





## Progression in Vocabulary

### VOCABULARY

Vocabulary is **key to reading comprehension**. Children must know the meaning of words to understand what they are reading. As children read more advanced texts, they must learn the **meaning of new words** that are not part of their every day vocabulary. Children use **strategies to work out the meaning** of unfamiliar words, such as using **words in context** or **being able to explore the meaning of words in a dictionary and thesaurus**.

Elements	Year 1 and Year 2 	Year 3 and Year 4 	Year 5 and Year 6
Word meaning	<ul style="list-style-type: none"> <li>Discuss and clarify the meaning of words.</li> <li>Make links between new words and known words.</li> <li>Use vocabulary given by the teacher.</li> <li>Apply phonic knowledge (blending and segmenting to decode) to accurately read aloud books that are consistent with development.</li> <li>Notice if a sentence does not make sense and self-correct..</li> </ul>	<ul style="list-style-type: none"> <li>Discuss new and unusual vocabulary and clarify the meaning.</li> <li>Use a dictionary to check the meaning and a thesaurus to find synonyms.</li> <li>Find the meaning of new words using the context of the sentence.</li> </ul>	<ul style="list-style-type: none"> <li>Explore the meaning of words in context, using a dictionary to check understanding.</li> <li>Investigate alternative word choices that could be used.</li> <li>Read around the word and explore meaning in the broader context of a section or paragraph.</li> </ul>
Exploring vocabulary	<ul style="list-style-type: none"> <li>Discuss favourite words and phrases</li> <li>Recognise recurring language in stories and poems and join in with repetitive phrases.</li> </ul>	<ul style="list-style-type: none"> <li>Identify how language choices help build meaning.</li> <li>Discuss words that have been used to capture the reader's interest or imagination, and the effect they have on the reader.</li> </ul>	<ul style="list-style-type: none"> <li>Discuss and evaluate how the author's choice of language impacts the reader.</li> <li>Find examples of figurative language and how this impacts the reader and contributes to meaning or mood.</li> </ul>
To do this, I must already know and understand	<ul style="list-style-type: none"> <li>That words have meanings and that different words can mean the same thing.</li> <li>That stories and poems can have repeating patterns.</li> <li>Words can offer an extra layer of meaning e.g. walked and wandered.</li> <li>That some texts have glossaries and that these can provide the meanings of unfamiliar words.</li> </ul>	<ul style="list-style-type: none"> <li>Alphabetical order (for dictionary and thesaurus use)</li> <li>That a dictionary defines words whereas a thesaurus provides synonyms.</li> <li>That different texts have different vocabulary choices e.g. specialised vocabulary will depend on the genre or topic.</li> <li>That features such as the glossary can help me to find the meaning of unfamiliar, subject specific words.</li> </ul>	<ul style="list-style-type: none"> <li>That an author chooses words carefully and that changing these can change the mood of the text.</li> <li>How to use a dictionary, thesaurus and glossary, confidently, using alphabetical order.</li> <li>How to evaluate word choices used for effect.</li> <li>That figurative language includes simile, personification, hyperbole and metaphor.</li> </ul>
<b>VIPERS Question Stems</b>	<ul style="list-style-type: none"> <li>What does the word ..... mean in this sentence?</li> <li>Find and copy a word which means ..... .</li> <li>What does this word or phrase tell you about ..... ?</li> <li>Which word in this section do you think is the most important? Why?</li> <li>Which of the words best describes the character/setting/mood, etc?</li> <li>Can you think of any other words that the author could have used to describe this?</li> <li>Why do you think ..... is repeated in this section?</li> </ul>	<ul style="list-style-type: none"> <li>What do the words ..... and ..... suggest about the character, setting and mood?</li> <li>Which word tells you that ..... ?</li> <li>Which keyword tells you about the character/setting/mood?</li> <li>Find one word in the text which means ..... ?</li> <li>Find the word which is closest in meaning to ..... .</li> <li>Find a word or phrase which shows/suggests that ..... ?</li> </ul>	