activities beyond the curriculum to experience and further develop their physical and sports education.	Pupils will participate in a range of sports activities led by both teachers and specialists.	£3631	Pupils will continue to develop their understanding of various sports including their personal strengths and by participating they will stay healthy.	This has been extremely successful and will continue in the next academic year. All pupils have participated in an off-site sports activity or event.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				26%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All pupils to have opportunities to apply skills by participating in competitive sport.	Children will have regular opportunities to participate in competitions.	Sports Specialist £1813  Transport £992.20  Competition SLA from Go Well £1818	Pupils will know the rules and skills required for different sports. They will understand how it can develop them personal including resilience and confidence.	Pupils learn skills and rules during lessons. More opportunity for competitive sports to be offered next year. The profile of this will be raised next year with a reviewed package from Go well.

# PE and Sport Premium Action Plan for Next Academic Year – 2023/24

Academic Year: 2023/24		Total fund allocated: £17800		Date Updated: Summer 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 20%
<b>Intent</b>		<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Pupils will recognise the importance of regular physical activity and associate it with physical and mental health benefits.		Continue with the Daily Mile for all children Weekly PE Lessons Regular movement breaks across the day including the use of Jumpstart Johnny. Support from sports specialist		£179 £1300 £2000	
Through regular practice pupils will develop an understanding the personal impact and improve confidence to be active. They will be aware of the effect regular physical activity will have on their bodies.					Sustainability and suggested next steps:
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 15%
<b>Intent</b>		<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	



Raise the awareness of Physical Education with pupils and staff the impact it has on the whole child and their future.	Staff to continue to utilise the sports programme (Get Set4PE) Supply for PE Lead	£1000	All pupils will be able to identify the benefit of physical education and the impact of being active to maintain good health for the future.	
	Coaching from Go Well will support staff development thus raising the profile of PE.	£1480		

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				16%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Further staff development from a specialist coach to gain a detailed understanding of the subject knowledge and skills of the PE curriculum.	Weekly CPD provided for teachers from a specialist coach. This includes: new to teaching PE, whole staff CPD, Deep dive support for subject leaders  0.5 subject Leadership time given to the PE lead each half term.	£2390  £447	As a result of explicit teaching of the PE and sports curriculum, pupils will have the knowledge and skills of different sports, they will have the ability to identify their own strengths and weaknesses and what they can do to develop their skills.	
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				28%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>All pupils will be offered a broad range of activities beyond the curriculum to experience and further develop their physical and sports education.</p>	<p>Pupils will participate in a range of sports activities led by both teachers and specialists.</p> <p>Sports coach in school to support activities offered</p> <p>The new Go well package includes a wider range of activities to introduce and develop new skills e.g, Fit for life, Quidditch and disability sport.</p>	<p>£2172</p> <p>£2832</p>	<p>Pupils will continue to develop their understanding of various sports including their personal strengths and by participating they will stay healthy.</p>	
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<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				21%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All pupils to have opportunities to apply skills by participating in competitive sport.	Children will have regular opportunities to participate in competitions.	Sports Specialist £1000  Transport £1000  Competition SLA from Go Well £2000	Pupils will know the rules and skills required for different sports. They will understand how it can develop them personal including resilience and confidence.	