|  | Progression in Mathematics: Algebra |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Concept | Nursery and EYFS | Year 1 and Year $2 \longrightarrow$ | Year 3 and Year $4 \quad \square$ | Year 5 and Year $6 \longrightarrow$ |
| Algebra |  | solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations <br> missing number problems such as $6=$ $\qquad$ - <br> 3 <br> recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems | solve problems, including missing number problems <br> understand < and > understand the power of the = sign <br> solve balancing calculations <br> recognise and use number sentences written in different ways <br> solve missing number calculations <br> What's the same? What's the difference? questions | understand < and > Understand the power of the = sign <br> solve balancing calculations <br> recognise and use number sentences written in different ways <br> solve missing number calculations What's the same? What's the difference? questions <br> use simple formulae <br> generate and describe linear number sequences <br> express missing number problems using algebra <br> find pairs of numbers and satisfy an equation with two unknowns <br> enumerate possibilities if combinations of two variables |

