Progression in Prediction

PREDICTION
Prediction is a **valuable strategy to improve reading comprehension.** It encourages children **to think ahead and ask questions**. Prediction also allows children to understand texts by **making connections** to what they are reading, **making links** to their own experiences and existing knowledge.

Elements	Year 1 and Year 2	Year 3 and Year 4	Year 5 and Year 6
Say what will happen	● Say what might happen on the basis of what has been read so far and explain ideas verbally or through pictures. ● Suggest what will occur based on the story and on their own life experience.	● To justify ideas and suggest what might happen, using relevant knowledge and quotes from the text. ● Make note of suggestions and compare them with the text as they read on.	● To use details stated and implied information to say what might happen. ● Confirm and modify ideas as they read on.
Justify ideas using text		● use evidence from the text to justify and explain ideas	
To do this, I must already know and understand	● That prediction is me giving my opinion about what might happen. ● That some stories have similar plots, endings or characters e.g. happy endings in fairy stories. ● That I can use picture clues to make a prediction.	● That stories contain a climax and a resolution. ● That I can use my knowledge, experience or evidence from other stories to make predictions. ● That I must justify my predictions e.g. I think this because…	● That 'implied' means a hint or a suggestion in the text. ● That I can use a wide range of evidence to justify my predictions. ● That I can support my ideas with more than one piece of evidence. ● That many stories share the same plot development.
VIPERS Question Stems	● Look at the book cover/blurb - what do you think this book will be about? ● What do you think will happen next? What makes you think this? ● How does the choice of character or setting affect what will happen next? ● What is happening? What do you think happened before? What do you think will happen next? ● What do you think the last paragraph suggests will happen next?	● What is happening now? What happened before this? ● Do you think the choice of setting will influence how the plot develops? How? ● Do you think ….. will happen? Yes, no or maybe? Explain your answer using evidence from the text.	