





Progression in Retrieval

RETRIEVAL

Retrieval is one of the first reading skills children develop. It involves **responding to questions** and **identifying and recording important information** from a text. Retrieval is considered the most significant reading skill in aiding a child's understanding of a text and needs to be taught and practised regularly.

Elements	Year 1 and Year 2 	Year 3 and Year 4 	Year 5 and Year 6
Finding and using Information	<ul style="list-style-type: none"> Answer a question about what has just happened in a story. Ask and answer questions about characters, events, titles and information. Recognise differences between fiction and non-fiction texts. Retrieve information from pictures and by finding key words. 	<ul style="list-style-type: none"> Become confident with the skill of 'skim and scan' to retrieve details. Use relevant quotes from the text to support answers to questions. Retrieve and record information from a fiction text and non-fiction text. 	<ul style="list-style-type: none"> Read, retrieve and present information from a broader range of texts including myths, legends, stories from other cultures, modern fiction, plays, poetry, archaic and non-fiction texts. Ask my own questions and follow a line of enquiry.
To do this, I must already know and understand	<ul style="list-style-type: none"> That words or phrases carry meaning. How to listen carefully to a story and join in with actions. That some books are fiction and some books are non-fiction; therefore, organised differently How to use a contents page and title, and understand the purpose of a blurb. That answers can be taken directly from the text. How to identify and underline key words in a question to help find an answer in a text. 	<ul style="list-style-type: none"> That information can be retrieved from a glossary or index. How to look back and scan the text for keywords or phrases, these are often in the question. 	<ul style="list-style-type: none"> How to skim and scan That there are many genres, each with their own unique features. How to use question stems to ask and answer my own questions. That non-fiction texts are organised in different ways e.g. Fact boxes, captions, diagrams, flow charts.
VIPERS Question Stems	<ul style="list-style-type: none"> What kind of text is this? Who did? When did ? Where did ? What happened when ? Why did happen? How did ? How many ? What happened to ? 	<ul style="list-style-type: none"> How would you describe this story/text? What genre is it? How do you know? How did ? How often ? Who had ? Who is ? Who did ? What happened to ? What does do? How is ? What can you learn from from/in this section? Give one example of This story is told from whose perspective? 	