



Welcome Back to School

Hello and welcome to Year One from Mrs Nicholson and Miss Warren.

In Year One we expect to have fun, enjoyment and challenges, in order to excel and be inspired.

We are committed to promoting a happy learning environment through independence, team work, resilience and a can do approach.

As a class team we set our expectations for Year One. We will work together to make the rules of the classroom, gain independence, participate in circle time to get to know more about each other and how to respect each other and learn how to become resilient learners.

We start by learning to love ourselves and be proud of who we are. We will discover 'Why is my world wonderful?', grow plants and recognise that everyone belongs to the Family of God.

Welcome to Year One.

| RE  | English   |
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| <p>We will be learning about God's love and care for every family.</p> <p>We will talk about our different roles within the family and how we care for each other.</p> <p>We will listen to stories and psalms which reveal God's love and care.</p> <p>We will retell some of the psalms and something about Jesus' childhood.</p> <p><i>Father, creator of all, you 'ordered the earth' to bring forth life and crowned its goodness by creating family life. Teach us the beauty of human love, show us the value of family life and help us to live in peace with everyone. Amen.</i></p> | <p>When we teach our children English, we always ensure that there is a secure link between reading, writing and phonics. Our children will understand that if they can read a word, then they can also write the word too. We will look at the difference between letters, words and sentences. We will learn about sentence structure: capital letters at the start of a sentence, finger spaces between words and punctuation at the end of the sentences. (.?!). We also learn about capital letters for names: names of people, places, days of the week, and months of the year.</p> <p>Continuing on from the ground work in Reception, we will continue to learn our phonics.</p> |
| Maths   | Science   |
| <p>During this term we are concentrating on Place Value.</p> <p>We will be sorting, counting, and representing objects and numbers.</p> <p>We will be counting forwards, backwards, saying one more one less.</p> <p>We will be introduced to the signs &lt;, &gt; and =.</p> <p>We will know how to order numbers and place them on different types of number lines.</p> <p>We will be introduced to parts and wholes, the addition symbol, the subtraction symbol and know the importance of number bonds.</p>  | <p>Science is all about plants.</p> <p>Children will have the opportunity to closely study plants and trees in the natural environment, taking measures and making observation drawings.</p> <p>Children will plant a seed and bulb and compare them as they grow. They will record changes in the plants in words and pictures, taking measurements throughout the term and finally draw bar charts to show the growth of the two plants.</p>  |
| History and Geography   | Creative  |
| <p>Why is my world wonderful?</p> <p>We aim to fuel the children's curiosity about the natural world and their desire to know more about</p>  | <p>Drawing.</p> <p>We will be sharing ideas about mark making using a variety of different media and create our own tools and surfaces on which to work.</p>  |

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| <p>unfamiliar places, basic processes, habitats and landmarks.</p> <p>We will be able to identify the seven continents and five oceans, use a simple compass direction North and South, and know what and where is the Equator.</p>   | <p>We will be investigating ways of communicating our ideas to others by using a range of drawing materials and techniques. We will be able to discuss the work of others, talk about our own work and show ways to improve it. Using stories as a starting point, we will respond visually showing attention to texture by using appropriate marks.</p> |
| <p>Reminders</p>  |  |
| <p>Once we have settle in, homework such as reading books, spellings and maths skills will be sent out from Friday 2<sup>nd</sup> October.</p> <p>Water bottles can be brought in daily. Please remember to have your child's name on and that it has a sports cap to help avoid mess from spills. Children are able to refill their bottle with water in school. Children in Key Stage One receive fruit at break time, they may also bring in a <b>healthy</b> snack.</p> <p>Quick reminder, there is no need for the children to bring in any bags. As the cloakroom is still not in use there is limited space in the classroom.</p> <p>PE days Tuesday and Friday. Remember on those days children are able to come into school in their outdoor PE kit.</p> |  |